



港九街坊婦女會孫方中小學
HKKKWA Sun Fong Chung Primary School

📍 Estate Primary School No. 3, Fu Shin Estate, Phase III, Area 17, Tai Po, N.T.

☎ 26618896

✉ info@sfc.edu.hk

📠 26678037

🌐 http://www.sfc.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mrs. Tan Chiu Joise	Principal So Lap Ming	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong & Kowloon Kaifong Women's Association	Diligence, Integrity, Trustworthiness and Prudence	1987	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 4000 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
H.K. & Kowloon Kaifong Women's Association Sun Fong Chung College					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Wireless network is available throughout campus. Classrooms are equipped with interactive flat panel displays.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Room, Art Room, Science Room, Music Room, Multi-function Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment		46	Total number of teachers in the school		49
Qualifications and professional training (%)				Years of Experience (%)	
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years 10 years or above
100%	100%	47%	59%	16%	35% 49%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	We implement cooperative learning, high-order thinking skills and e-Learning strategies as the main teaching modes. We design gifted, enrichment and remedial programmes to cater for learner diversity. We aim to help students acquire a solid academic foundation by maximizing the potentials of gifted children and those with special educational needs.						
Remarks	Small class teaching has been deployed since 2008.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Formative assessment, self-evaluation, peer assessment and parents' comments are used to promote learning. Exams are used as summative assessment to evaluate students' academic performance.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.5-P.6 students are streamed according to their academic performance.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 mins	7:45 AM	3:00 PM	12:30 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Through various healthy school projects, we cultivate healthy eating habits and a quality lifestyle within the campus.		A wide range of extra-curricular activities are provided to enhance whole-person development of students. We implement co-curricular and online learning activities to facilitate life-wide and experiential learning.		

Life-wide Learning

Students are strongly encouraged to participate in at least one of the physical and aesthetic activities offered by our school. For example, there are sports teams, swimming, athletics, rope-skipping, verse-speaking, choirs, handchimes, CYC, Grasshopper Scouts, Cub Scouts, Brownie, quiz team, scientific exploration. Students can also attend lessons in various interest groups, such as marching band, musical instruments, dancing, Taekwondo, Go, fencing and art in their spare time. Furthermore, Gifted Education programmes in school, languages, Maths, STEAM, coding, music and art are steadily being developed.

School Mission

Using Putonghua and English as the mediums of instruction, we aim to facilitate students' bi-literate and trilingual proficiency. Our school's mottos are diligence, integrity, trustworthiness and prudence. Therefore, we are committed to nurturing students' balanced development in the domains of ethics, intellect, physique, social skills and aesthetics. We put forth our utmost effort to develop students' distinctive potentials, fostering an optimistic personality, good physique, high-level creativity and esteemed visions, in order to become responsible citizens who are willing to contribute to the future well-being of the nation.

School Characteristics

School Management

School Management Organisation:

There are 11 departments. All teachers in the school are invited to join in various administration departments according to their expertise and interests. Team effort is highly appreciated.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC includes 7 sponsoring body managers, the Principal, 2 teacher managers, 2 parent managers, 1 alumnus manager and 1 independent manager.

School Green Policy:

We emphasize a simple life attitude. By organizing various energy saving and green school programmes and activities within the campus, we cultivate a sense of consideration and responsibility to our environment.

School's Major Concerns:

1. Leading a healthy lifestyle.
2. Enhancing students' communication and thinking skills.

Learning and Teaching Plan

Learning & Teaching Strategies:

We create a bi-literate, trilingual learning environment for students to learn with life-wide learning experiences. High-order thinking skills, cooperative learning strategies and e-Learning are incorporated into the school curriculum. With the help of reading and online learning activities, we organize balanced and diversified integrated curriculum activities. Students are encouraged to take the initiative to learn and collaborate with teammates with a passion for life-long and self-motivated learning, which facilitates their whole-person development.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Reinforcing STREAM education, enhancing students' ability to integrate and apply knowledge and skills within and across the KLAs of Science, Technology and Mathematics Education; nurturing students' media and information literacy, enable students to grow into responsible citizens and lifelong learners; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities.

Development of Generic Skills:

We arrange diversified learning activities such as project learning, STREAM activities, gifted programmes and experiential learning activities to broaden students' horizons. By providing training for students as MCs, student leaders, school ambassadors etc, students are encouraged to communicate with others and explore the outside world, developing their generic skills through life-wide learning experience.

Cultivation of Proper Values, Attitudes and Behaviours:

We nurture students' positive values and attitudes through classroom learning, assemblies, class meetings and life-wide learning activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

We cater to students' academic and developmental needs by setting up a variety of rewarding programmes, the Understanding Adolescent Project, gifted education and enrichment programmes. Through these programmes, we aim to reaffirm students' capabilities and encourage them to develop to their full potential.

Whole School Approach to Integrated Education:

Our school adopts a whole school approach to support students with special educational needs and utilizes additional resources to provide appropriate support, including teaching and assessment adjustments, small group teaching, social skills training, enhanced school-based speech therapy service, and Individual Education Plans.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. Reading Buddies Programme. Our school's measures for promoting home-school cooperation with parents of NCS students include explaining and emphasising the importance of their children to master the Chinese language, and providing parents of NCS students with information of learning Chinese.

Curriculum Tailoring and Adaptation:

1. School-based Hanyu Pinyin programme
2. Reading and writing programmes: Space Town (P.1-P.3), Keys2 (P.4-P.6)
3. School-based STEAM activities (P.1-P.6)
4. Coding education (P.1-P.6)
5. School-based gifted education or curriculum adaptation

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA participates in school activities enthusiastically. Parents take on an active role both in planning and carrying out school activities of various subjects. Every year, PTA organizes various home-school activities to enhance communication and cooperation between the school and families.

School Ethos:

We nurture our students based on our school motto: Diligence, Integrity, Trustworthiness and Prudence.

Future Development

School Development Plan:

1. Leading a healthy lifestyle.
2. Enhancing students' communication and thinking skills.

Teacher Professional Training & Development:

1. Self-directed learning
2. e-Learning (including artificial intelligence)
3. High-order thinking skills
4. Small-class teaching strategies

Others

Students of our school achieved excellent performance in different areas. We have captured 3 champions, 13 runner-ups and 10 second runner-ups in the 78th Hong Kong Schools Music Festival, with our flute ensemble capturing the first prize. We also captured Gold Award in the Tai Po District Singing Contest, extending our champion run to 17 consecutive years. The school's Chinese Drama Team was awarded Adjudicators' Award in Hong Kong School Drama Festival. English and Chinese Choral Speaking Teams captured one championship, 2 runner-ups and 1 second runner-up in the Speech Festival. The Sand Art group came first in the Creative Drawing Competition for the third consecutive year. In sports, the boys and girls volleyball team captured second place and champion respectively. The score is jumping rope team won 19 medals in total in this year's interschool competition. The scores robotics team won second runner-up and robotics competition.