



# 北角官立小學 North Point Government Primary School

888 King's Road, North Point, Hong Kong

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14

POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                                                                                     | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Mr. Mr Leung Pak Wai                                                                                                                                              | Ms. Ip Wan Ting Belinda                                                                                                         | Not Applicable                    | Gov't Whole Day                                 | Co-ed          | Not Applicable                   |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                                                                                 |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                                                                                    | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Government                                                                                                                                                        | Nurture the whole person to pursue excellence. Grow strong in mind & body. Persevere in times of hardship. Seek truth & beauty. | 1954                              | Chinese                                         | School Bus     | About 3013 Sq. M                 |
| Nominated Secondary School                                                                                                                                        |                                                                                                                                 |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| Clementi Secondary School, Shau Kei Wan Government Secondary School                                                                                               |                                                                                                                                 |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                                                                                             | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees             |
|------------|----------|---------|-----------------------------------------|----------------------------------|
| -          | -        | \$100   | \$300                                   | Replacement of student card \$40 |

## School Facilities

| No. of Classroom(s)                                                                                                                                                             | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| 30                                                                                                                                                                              | 1                    | 1                     | 1                   | The school premises consist of the main block and the new wing. All rooms are air-conditioned and equipped with interactive whiteboards. |
| Special Room(s)                                                                                                                                                                 |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                     |
| Computer Rooms, Music Rooms, Art and Craft Room, English World, Activity Room, Parent Resource Room, Library, Chinese Culture Room, Science Room, STEAM Creative Learning Room. |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                                                                                             |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

|                                                        |                 |                                    |                            |                                        |             |                   |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Number of teaching posts in the approved establishment |                 |                                    | 54                         | Total number of teachers in the school |             | 59                |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 39%                                | 68%                        | 7%                                     | 13%         | 80%               |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                                                                                                            | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                                                                                                                | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                                                                                                                | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | We are committed to creating a "Campus for Future Learning," where teachers effectively utilize information technology in the lessons, leveraging artificial intelligence for teaching and learning. This enhances teacher-student and student-to-student interactions while improving students' digital literacy and skills. |    |    |    |    |    |       |
| Remarks                                                                           |                                                                                                                                                                                                                                                                                                                               |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                              |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                              | 0 | Number of exam(s) per year (P1 only)       |  | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                              | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                                              |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                              |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                              |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | In addition to teachers' formal feedback on pupils' assignments and assessments, formative assessments, including project learning, presentations, online assessments, self evaluations, peer evaluations and parent evaluations are carried out. For P1, no summative examinations are conducted. The first term features diverse assessments, while the second and third terms each include an assessment. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                              |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                              |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Pupils in P1 to P3 are grouped with mixed abilities. P4 to P6 students are grouped by academic performance. Classes A and B comprise the top-performing group while Classes C, D, and E follow a mixed-ability model.                                                                                                                                                                                        |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                                                            | No. of periods per day                                                                                                                                                                                                                                                                                                                                              | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                                                | School ends at | Lunch break        |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                                                 | 8                                                                                                                                                                                                                                                                                                                                                                   | 35 mins                        | 8:00 AM                                                                                                                                                                                                                                                                                                                                                                                                         | 3:10 PM        | 12:25 PM - 1:25 PM |
| Lunch arrangement                                                                      | Healthy school life                                                                                                                                                                                                                                                                                                                                                 |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                                                         |                |                    |
| Provided by designated supplier, arranged by parents and Pupils bring their own lunch. | Our school participates in the "Eat Smart School Accreditation Scheme", focusing on students' nutrition and monitoring the quality of school lunches. Our school also participates in the "Active Students, Active People" Campaign. Through this program, we encourage students to engage in more physical activities, fostering a healthy and joyful school life. |                                | A tutorial session is scheduled, during which lower primary students can complete most of their homework under the guidance of teachers, while upper primary students can finish part of theirs. This creates opportunities for students to engage in self-directed learning and leisure activities. Students are also encouraged to make good use of recess time, with various board games and books provided. |                |                    |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Life-wide Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | P.2 |
| Our school implements the "One Sport or Art for Every Student" policy, encouraging students to participate in sports or artistic activities to foster holistic education in moral, intellectual, physical, social, and aesthetic development, aiming for holistic growth. Our school's extracurricular activities cover six major areas: academics, arts, sports, interests, service and values education.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| School Mission                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Our school follows a "No Child Left Behind" policy, aiming for holistic education and providing a well-rounded learning experience. Emphasizing the development of morality, intelligence, physical fitness, social skills and aesthetic abilities, we are devoted to nurturing the next generation of excellence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
| School Characteristics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |
| School Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |
| <b>School Management Organisation:</b><br>The School Management Committee has established different School Development Teams, comprising teachers of different ranks and domains, to explore the direction of school development. Senior Teachers are assigned to head different administrative teams, such as school development and resource management, learning and teaching and curriculum, student affairs, self-evaluation and student support, etc. Each team leader defines clear objectives based on the school's major concerns and scope of work, guiding team members in carrying out their duties effectively.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>The School Management Committee comprises a representative from Education Bureau, two Community members, the Headmistress, two parent representatives, one alumnus representative and two teacher representatives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
| <b>School Green Policy:</b><br>Environmental Protection is incorporated into the moral and civic education curriculum to encourage students to reduce waste and cherish the resources they have. Students are encouraged to serve as Environmental Protection Ambassadors and participate in various environmental activities and competitions. In order to minimize leftover food, lunch is served in a central-allocation system, and pupils only get the required quantity of food as requested. School administration is managed through emails. Electronic notices are used to build a quick communication channel with parents which also reduces paper usage.                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
| <b>School's Major Concerns:</b><br>1. Enhance students' digital literacy by applying artificial intelligence and promote self-directed learning ability.<br>2. Cultivate a positive school environment and a deep sense of national pride.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| Learning and Teaching Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| <b>Learning &amp; Teaching Strategies:</b><br>Our school employs diverse learning activities to inspire students' motivation, cultivate active learning, and develop multi-perspective thinking skills. In Chinese Language, an integrated reading and writing approach enhances speaking and writing abilities. In English Language, students improve language proficiency by mastering high frequency words, vocabulary, phonics, and high quality authentic reading materials. Mathematics lessons are designed with the Theory of Mathematizing, engaging students in the "re-invention" process and expressing ideas through mathematical language. Humanities integrates project-based learning to deepen cross-disciplinary knowledge. Science combines daily life experiences with classroom learning and experiments, fostering scientific inquiry, design and production skills, and problem-solving abilities. Our school implements a "cooperative learning" strategy, enabling students to work in groups to complete tasks, enhancing motivation, confidence, and social skills.                                   |     |
| <b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b><br>Our school prioritizes values education to instill proper values, national identity, law-abiding awareness, and responsibility for safeguarding national security. Through diverse materials and activities, students deepen their understanding of national conditions, Chinese culture, the Constitution, and the Basic Law. Cross-curricular reading from P.1 to P.6 enhances students' abilities by integrating thematic reading and values education across subjects. A new Humanities subject, combining history, Chinese culture, geography, and civic education, fosters societal and national understanding, national sentiment, and identity. Additionally, the school actively promotes science education and innovation, emphasizing technology learning and establishing a strong foundation in scientific knowledge and literacy. By integrating these approaches, the school aims to nurture well-rounded, informed, and responsible individuals with a passion for learning and a commitment to their community and nation. |     |
| <b>Development of Generic Skills:</b><br>We develop students' generic skills through Life-wide Learning Activities. Each subject also helps develop pupils' generic skills within its syllabus (in the spiral approach), so that different generic skills will be developed in each level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
| <b>Cultivation of Proper Values, Attitudes and Behaviours:</b><br>Our school prioritizes nurturing students' positive values and attitudes as a key objective, using twelve priority values and attitudes as entry points. Taking into account the school context, student needs, and societal expectations, a positive learning atmosphere is cultivated. Through school-based Personal Growth Education, real-life examples are selected as learning materials to develop a school-based curriculum, aiming to achieve holistic development.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Student Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>Our school employs a diverse support system, fostering close collaboration among teachers and parents to create a safe and inclusive learning environment for students. In areas such as class structure, lesson planning, classroom activities and assessment mechanisms, we prioritize meeting students' diverse educational needs to ensure they receive appropriate support.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |
| <b>Whole School Approach to Integrated Education:</b><br>Using a "whole-school approach" to support students with special educational needs, our school leverages the Learning Support Grant to allocate resources and provide appropriate and diversified support services. This enables students to develop their potential while fostering mutual respect for individual differences among all teachers and students, creating an inclusive school environment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.                                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |
| <b>Curriculum Tailoring and Adaptation:</b><br>In response to students' varying learning abilities, teachers collaboratively design school-based teaching strategies, content, and assignments during co-planning sessions. These are aligned with key learning objectives and provide appropriate feedback to address the diverse learning needs of students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     |
| <b>Home-School Co-operation:</b><br>Our school maintains a close partnership with parents, supported by a large team of parent volunteers who assist with daily operations and school activities. The Parent-Teacher Association systematically organizes parent interest classes and helps monitor various commercial activities related to student welfare. Our school organises parent education courses, seminars and parent-child activities. Communication between the school and parents is strengthened through newsletters, bulletins, the school website and parent networks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |
| <b>School Ethos:</b><br>Our school values students' character development and potential and is committed to helping them fulfil it. Through curriculum design, service activities, talks, various activities, and competitions, a culture of care and appreciation is fostered within the campus. This helps students enhance their self-management skills while guiding them to practice gratitude, respect their teachers, encourage their peers, and live harmoniously with others, thereby developing a positive and proactive outlook on life.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
| <b>School Development Plan:</b><br>Our school fosters students' creativity and problem-solving skills. By implementing cooperative learning and self-directed learning approaches, our school nurtures students to become proactive learners. Our school also strengthens students' values and attitudes, equipping them to face the changes and challenges of growth with a positive mindset and to lead a healthy and fulfilling life.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |
| <b>Teacher Professional Training &amp; Development:</b><br>All teachers at our school hold professional teaching qualifications. Our school organizes professional training activities based on school-specific and teacher development needs, while aligning with the latest trends in education and addressing students' needs. Teachers are encouraged to actively participate in external courses and seminars, bringing the latest educational insights back to the campus. External professional support is also utilized to enhance teachers' professional knowledge, enabling the development of a school-based curriculum and better supporting students' growth needs.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |     |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |