保良局田家炳小學
Po Leung Kuk Tin Ka Ping Primary School
Area 6, Wan Tau Tong Estate, Tai Po, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Chan Ching Yan Daniel	Mr. Lee Wai Kau	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence, Integrity	1991	Chinese (incl.: Putonghua) and English	School Bus	About 4590 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Accessible Wi-Fi and Intranet; Classroom facilities include Smart TV, projector, computer, student lockers, book shelf and air purifier etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
IT Room, STEAM LAB, Music Room, Art Room, English Fun Room, Multi-Purpose Rooms, Tutorial Rooms, Counselling Room, Conference Room, Seminar Rooms, Activity Room.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	45	Total number of teachers in the school	51

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
96%	100%	29%	80%	45%	20%	35%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Our school focuses on cooperative learning and higher-order thinking, supported by e-learning to boost learning effectiveness. We address learning differences with school-based gifted programs, enrichment courses, interdisciplinary projects, and small-group tutoring, helping students reach their full potential.
Remarks	https://www.plktkp.edu.hk/site/view?name=%E7%8F%AD%E7%B4%9A%E6%9E%B6%E6%A7%8B

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Meaningful assignments are designed to enhance students' thinking skills and strengthen their knowledge. Students are assessed through class observation, thematic projects and progressive assessments. Quizzes and exams are adopted to assess students' overall performance.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Streaming of P.4 to P.6 is based on students' academic results in exams.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	12:55 PM - 1:50 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and lunch boxes brought by students.	To promote healthy life styles, we organize a wide variety of activities, such as 4Rs Mental Health, healthy breakfast, fruit days, morning exercise, schoolbag-weighing scheme, Bright Smiles Campus Programme, 5-a-day challenge and seminars to help students cultivate healthy attitudes and habits.	Students can finish their homework in the tutorial lessons. Moral and National Education lessons, library lessons and extra-curricular activities are also provided. Different activities, such as chess, English games, practising musical instruments, making crafts and Principal story telling are held during lunch time to enrich the students' school life.

Life-wide Learning

Our school offers 13 gifted training courses, including Voice Acting Training, Debate Team Training, Campus TV Club, Visual Art Teams, Little Scientists, etc. Service teams such as Boy Scouts, Girl Scouts, CYC, Hong Kong Flag-guards. We also provide training and interest classes for athletic teams, including Track and Field, Choir, Dance Team, Wind Band, String Orchestra, Percussion, Musical Theatre, Juggling, Magic, Double Dutch, Dragon and Lion Dance Team, Basketball Team, Badminton Team, and Table Tennis. Enrich students' learning experiences through diverse extracurricular activities.

School Mission

To win recognition, trust and respect from the community, we strive to establish and maintain excellent school ethos. We emphasize as much on improving our teaching quality as on encouraging students' self-learning. Students are educated both academically and morally. We train students to be both confident and independent so as to enable them to keep pace with the times. It is our aim that students would be able to face future challenges.

School Characteristics

School Management

School Management Organisation:
We adopt the School Based Management scheme. In pursuit of self-perfection, the School principal and all teaching staff will conduct an annual analysis of the current status of the School and its needs. A list of main concerns for the coming year would be drawn up from the analysis, which will form the basis of decision-making regarding how we balance our competitive edges, how our development plan should evolve, and to ensure all targets are met smoothly. School Improvement Team was established to help evaluate the effectiveness of our school.

Incorporated Management Committee / School Management Committee / Management Committee:
Established on 2 January 2008.

School Green Policy:
We have setup three-colour recycling bins, which aims to encourage students the practice of separating waste paper, metals and plastic for recycling. Besides, we have implemented "No Air-conditioning Day", it aims to enhance students understanding of the importance of resources conservation. Our school has joined the "Food for Good School Programme", P.3 to P.6 students' meals will be served in reusable containers which are portioned in the classroom in order to reduce the waste of food.

School's Major Concerns:
1. Synthesize Knowledge, Apply Meaningfully – Bridging Learning to Life Through multimodal Pedagogies.
2. Anchor Virtues, Nurture National Identity, Cultivate Positive Values.

Learning and Teaching Plan

Learning & Teaching Strategies:
We aim to creating a biliterate and trilingual learning atmosphere, paying equal attention to Chinese, English, and Putonghua, effectively improving students' language ability. Cooperative learning strategies, higher-order thinking skills training, and collaborative teaching of electronic materials are used to enhance students' learning motivation and effectiveness, take care of individual differences and learning needs to promote learning and teaching. Through thematic project learning, computational thinking courses, life-wide learning activities, and online learning platforms, students are encouraged to learn directedly, so as to develop their multiple intelligences and generic skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:
The major renewed emphases include: strengthening values education (including life education, national education and national security education); making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
Through quality school-based curricula (e.g., Chinese Culture curriculum), project-based learning activities (e.g., Tai Po Blessing Culture), cross-curricular learning, and holistic learning programs, students are nurtured to develop the nine generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
We believes that positive values and attitudes can help students flourish in life. We also emphasise students' holistic development. To achieve the preceding objectives, morning assemblies, moral and national education lessons including positive education, life education, national security education are specially designed to allow our students to discover, nurture and utilise their character strengths and potentials. Learning activities aim to assist our students to develop positive values and attitudes which are the key to flourishing in life.

Student Support

Whole School Approach to Catering for Learner Diversity:
In order to cater for students' diversity, our school provides support and training to students through different award schemes, love ambassadors, Reading Ambassador, Understanding Adolescent Project, school-based gifted education courses, after-school homework guidance, etc. Students can develop their potentials from different experiences.

Whole School Approach to Integrated Education:
Student support team is committed to developing an inclusive culture through the Whole School Approach to support students with special educational needs (SEN). We provide these students with diversified support including school-based speech therapy service, school-based educational psychology service, and specific measures such as teaching adaptation and assessment accommodation, remedial learning groups and training on social skills to enhance their learning and adjustment to the school life. Furthermore, we have meetings with parents regularly to discuss students' progress and appropriate adjustments.

Curriculum Tailoring and Adaptation:
Our school adjusts and tailors the curriculum according to students' abilities and needs, developing quality school-based programs and promoting interdisciplinary learning and project studies to enhance the cultivation of the nine generic skills and foster independent learning. Additionally, our school offers enrichment or remedial courses to improve students' learning effectiveness and address learning differences.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Parent-Teacher Association (PTA) of the School was established in 1998 to promote closer links between parents and the School, and to foster friendly partnership between the two sides. The PTA has been cooperating with the School to nurture our students in a healthy and happy environment. With the effort of The PTA and our school, we hold various types of activities such as parental school picnic, seminars, parent workshops, games days etc. each year to provide different learning environments to our students.

School Ethos:
The School's Discipline and Counselling Committee is in charge of the task of guiding students to live by the general motto for the Kuk's primary schools – that each of them would value "Love, Respect, Diligence and Integrity". The entire school staff work closely together with parents to formulate moral and civic education programmes and events for students. Incorporating discipline with counselling, our activities teach students about reasons behind discipline, and guide them through constant counselling. Each student is taught right from wrong in an environment that upholds simple good virtues. They are trained to love their school, understand one's rights and obligations in society, care for the community and for the country, and become good citizens. In addition, our school also holds different activities for student leadership training. In addition, our school also offers leadership training for students, such as prefect training program and caring ambassador training workshops.

Future Development

School Development Plan:
The school development plan emphasizes flexible, practical learning. It adopts diversified teaching strategies to promote knowledge integration and application. At the same time, it cultivates a deep sense of national and civic commitment, strengthening students' positive values.

Teacher Professional Training & Development:
The school provides suitable teacher trainings and workshops to assist our teaching staff to achieve their specific goals and enhance teaching effectiveness.

Others

Our students excel in extracurricular activities, winning multiple awards at the Hong Kong Schools Speech Festival in Chinese, English, and Putonghua, including championships, runner-up titles, and commendations. In STEM, they captured the Engineering Design Award in the SWEETIE AI Aerospace Exploration Big Challenge (Junior and Upper Primary champions) and the Upper Primary championship in the AI Robot Aerospace Exploration Big Challenge. In sports, the Men's team won the Silver Cup group championship and placed 4th, while the Women's team placed 4th at the North District Primary School Volleyball Challenge 2025. They also earned Gold and Silver in the Primary School Team event at the All Hong Kong Schools Martial Arts Competition 2024. In the National Security General Knowledge Challenge, they were team second runners-up and swept the top three individual places. Students in Visual Arts and Music further received international and territory-wide awards.