



天主教聖母聖心小學

Sacred Heart of Mary Catholic Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Lam Sair Ling	Ms. Lau Man Yee	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					93%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Love	1962	Chinese	School Bus	About 5000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20/yr or \$100/6yrs	\$350	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Chapel, Pastoral Room, Parent-Teacher Association Room, Sports Room, Conference Room and Gardens.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Room (CoolThink Studio), Science Room, STEMport, Language Room, Visual Art Room, 2 Music Rooms, Teaching Resource Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			47	Total number of teachers in the school		50
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	39%	74%	20%	27%	53%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		Small class teaching (P.1 - P.6) is used to cater for learning diversity.								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Apart from regular examinations, we have different methods of assessment such as note-taking, observation, online assessment, project learning and task-based learning. Through students' self and peer assessments and teachers and parents' assessments so as to enhance students' self-reflection ability and their desire for improvement.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Elite and normal classes (P.4 - P.6).						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	3:05 PM	1:05 PM - 2:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Participate in "sportACT Sports Reward Scheme" and "School Physical Award Scheme", focusing on physical abilities, a habit of regular exercise. Engage in "4Rs Mental Health Charter" to promote mental health messages. Join "EatSmart@school.hk" Campaign to develop healthy eating policy, monitor nutritional quality of food. Promote "Reduce Backpack Weight" program to monitor the weight of school bags.		All students do morning exercise together. Students can play different sports activities during recess. A wide variety of sports challenges and sports competitions are held regularly to cultivate students' exercise habits, reaching MVP A60 (doing exercise for 60 min every day). Physical fitness training and tests are conducted and Body Mass Index (BMI) is calculated to monitor students' fitness.		

Life-wide Learning

There are more than forty extra-curricular activities providing our students with an all-round education and the development of multi-intelligence. e.g. Little Pioneer of Christ, Grasshopper Scouts, Cub Scout, Brownies, Choir, Handbells, Handchimes, e-Orch, Dancing, Drama, Tae Kwon Do, Tennis, Basketball, Football, Dodge Ball, Athletics, Rope Skipping, STEM, etc. In addition, there are more than ten tip-top talent groups for outstanding students.

School Mission

Teaching with love Embracing children

School Characteristics

School Management

School Management Organisation:

Our school is sponsored by the Catholic Diocese of Hong Kong. The Incorporated Management Committee (IMC) is composed of multi-professionals, responsible for the monitoring and management of school affairs. Our administrative structures are comprised of four groups: Management and Organisation, Learning and Teaching, Value Education and Student Support and Diverse Activities, which develop and nurture students in different facets of life.

Incorporated Management Committee / School Management Committee / Management Committee:

For the purposes of maintaining quality school management and promoting school performance, the school managers of IMC work collectively as a team. The core values of Catholic education: Truth, Justice, Love, Life and Family are implemented to accomplish the school mission: Love.

School Green Policy:

Develop "School-based Environmental Policy", attaching importance to education for sustainable development. Participate in "Jockey Club Energy Saver in Schools Project" to further promote energy-saving initiatives. Focus on whole-school participation, "Green Campus Campaign", "4R Principles", "Resource Recovery", "Energy Conservation" and curriculum integration. Encourage students to practice environmental protection in their daily lives, with the support of Environmental Ambassadors, Green Prefects, Sacred Heart Gardeners and Sacred Heart Environmental Leaders to help promote environmental messages.

School's Major Concerns:

1. Establish a healthy lifestyle, develop pupils' interests and potentials, get along with the communities.
2. Equip students with the knowledge and vision of the eight learning areas, get prepared for personal growth and development.
3. Know right from wrong, fulfill the responsibility towards the family, society and country, show the correct values.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. We make use of assemblies and joint class lessons to carry out moral and civic education. In addition to the core subjects, there are morning reading times, morning exercise, life education, monthly meetings for students and cross-curricular activities to enhance students' multi-intelligences of students.
2. Through prayers, morning assemblies, students' monthly meetings, students' journals, house committee member elections and training, national flag hoisting ceremonies and daily lessons, we nurture students' twelve priority values and attitudes.
3. We implement "Reading Across the Curriculum" to continuously cultivate students' interests and reading habits, combine reading and task-based learning, enhance students' learning abilities, and achieve life-long learning and whole-person development.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Incorporating the new curriculum to promote values education. We take cultivation of positive values as the direction. We make use of everyday life events to strengthen the coordination of learning activities among various cross-curricular domains in values education, including moral education, national education, life education, media and information literacy education, education for sustainable development, etc. so as to cultivate students' positive values and attitudes. We also provide students with all-round learning experience conducive to their whole-person development. To improve the school timetable, make good use of "Learning Time", and create space to promote a balanced physical and mental development of students. By optimizing the curriculum, assessment, homework, A.I. and Life-wide Learning, students can enjoy a broader learning space. Strengthening STEAM education and optimizing reading across the curriculum develop students' lifelong learning capabilities and diverse talents.

Development of Generic Skills:

For generic skills, the school has formulated differentiated learning objectives and learning stages to cater for learner diversity. A variety of learning and teaching strategies and holistic activities are used to develop students' generic skills, as well as enhancing students' creativity, critical and communication skills through project-based learning. The implementation of "Reading Across the Curriculum" to develop students' problem-solving skills and study skills. Through different online learning platforms and ICT training, students can develop self-directed learning and information technology skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school carries out a Catholic-style value education program by implementing school-based curriculum, enforcing teachers' professional development and cultivating school atmosphere. The program highlights the Five Core Values in Catholic Education and the school motto "Love," aiming to cultivate students' proper values, encouraging them to face challenges positively, practice the love of Christ, discern right from wrong, and appropriately fulfill their responsibilities in their families, society, and country.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school supports diverse students' learning and growth needs through a variety of reward programs, peer tutoring programs, gifted and enrichment courses, positive education and the Understanding Adolescent Project (UAP).

Whole School Approach to Integrated Education:

Student Support Team is set up to promote whole school approach to integrated education and foster the inclusive culture among students. Resources are deployed to provide appropriate and diversified support to these students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

To cater for learner diversity and students' varying needs, a variety of activities and courses develop students' potential. These include enhancement classes and activities to develop cognitive training skills, employing various physical and artistic skills.

Home-School Co-operation and School Ethos

Home-School Co-operation:

"Parent-Teacher Association" is established to support the school with the power of parents and promote the relationship between the school and the family. "Sacred Heart Parent Volunteer Team" is organized to assist school activities such as library, lunch time and various types of activities. Through volunteer work, parents understand the operation of the school, connect with teachers as a parenting partner, and provide suggestions for school improvement.

School Ethos:

We are dedicated to making the school a loving and caring community. Different programmes and plans such as Positive Education, National Security Education, "Understanding Adolescent Project", Value Education, Peer Counsellor Scheme and "I CAN DO IT" Award Scheme are organised to develop students' ability to be resilient, to respect and to care for each other and to nurture positive values. The Student Support Programme aims at catering for students' diverse learning needs and nurturing an inclusive culture.

Future Development

School Development Plan:

1. Promote positive value education: students learn from the aspects of "knowledge, emotion, and action" in order to love themselves and others.
2. Create a healthy and happy campus: students develop good healthy living habits.
3. Cultivate students to become lifelong learners: students are willing to learn, good at learning, and keen on exploring the world.

Teacher Professional Training & Development:

1. Promote the professional development of teachers through 'Lesson Study'.
2. Continuously provide teachers with learning opportunities and establish a professional teacher learning team to lead students towards lifelong learning, and actively face future challenges.

Others

1. SHMCPS Scholarship - Best Sportsman, Best Artist, Best Creator, Best Service Provider: Each student will be awarded \$500 and maximum 10 students will be chosen each year.
2. Academic Improvement Award – Each student will be awarded a \$100 book coupon.
3. Our students actively participate in various external competitions and have won numerous awards in fields such as tennis, dance, choir, handbells, verse speaking, athletics, basketball, football, Mathematics & Olympiad Math, STEAM and Visual Art etc.
4. Our school organizes different themed exchange activities every year, in order to broaden students' horizons, with locations including New Zealand, Japan, Singapore, Seoul, Beijing, Sichuan, and Shanghai etc.