



三水同鄉會禰景榮學校 Sam Shui Natives Association Huen King Wing School

📞 Estate Primary School No. 1, Fu Shin Estate, Tai Po, N.T.

📞 26619383

✉️ ssnahkws@yahoo.com.hk

📠 26643320

🌐 http://ssnahkws.edu.hk

84

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Huen Kwok Chuen	Ms. Lee Siu Po	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					81%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sam Shui Natives Association School Fund Ltd	Knowledge and values Behaviour Diligence Learning to learn	1986	Chinese & English	School Bus	About 4800 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$150 (purchase of online platform, addition of IT software and hardware)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
28	2	1	1	STEM Bus, Dynamic Power Zone, Star Theatre, Reading Ark, Dinosaur Reading Alley and Garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Library, Music room, Art room, LAMP Reading Room, English room, Classroom of 21st Century, Pottery room, Art Studio, Band room and Drama room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			51	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	38%	67%	14%	17%	69%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	5	5	26
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	4	4	4	4	5	24
Mode of teaching at different levels	The school has established a curriculum planning team dedicated to the development of small-class teaching. By employing an activity-based teaching approach, the school provides diverse learning experiences and employs various assessment methods, aiming to cultivate students' abilities to tackle future challenges with a wide range of skills.							
Remarks	The medium of instruction for Chinese is Cantonese. Native English Teachers are assigned to enhance students' English proficiency by teaching phonics and reading strategies. English is the medium of instruction for P.1 music, visual arts, and P.E. classes. Some classes integrate English into Maths and GS.							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	1. There are three terms each year. 2. There is one summative and two formative assessments in each term. 3. No assessments will be set for the P1 students during Term 1 and 2.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1 to P.3 students will be assigned to classes based on their English subject academic results, while P.4 to P.6 students will be grouped according to their scores in Chinese, English, and Mathematics.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:20 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. A variety of after-lunch activities are arranged for students every day. 2. After-school Care Programmes are available until 6:00 p.m. every day. 3. Students who need extra help with homework can join after-school homework support classes from Mondays to Fridays.		1. Students leave school at 2:20 p.m. every Wednesday. 2. Our school places a strong emphasis on Whole Person Development. Core curriculum is taught in the morning, while the afternoon is dedicated to the implementation of the 3S WPD Programmes.		

Life-wide Learning

Every year, the school hosts Themed Learning Week, Christmas Carnival, Halloween Party, Thanksgiving Day, Cultural Festivals, overseas study tours and field trips. There are over 70 extracurricular activities, such as Harp, Percussion, Dance, Drama, Sports, Robotics and Mathematical Olympiad training. Service activities include Scout, librarians, school prefects, and volunteer teams.

School Mission

Striving for balance and aiming for happiness.

We aspire for children to equip themselves to face the challenges of future life while enjoying a joyful childhood.

By providing diverse learning experiences, we cultivate their multiple intelligences, while also emphasizing the consolidation of fundamental academic knowledge.

Putting students at the forefront, we inspire their individual potential, fostering a positive outlook on life.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee represents the highest authority in the school management structure. Daily operation is managed by the principal and department heads.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC was founded in 2008. The members of the Committee include sponsoring body managers, the Principal, teachers, parents, alumni and independent managers.

School Green Policy:

Our school has established the "Sam Shui Small Farm" for students to experience planting.

Solar panels are installed on the rooftop to supply part of the school's electricity, instilling environmental awareness.

School's Major Concerns:

Create a Unique & Rich English Learning Environment.

To Infinity & Beyond---Challenge yourself at every turn

Stars Highlight---We See "The Strengths in YOU"

Learning Everywhere---Our Tailor-made Kids-land

The beauty of Our balanced & whole person curriculum -- 3S

If the Heart is Thankful. Life will be Beautiful.

Let's Enjoy a Journey to Become "The Better ME"

Learning and Teaching Plan

Learning & Teaching Strategies:

The school places great emphasis on the whole-person development of students. In addition to teaching core curriculum in the morning, we also dedicate the afternoons to the development of the 3S Whole Person Development Program. This includes the "SHINE" program, which focuses on cultivating students' positive thinking and values through service learning. The "SMART" program offers diverse skills training such as coding, critical thinking, and STEM activities. The "STAR" program aims to build students' confidence, reading and communication skills through cross-curricular reading, interdisciplinary activities and performing arts.

Each school year includes the Themed Learning Week, during which cross-curricular learning activities and comprehensive learning are conducted based on specific themes.

Environmental learning activities are arranged at all levels, allowing students to engage in comprehensive learning outside the campus.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school has newly established the School and Student Culture Team, which oversees all aspects of values education throughout the school. Additionally, there is a National Education Team equipped with a comprehensive national education promotion plan, as well as a dedicated interdisciplinary development group responsible for promoting STEM education.

Development of Generic Skills:

Cultivating students' communication, collaboration, creativity, critical thinking, computation, problem-solving, self-management, information technology and research skills.

Cultivation of Proper Values, Attitudes and Behaviours:

With "perseverance" as our theme, we help students establish correct behaviors and values through school-based moral education programmes.

The school hopes to guide students to be better persons through voluntary work and to show care in the neighbourhood.

Student Support

Whole School Approach to Catering for Learner Diversity:

Elite and remedial groups; After-school tutorial classes. The school-based educational psychologist and school-based speech therapist provides training and workshops for students, teachers and parents on a regular basis.

Whole School Approach to Integrated Education:

1. Adopt the Whole school approach to integrated education, building an inclusive campus.
2. Establish student support team, develop a school-wide support strategy.
3. School-based educational psychology services and enhanced school-based speech therapy services provides different services and remedial learning groups.
4. On Parents' Day, teachers and parents discuss students' progress individually.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. We employ more staff to enhance the Chinese proficiency of the students.

Curriculum Tailoring and Adaptation:

We stream students according to their academic performance and ability. Apart from providing individual support, we adopt small-group teaching in different subjects to help students in need. As for higher-ability students, we provide elite courses to bring out their potentials. We also have adaptations in daily coursework, tests and assessments.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA was established in 2000. PTA meeting is hosted every three months. Other parents and teachers meet monthly. We connect parents through different parent-teacher and family activities. A parent volunteer group is established.

School Ethos:

1. Improve the quality and culture of students throughout the school, and establish positive values for students.
2. Provide different learning and counseling activities, competitions and reward programs to enhance students sense of belonging and self-discipline.
3. Home-school cooperation, hold parent workshops and parent-child activities, and work together to educate the next generation.

Future Development

School Development Plan:

Cultivate students with sense and behaviour of self-discipline, leading them to become responsible and reflective children:

- a. Continuously cultivate students with correct values and good behaviours;
- b. Develop positive attitudes and abilities in learning and teaching to enhance students' learning effectiveness and performance.

Teacher Professional Training & Development:

The school organizes overseas exchange programmes and lesson observations on Teachers' Professional Development Day every year. Our teachers have been to Japan, Taiwan, Shanghai, Changzhou, Hangzhou, Hunan and Xi'an for professional development.

Others

English choral speaking team have won many awards at HK Schools Speech Festival.

The handball team won the Hong Kong championship in early 2019. Our players were invited to join the U12 Hong Kong handball team.

Our team won the WER World Educational Robot Contest (Hong Kong) and represented Hong Kong to participate in the World Championship in Shanghai.

Odyssey of Mind World: We won the HK championship and represented HK to participate in the World Competition in Michigan State University (America).