



大埔浸信會公立學校 Tai Po Baptist Public School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsang Ka Shek	Ms. Siu Ting	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					60%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tai Po Baptist Church	Be humble, full of love, learn together diligently and strive for excellence.	1946	Chinese	School Bus	About 4850 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
29	2	1	1	BP Jungle, Shining Arena, Basketball Court, Infinity, Showtime Corner, Smart e-Blackboards, Solar Energy Support Scheme (Rooftop Solar Panels), One Heart, One Art Lobby
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Activity Room, Busking Studio, Chit-Chat Zone, English Discovery, Library, Life Education Center, Music Room, Nature Discovery Gallery, Pottery Room, STEAM Space, Visual Arts				Ramp, Accessible lift, Accessible toilet and Counselling Room.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				50	Total number of teachers in the school		56
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	40%	72%	25%	32%	43%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	6	26
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	4	4	4	4	22
Mode of teaching at different levels	Electronic interactive learning and teaching, experiential learning, self-regulated and small group learning, achieving 4 high learning effectiveness: high motivation, high participation, high presentation and high feedback.						
Remarks	English medium education in Primary 1 and English streaming classes in Primary 4 to Primary 6 to cater for the learning diversity of students.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Number of exam(s) per year: P.1 to P.2: 2; P.3 to P.5: 3; P.6: 2 There are no exam for P.1 in the first term and P.6 in the third term. Diversified assessment methods, project learning, oral report, practical assessment, test paper assessment, speaking assessment, classroom performance,						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	English streaming classes are provided from P.5 to P.6 and small group teaching at all levels to cater for the learning diversity of the students.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:20 AM	3:30 PM	12:30 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We concern about students' mental health, emotions and feelings. To promote healthy living, we encourage students to participate in sports or other relaxing activities before class in the morning and at recess, stretching and eye exercises in the break, Joyful Fruit Month, Physical Fitness Programme, Happiness Relaxation, Wheel of Feelings, half-day classes on Wednesdays.		1. Daily tutorials. 2. Academic lessons (a.m.) & exploration lessons (p.m.). 3. English Day, Putonghua Day, Morning Reading, Weekly Assembly, National Flag Speech, Flag-raising Ceremony, religious activities. 4. Life Education, Reading & Writing, P.1 & 2 Interest Classes, Natural Life & Community Exploration, Design Thinking, P.1, 5 & 6 Transition briefing sessions. 5. Half-day classes (Wed.) & DREAM sessions (p.m.).		

Life-wide Learning

AI PoPo Protection Team, STEAM School Team, Musical, English Ambassadors, Mathematical Olympiad, Choral Speaking, School Choir, Handchime, School Tubers, Rope Skipping Team, Basketball Team, Football Team, Cycling Team, Athletics Team, Aerobic Gymnastics Team, Cheering Team, Taekwondo Team, Fencing Team, Table Tennis Team, Flag-raising Team, Scouts, Brownie, The Boys' Brigade Hong Kong, Arts Ambassadors, Jazz Dance

School Mission

Based on the love of Jesus, biblical truth and Chinese traditional spirit, our school motto is "Be humble, full of love, learn together diligently and strive for excellence. Our school aims to provide a harmonious learning environment, promote the moral, intellectual, physical, social, aesthetic and spiritual development of each student and cultivate students to become responsible and patriotic citizens.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee monitors school operation. The Principal and Vice Principals manage school administrative, academic and functional committees and ensure smooth operation of the school. In order to enhance the learning process of the students, teachers adopt the latest and innovative teaching strategies.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC was established in August 2008, members include primary & secondary school principals, community professionals, Tai Po representatives, parents, alumni and teachers.

School Green Policy:

We teach our students to love the Earth and to conserve valuable resources. We help them to develop green attitudes and habits by:

1. Pilot Programme on Provision of Small Food Waste Composters at School
2. "Cherish Water Campus" Integrated Education Programme – Primary School
3. One Person, One Flower Scheme
4. Solar Harvest - Solar Energy Support Scheme for Schools
5. 'BP Jungle' Reptile Corner
6. Nature Discovery Gallery
7. Pilot Programme on Installing Smart Water Dispensers in Schools
8. Greening School Subsidy Scheme
9. Environmental leadership training Programme

School's Major Concerns:

1. Learning through experiences, creating infinite possibilities, nurturing outstanding talents.
 2. Cultivating the correct values, establishing a mindset of happiness, embracing a healthy lifestyle.
- Read to Learn, Serve to Learn, Make to Learn, Play to Learn.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school implements a comprehensive curriculum that prioritizes Values and Character Education to foster positive student development. Embracing the philosophy of "Learning by Doing," we integrate experiential learning with interactive e-learning and higher-order thinking strategies to enhance students' problem-solving and collaborative skills. To cultivate a language-rich English environment, we promote self-regulated learning through diverse learning activities and extensive after-school experiences. Furthermore, our cross-curricular thematic learning approach ensures a holistic education that prepares students for future challenges.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthen the cultivation of overarching values and attitudes through life-wide learning experiences and experiential activities, and to deepen students' understanding of Chinese culture and respect for national symbols and icons.
2. Optimize the curriculum design and create space for interdisciplinary collaboration to enable students to learn anytime.
3. Enrich life-wide learning by arranging overseas exchange activities to broaden students' horizons.
4. Adopt the tiered teaching strategy and small class teaching to cater for students' learning diversity and support different learning needs.
5. Integrate AI&STEAM elements into the curriculum to enhance students' self-management skills and problem-solving skills.
6. Strengthen cross-curricular learning and reading habits to enhance self-learning skills and to become leaders of tomorrow.
7. Review and improve the assessment policy continuously, provide diversified assessment modes according to the school situation and students' needs.

Development of Generic Skills:

1. Employ additional foreign English teachers to create a biliterate and trilingual language environment for students to enhance their communication skills.
2. Experience experiential exploratory programme to equip students with generic skills such as collaboration, creativity, problem solving, learning, use of IT and self-management skills.

Cultivation of Proper Values, Attitudes and Behaviours:

1. With a focus on traditional Chinese culture, enhance students' understand and practice of traditional Chinese virtues, fostering a strong sense of national identity.
2. Implement a school-based values education curriculum in alignment with class management activities to nurture the 12 priority values and attitudes, including Law-abidingness, Perseverance, National Identity, Responsibility, Benevolence, Integrity, and Empathy.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Bridging programmes for the P.1 and P.6 students.
2. P.1 and P.2 Whole-child Nurturing Programme.
3. School-based speech therapy service and school-based educational psychology service.
4. After-school remedial classes, and the Early Identification and Intervention Programme for P.1 students with learning difficulties.
5. Training in languages, mathematics, science and sports and arts for gifted students.
6. Problem-solving skills training for the gifted.
7. English language programmes for the new students from Mainland.
8. Regular meetings with parents.

Whole School Approach to Integrated Education:

Our school adopt the whole school approach to take care of students with special educational needs. We have Student Supporting Team. Through The 3-Tier Intervention Model, including optimization of classroom teaching, providing study groups and social support, and Individual Education Plans. Furthermore, through Sports Education, we provide SEN students with diverse experiences and training to actualize their inherent potential and achieve personal growth.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Extra Chinese classes and homework tutorials.

Curriculum Tailoring and Adaptation:

1. Through collaborative lesson planning, teachers tailor a school-based curriculum to meet for individual learning differences.
2. Special assessment arrangements are made for students who need additional support.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Build up good partnerships with parents who are enthusiastic and helpful in organising different types of activities for our students.
2. Maintain a good parent-teacher relationship through Sunshine Calls, gatherings and Parents' Day.
3. Promote parental involvement through their participation in the school IMC.
4. Equip parents with different skills through various workshops and programmes.
5. Organize activities such as Child-parent workshops, Sports Day and flag selling activities to promote parent-child relationships.
6. Storytelling by parent volunteers.
7. Parents-Also-Appreciate-Teachers Drive.
8. Chinese Culture Day.

School Ethos:

1. Adopt a Unifying Counseling and Disciplining Approach to inculcate our students to be self-disciplined and to love one another.
2. Build up a caring school with emphasis on moral and spiritual growth.
3. Cultivate students' moral development through educational talks, spiritual growth education and counselling activities.
4. Student leaders training through student team and activities.
5. Dr. Peter Chung Yin Lee Memorial Fund Scholarships for students with outstanding academic, Arts, STEAM and talent achievements.
6. Bridging courses and peer support for P.1 students.
7. Engage students in charitable events.
8. Rainbow Kids and Rainbow Bank schemes.

Future Development

School Development Plan:

1. Teachers, students and parents work together to build a healthy and caring school environment.
2. Connecting with the community and nature beyond the school campus as a natural classroom to cultivate children's love of exploration and achieve whole-person growth.
3. Deepen life education and the cultivation of core values and attitudes. To motivate children to love life, their family, their country to become good citizens.

Teacher Professional Training & Development:

1. Teacher professional development and sharing.
2. Co-planning lessons, lesson observation and learning circles.
3. Professional support from EDB and universities.

Others

1. Champion in Hong Kong Districts Primary School Rope Skipping Championships (Tai Po) in Girls group for 10 consecutive years (2015-now) and Boys group for 2 consecutive years
2. Honours Award and Best Choreography Award in Group Dance in The 61st Hong Kong Schools Dance Festival
3. 2024 Aerobic Gymnastics Age Group Competition (Champion, 2nd runner-up)
4. Tai Po District Primary Schools Inter-School Athletics Competition: Champion of Girls' B Grade 60m, Champion of Girls' B Grade Long Jump, 1st runner-up of Boys' A Grade 400m
5. The 77th Schools Speech Festival (One Champion, three 1st runner-up, five 2nd runners-up in Solo Verse Speaking)
6. Platinum Award of Excellence in International Handbell Competition 2025