



大埔循道衛理小學 Tai Po Methodist School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. LEE Shun-king	Ms. Lee Yee King Yuky	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Methodist Church HK	To discern truth and uphold morals. Be erudite and companionable.	1992	Chinese (incl.: Putonghua)	School Bus	About 6000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	2	1	Religious Activity Room, Student Activity Room, Flower zone and Butterfly Garden, Eco pond, Environmental Education and Organic Farm
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM Hub: InnoSpace and IdeoStudio (Maker Workshop) Indoor Sports Complex: AI ARENA and Sky Playground Cultural Nexus: Library, English Language Room, Visual Arts Room, Dance Studio, and Three Music Rooms				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			56	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	98%	25%	74%	51%	27%	22%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	5	5	5	5	28
Mode of teaching at different levels	Activity approach, collaborative learning, self-directed learning, IT in learning, gamification of learning, split class with various grouping strategies to cater for learner diversities, inquiry-based learning and BYOD in the upper primary						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Formative Assessment: We conduct formative assessments throughout the year. Teachers provide timely and qualitative feedback in order to facilitate students' learning. Summative Assessment: There are 2 summative assessments per year. There are no summative assessments for P.1 in the first term. There is a Graduation Test in June for P.6 in the second term.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1 - P.6: All Classes are arranged with students of mixed abilities. Enrichment and enhancement learning groups are arranged to support learners' diversities in Chinese, English and Mathematics				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:15 PM	12:35 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Establishment of the Health Education Unit: By promoting initiatives such as "Joyful Fruit Month" and "Healthy Snacks," we assist students in building healthy lifestyle habits. Additionally, we regularly host "Mental Health Awareness Days," featuring various games designed for students and parents to enjoy together, thereby enhancing their resilience.		Our school launches the following special learning days every year: Inter-disciplinary Learning, Project-based Learning Week, Talent Show, Sports Week with Sports Day and Games Day, English Week, Chinese Culture Week, World Book Day activities, Gospel Week etc.		

Life-wide Learning

1. Uniformed Groups (5 teams)
2. "The Shining Me" Curriculum
 - Elite/Talent Development Programs:
 - Distinction/Elite Programs: e.g., Drama, AI Programming;
 - Experiential Programs: e.g., Violin, Piano, Swimming Experience Courses;
 - Academic Enrichment Programs: e.g., Chinese/English/Putonghua Choral Speaking Teams
3. School Teams: e.g., Volleyball Team, Football Team, Junior/Senior Choirs
4. Upper Primary Service Learning
5. After-school Interest Classes: e.g., Rhythmic Gymnastics

School Mission

To develop whole person education based on Christian spirit; and to nourish abundant life through Evangelism.

School Characteristics

School Management

School Management Organisation:

Based on the School Sponsoring Body policy, School Council establishes a strategic direction of school development. Principal and the executives organise all the subjects and teams to implement.

Incorporated Management Committee / School Management Committee / Management Committee:

Members of the Incorporated Management Committee consists of the School Supervisor, Principal and managers from the sponsoring body, independent school managers, teachers, parents and alumni.

School Green Policy:

The school is targeting to become a "Green School" by guiding students to be environmentally friendly. We arouse students' to be attentive of their surroundings by promoting green living and providing them with hands-on experience in farming.

School's Major Concerns:

1. To ignite students' intrinsic motivation, enhance their sense of competence in learning, promote deep learning, and cultivate them into 21st-century learners.
2. To nurture a sense of well-being on campus (based on the PERMA model) and empower children's whole-person development.

Learning and Teaching Plan

Learning & Teaching Strategies:

We promote interactive classrooms, self-directed learning, and science and technology education to enhance learning effectiveness and develop students' generic skills. Chinese and English library lessons foster reading habits, while six NETs collaborate closely with English teachers to enrich students' learning experiences.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote cross-curricular learning and Reading across the Curriculum to help students integrate knowledge and develop lifelong learning skills.
2. Make effective use of learning time through experiential and inquiry-based learning to build learning-to-learn habits.
3. Actively promote integrated STEAM education with arts to strengthen students' creativity and their problem-solving skills.

Development of Generic Skills:

Promote self-directed learning, STEAM projects, IT in education, project learning and cross-curricular learning etc.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Faith-Based Life Education: Rooted in the Christian faith, we provide high-quality life education to inspire a love for life and a positive, optimistic outlook among students.
2. "Positive Kid" Initiative: Through the "Positive Kid" Program, we cultivate character virtues and encourage students to leverage their strengths, thereby enhancing their resilience.
3. "My Little Happiness" Project: We promote the "My Little Happiness" Project to encourage a spirit of gratitude in all things and to nurture a profound sense of well-being.
4. National & Civic Education: By immersing students in a Chinese cultural atmosphere and experiential service learning, we develop them into responsible and upright citizens.

Student Support

Whole School Approach to Catering for Learner Diversity:

The implementation of split classes in Chinese, English and Mathematics lessons helps cater for learners' diversity. Tutorial classes and different support training groups are organized by the Student Support Team to accommodate students with special education needs.

Whole School Approach to Integrated Education:

We have Special Educational Needs Coordinator and Special Educational Needs Support Teachers to plan and implement Integrated Education: We support students who need it in terms of personal growth and learning and assessment.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. Special Educational Needs Support Teachers and teacher assistants design different games about Chinese literacy and have individualized training with the students in the tutorial lessons.

Curriculum Tailoring and Adaptation:

Differentiated instruction and whole class gifted education are systematically implemented. Through co operative learning and tiered lesson design, students' diverse learning needs are addressed.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Launch events and parent education programmes with the parent-teacher association (PTA).
2. Collaborate with parent volunteers in school events.
3. Promote home-school communication and collaboration through diversified approaches (e.g. school website, publications like newsletters, e-circulars, PTA and Parents' Day).

School Ethos:

The school lays its emphasis on whole-person development. It is our aim to create an honest and caring environment for our students. We educate our students to be grateful and cooperative through an implementation of schemes like religious education and life education, etc. A series of programmes such as classroom management, level groups, Buddy Scheme are implemented. Students explore and develop their interests by joining elective courses, leadership training scheme and a diversity of activities. They are encouraged to strive for excellence.

Future Development

School Development Plan:

1. To ignite students' intrinsic motivation, enhance their sense of competence in learning, promote deep learning, and cultivate them into 21st-century learners.
2. To nurture a sense of well-being on campus (based on the PERMA model) and empower children's whole-person development.

Teacher Professional Training & Development:

1. Nominate teachers to participate in international, Education Bureau (EDB), and external professional development and research programs, in accordance with global educational trends and the school's strategic direction.
2. Facilitate curriculum development and create a learning community by joining school-based support programmes offered by the Education Bureau and local universities.
3. Co-plan meetings, lesson study and lesson observations are carried out every cycle to enhance teaching and learning effectiveness and enhance teachers' professionalism.
4. Continuous professional development is arranged.
5. A cooperation agreement has been signed with Guangdong University of Foreign Studies to host regular professional exchange and development activities, fostering the mutual growth of teachers from both regions.

Others

Whole-school Award: International Alliance for Invitational Education Award 2023,2022 Caring Award Scheme Themed Award

Academic: Hong Kong Schools Music & Speech Cantonese Speech Competition 2nd Prize

Science and Technology: 2024 Inter-School Drone Challenge Level 1 Certification

Sports: 2526 Tai Po District Inter-School Athletics Competition Boys C Grade: Overall 3rd Runner-up; Boys A Grade 4x100m Relay: 2nd Runner-up

Music:2526 Tai Po District Inter-School Singing Competition Primary Junior Section: Silver Award; Senior Section: Bronze Award

Others: Tai Po North District Little Scout District Governor Challenge Cup Competition Dribbling Army Runner-up