



路德會呂祥光小學 Lui Cheung Kwong Lutheran Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Yung Tse You	Ms. Wong Yee Wa	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Lutheran Church - HK Synod Ltd	Love, Joy, Peace	1982	Chinese	School Bus; Nanny van	About 2208 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Lui Cheung Kwong Lutheran College			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	3	1	1	Solomon storyland, podium garden, staff room, meeting room, conference room, Basketball court, Cover Playground.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
International exchange center, Future Classroom, Micro Film Production Room, Innovation and Technology Learning Centre, Science and Technology Exploration Lab, Visual arts room, Music room, Library, Counselling room and English room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				52	Total number of teachers in the school		53
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	33%	52%	19%	24%	57%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	5	5	5	27
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	4	4	4	5	5	25
Mode of teaching at different levels	Our school takes a multi-dimensional and student-centred learning approach, such as inquiry-based learning, cooperative learning and e-Learning to promote effective learning and teaching.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	Emphasis is placed on achieving consistency between teaching, learning, and assessment. Various forms of assessment are used, including written tests, observation, practical exercises, research projects, learning process portfolios, self-evaluation, and peer assessment, to comprehensively demonstrate students' learning needs.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Primary 1 students are assigned to classes based on their average scores. Primary 2 to 6, one class is designated as the high-ability class based on academic performance, and the other classes are grouped based on their average ability and learning character.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:20 PM	12:35 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We have established a healthy campus policy and participate in various programs such as healthy eating on campus, attending "EatSmartSchool Accreditation Scheme, reducing salt intake in school lunches, "happy fruit" month, promoting active lifestyles on campus, and reducing the weight of school bags, in order to establish healthy living habits.		There are two morning assemblies per week. Every Friday from 2:35 pm to 3:20 pm is dedicated to Multi-Intelligence Activities, which cover various categories such as language, math, sports, and arts. There is a weekly assembly with different themes, where students are responsible for sharing. After-school and Saturday activities include school team training and interest classes, which inspire students' potential.		

Life-wide Learning

In addition to comprehensive learning, interdisciplinary studies, and large-scale thematic activities, our school offers various extracurricular activities such as sports teams, uniformed groups, and interest classes, including orchestra, oil painting, robotics engineering, ballet, fencing, soccer, track and field, and other activities that cater to different interests and abilities, to inspire and develop students' talents.

School Mission

Our school aims to carry out Christian whole-person education in accordance with the education objectives of Lutheran Church-Hong Kong Synod, so as to nurture students' all-round development - spiritually, morally, intellectually, physically, socially as well as aesthetically. We hope that our students become the backbone of the society, who will glorify God and edify people.

School Characteristics

School Management

School Management Organisation:

The Lutheran Church Hong Kong Synod - Christian Education Committee - IMC - supervisor, headmistress and administration team.

Incorporated Management Committee / School Management Committee / Management Committee:

Within our management framework, the IMC possesses the supreme authority to govern the school and its composition includes the supervisor, sponsoring body manager, ex-officio manager (the principal), teacher manager, parent manager, alumni manager, independent manager, alternate sponsoring body manager, alternate teacher manager and alternate parent manager.

School Green Policy:

Our school has set up organic hydroponics and composting for food waste, and participates in various programs such as "New Campus Climate," "Water Conservation Academy," "Green Campus 2.0 - Energy-saving Learning Society and Smart Grid," "Green Building Environmental Assessment for New Building BEAMS PLUS," and "Student Environmental Protection Ambassador," to promote sustainable development education and cultivate environmentally-friendly attitudes towards life.

School's Major Concerns:

1. Engage in Self-directed Learning.
2. Develop a Sense of Accomplishment.

Learning and Teaching Plan

Learning & Teaching Strategies:

The school focuses on cultivating students' self-learning ability with a student-centered curriculum and group collaboration. E-learning is integrated into various subjects to promote classroom interaction and develop higher-order thinking skills. The school offers a rich language learning environment for English and Cantonese, and a school-based pinyin course for Putonghua. Adaptive teaching is used for Mathematics, and Visual Arts, Music, and PE curriculums emphasize cultivating mutual appreciation and learning attitudes.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Learning the latest developments and national conditions of the country through diversified experiences, and to establish a national identity; to create space for students through effective homework, and to make good use of the life-wide learning grant, to actively promote life-wide learning and enrich students' learning experience, In order to promote whole-person development; in order to explore the potential of students, we organize training courses for students, covering the fields of STEM, sports and art. At the same time, we have established six uniformed group to provide students with different training courses; through different levels of questioning and heterogeneous grouping of students according to their ability to strengthen the consideration of student diversity; promote students to learn from reading, regularly organize reading activities, and develop lifelong learning capabilities; use of assessment data, analyse students' strengths and weaknesses, and give back to teaching.

Development of Generic Skills:

Participating in life-wide learning activities such as STEM programmes, scientific inquiry activities, field trips, project learning, and strategic thinking training, students not only improve their ability in information technology, mathematics, investigation and self-directed learning but also enhance their critical thinking, communication, and problem-solving skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school aims to provide students with diverse learning experiences, with Chinese culture as the backbone, to cultivate students' manners, discipline, and spirit of cooperation. We also encourage students to participate in social public services, cultivate civic awareness, a sense of responsibility, and national identity, and plant students' spiritual lives through the Bible. The school has a personal growth and career planning course, which cultivates students' positive attitudes towards life and helps establish a proactive outlook on life through various forms of activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school offers a multiple intelligence curriculum that develops students' potential through diverse activities. We also provide support groups catering to different types of students' learning and growth needs. Our school has school-based educational psychologists and speech therapists who offer support services to students and parents. We participate in the Education Bureau's gifted education program, which caters to the diversity of students' academic, artistic, and athletic talents, further enhancing their interest and ability in these areas.

Whole School Approach to Integrated Education:

The Student Support Team includes Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENSTs) and Student Guidance Teacher (SGT).

We make good use of Learning Support Grant to provide adequate programmes and take a Whole School Approach to support students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

In addition to offering gifted education programs and advanced class planning, we also provide homework and assessment adjustments for students with special educational needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

As a bridge between parents and school, the Parent-Teacher Association (PTA) holds regular meetings assembles a parent volunteer team to support our vision. The PTA runs parenting courses, thematic seminars, parent-child trips and classes which appeal to the diverse interests of parents to enhance communication between school and home.

School Ethos:

We offer Christian education of the whole person to nurture students spiritually, morally, intellectually, physically, socially and aesthetically in all-round development. Decorous, diligent, well-mannered and friendly, students establish a harmonious relationship with teachers.

Future Development

School Development Plan:

1. Make best use of e-learning to go the extra mile maximizing learning and teaching effectiveness. Review effectiveness of the curriculum and pedagogy on a continuing basis and adopt a student-oriented approach to improve our curriculum planning and teaching practices affording students ample opportunity to actively engage in not only the daily lesson but also self-directed learning.
2. Empower students for achievements and encourage them to shine forth their light to achieve success and showcase their unique talents to make progress to the highest standard. Recognize and celebrate outstanding achievements in a supportive environment which enables students to shape an excellent character and a positive attitude towards life.

Teacher Professional Training & Development:

To promote professional development and integrate new initiatives, we collaborate with the Education Bureau, Chinese University of Hong Kong, and University of Hong Kong to provide internal and external training for our teachers. We encourage them to participate in sharing sessions and exchange ideas with counterparts for constructive feedback on our curriculum design. Collaborative lesson planning and observations are also used to improve teaching skills and refine our curriculum.

Others

1. The Lutheran Church HK Synod offering a "Professional Education Advisory Team," short-term mission teams, international volunteers, and exchange programs with the USA and Australia.
2. Multiple association-based and school-based scholarships and financial aid programs are available.
3. It is recognized as an excellent pilot school for the "Chinese Etiquette Education Program" in the GBA(HK) organized by The CUHK and Tsinghua University.
4. It has received the "QAMAS Certificate" from the HKEAA.
5. The Schools Sports Federation of Hong Kong(Tuen Mun District) Basketball Competition: Boys' and Girls' Champion
6. It has been awarded the "Caring School Award" for 15 consecutive years and the "Hi-Five Student Engagement Award" honor for 3 consecutive years.