香港浸信會聯會小學
Hong Kong Baptist Convention Primary School
Belvedere Garden, 2 Lai Shun Road, Tsuen Wan, N.T.
24932494 school@hkbcps.edu.hk
24920922 http://www.hkbcps.edu.hk

62
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Leung Chi Hang Wilfred	Mr. Wong Kim Fung Louis	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Baptist Convention of Hong Kong	Integrity, Faith, Love, Diligence	1997	Chinese	School Bus	About 3400 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$120 (6 years)	$460 (Charges and Fees for Specific Purposes)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Futsal court, Rope climbing facilities, Eco Garden, HKBCPS Sports Centre, Nature yard, Interactive panels, LED Wall.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STEM Lab, Multipurpose Room, HKBCPS TV Station, Wonderland, Art Room, Creative Arts Theatre, Kids Centre, Learning Zone A, B & C, Student Activity Centre, Adventure Gym.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	57	Total number of teachers in the school	62

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	32%	80%	15%	10%	75%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Activity-based learning, self-directed learning, e-learning, digital education, collaborative teaching, group/cooperative learning, ability-grouped classes. Small class teaching in Primary 1-3. Five classes split into six groups for Mathematics lessons in Primary 6.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Various means of assessments such as book reports, project work, performance assessments, pen and paper tests, speaking assessments, peer and self assessments are used to assess students' various aspects of performance.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Students with different abilities are evenly allocated to each class.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	6	50 mins	8:30 AM	3:30 PM	12:35 PM - 1:25 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	To support the health and well-being of our students, we implement "Fruit Month", Sports Incentive Scheme, Mental Health Day, and measures to reduce the load of school bags. We also organize different sports activities and competitions for our teachers and students to promote an active campus.	1. A tutorial period every day. 2. The concept of "Lessons in the Morning, Activities in the Afternoon" is implemented via our timetable. 3. Afternoon sessions include a variety of learning activities like "Life Education and Positive Education Programme", afternoon assembly, reading session, life-wide learning activities and "Engagement-Enjoyment-Enthusiasm Programme". 4. Dismissal time on Wednesday is 2:30pm.

Life-wide Learning

Our school offers over 60 extra-curricular activities to support students to develop their talents through professional training. 'Fun Lessons' and "Engagement-Enjoyment-Enthusiasm Programme" provide diverse learning activities to enrich their learning experiences. We organize High Ropes challenge and overseas adventure trips, where students take on various daily life responsibilities, fostering their self-confidence. We also arrange exchange programmes with sister schools and exploration trips in the Greater Bay Area, deepening students' understanding of different aspects of our country and enhancing their national identity. P.3 to P.6 students are members of the Community Youth Club. This experience cultivates a caring attitude towards the society and serving the community.

School Mission

We provide Christian Education with the aim: 'Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.' (1 Timothy 4:12) We are dedicated to offering quality education in an excellent environment that enables students to attain all-round development in their moral, intellectual, physical, social, aesthetic and spiritual aspects.

School Characteristics

School Management

School Management Organisation:
Incorporated Management Committee > School Development Committee > School Administration Committee

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee of Hong Kong Baptist Convention Primary School.

School Green Policy:
1. We aim at creating a sustainable school environment by setting up a task force to supervise all kinds of environmental protection measures and implement them in a whole-school approach.
2. We promote environmental education in our curriculum, carry out various measures to save resources and reduce expenses, and organize different recycling activities to encourage all stakeholders to have green practices.

School's Major Concerns:
1. Strengthen students' understanding of the nation and foster a sense of national identity.
2. Deepen the 'HKBCPS Mental Wellness' initiative to enhance students' mental health and resilience.
3. Advance AI-empowered education to optimize the effectiveness of teaching and learning.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Implement school-based story book curriculum covering reading strategies, listening, speaking and writing skills to enhance students' language literacy and self-learning ability
2. Promote gifted education and thinking strategies for learner diversity and aim at cultivating student creativity, higher-order thinking skills, analytical and problem solving skills
3. Implement self-directed learning and e-learning strategies to equip students with life-long learning capabilities. 'BYOD' scheme is run (P.3-P.6) to help students enrich their learning with the use of IT.
4. Implement computational thinking and STEAM education to demonstrate students' creativity and problem solving skills
5. Promote life-wide learning through "Fun Lessons", "Engagement-Enjoyment-Enthusiasm" programme, Project Week, special activity days and different excursions to enrich student learning
6. Develop Life Planning Education to enhance students' capability to adapt for the future.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Promote National Education through Chinese Cultural Day and various school subjects.
2. Reorganize and instill core values to the life education curriculum such that with the truth of Bible could help students develop a positive and motivated attitude in life.
3. Utilize e-learning tools and tutorials to make good use of learning time and create space to promote a balanced physical and mental development of students.
4. Promote experience-based learning and holistic education through varied extra-curricular activities, Project Week, Multi-intelligence Learning Days, Fun Lessons, "Engagement-Enjoyment-Enthusiasm Programme" and DreamStarter project.
5. Step up integrated and multidisciplinary STEAM education to build up students' generic skills and scientific research abilities.
6. Promote cross-curricular learning and reading through recommended reading lists, theme-based book fairs and storytelling theatre.
7. Review and analyze assessment data regularly to improve our teaching and learning.

Development of Generic Skills:
We cultivate students' generic skills through different classroom learning activities, STEAM activities, cross-curricular learning activities, 'Fun Lessons', 'Engagement-Enjoyment-Enthusiasm Programme' and other subject-based extended activities such as Putonghua Day, English Speaking Day, Multi-intelligence Learning Days.

Cultivation of Proper Values, Attitudes and Behaviours:
We emphasize Christian education. Every year we have different religious activities, e.g. Gospel night, Gospel weeks and Christmas worship. We also focus on whole-person development. A rich variety of activities are provided, such as excursions, educational camps, Gospel camp, High Ropes challenge, Outward Bound programme and overseas adventure trips. Through those activities, students can become humble, sincere, persevering, hardworking, hopeful, faithful and grateful people; loving God and loving others. We also hope students can treasure life, have courage to embrace life's challenges and always have hopes for the future, being an 'Outstanding Soldier of HKBCPS'.

Student Support

Whole School Approach to Catering for Learner Diversity:
We adopt the strategy of "collaborative learning", working in groups and "Little Teacher" peer teaching so as to establish an atmosphere of collaboration among students whereby peers with weaker ability can be assisted by those with higher ability. For students with weaker ability, we set up "After school remedial study groups" to accelerate their progress. For the gifted students, pull-out programmes are provided. They are also nominated for the off-site enrichment and extension programmes by EDB and tertiary educational organizations.

Whole School Approach to Integrated Education:
Through the Learning Support Grant and the Enhanced School-based Speech Therapy Service, we obtain extra human resources to strengthen our support. Following the Three-Tier Intervention Model, we enhance our teaching design, hold support classes and after-school training programmes which help consolidate students' learning and boost their confidence. We also buy services in children development training to cater for students with different learning needs so that everyone can develop their potential.

Curriculum Tailoring and Adaptation:
To cater for students' special needs, we provide them with different levels of assignments, tailor-made after-school training programmes or pull-out groups in order to improve their learning effectiveness.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. PTA has been established to provide opportunities for communication between parents and teachers. We organize parent-child activities, interest classes, etc.
2. Quality parent seminars, parent support groups, and fellowship meetings are held, catering to the diverse needs of parents.
3. A team of parent volunteers is formed to assist with subject-based activities, make teaching aids, chaperone visits or outings and read stories to students in book-sharing activities.
4. Special workshops for P1 parents support their children transition from kindergarten to primary school.
5. We hold a seminar for parents of students moving on to secondary school and provide individual consultations for school selection and preparing for secondary school.

School Ethos:
The whole school approach to guidance and discipline is implemented. We carry out comprehensive guidance programmes like "Good Student Deeds", "Outstanding Soldiers Award Scheme" and life education activities to develop positive values and good characters. To encourage students to help each other and develop peer support, we organize "Elder Brothers and Sisters" and "Kindness Buddy" programmes.

Future Development

School Development Plan:
School's Major Concerns (2025-2028)
The school development plan of our school is formulated based on the school's mission, the latest educational developments, and the needs of students. The details of the plan are listed on our school website (https://www.hkbcps.edu.hk/index.php?route=plan) and in the online version of Primary School Profiles.

Teacher Professional Training & Development:
In order to match up with the education policy and development of our school, we are committed to creating different opportunities for teachers to develop their professional skills through staff training. Teachers are also encouraged to engage in their own self-directed learning goals for professional development to further enhance their professional skills.

Others

1. We carry out "Bring Your Own Device" scheme in P.3-P.6. Students have to prepare their own devices.
2. All P.5 students participate in the "DreamStarter" programme. Students learn in teams and design projects that bring positive impact to the community.
3. Every year we organize Sports Day and Swimming Gala to foster a love of sports and emphasize a healthy lifestyle.
4. The Baptist Convention of Hong Kong, Lai Shing Baptist Church, PTA and School Alumni Association award scholarships to encourage students to strive for the best.