



仁濟醫院羅陳楚思小學 Yan Chai Hospital Law Chan Chor Si Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor Chan Wai Hang	Dr. Chan Ka Pik	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yan Chai Hospital	Serving the community in the Spirit of Benevolence	1986	Chinese	School Bus	About 6000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Yan Chai Hospital No.2 Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Chor Si Eco-Garden & Reptile Classroom offer environmental and life education. Chor Si Bank fosters positive behavior and financial literacy via Seven key learning objectives.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
ECO Garden, Chor Si Bank, STEAM Room, LCCS Studio, School History Corridor, English Room, Computer Laboratory, Student Activity Centre, Music Room, Electronic Music Room, G.S. Laboratory, Lecture Room, Art and Design Room, Library, dancing room, Conference Room and etc.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			55	Total number of teachers in the school		61
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	43%	77%	21%	17%	62%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	The school adopts a wide variety of teaching modes to enhance the effectiveness of teaching and learning such as discovery learning, cooperative learning, high-order thinking skills training and mixed-mode learning.						
Remarks	The school has manipulated various platforms for blended learning.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Formative assessment for different subjects in Chinese, English, Mathematics, G.S., Music, Art and Crafts, PE and STEAM.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1-P.4: mixed-ability classes; P.5-P.6: streamed classes				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:15 AM	3:30 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	In order to promote a healthy life, we implement a healthy policy in the school and arrange healthy eating promotion projects such as "Eat Smart School Accreditation Scheme". We also organize various activities such as Eating Vegetables Award and Fruit Day. Students have morning exercise every day.		A six-day cycle timetable ensures appropriate lesson time for every subject. Three days a week, students participate in extracurricular activities chosen based on their interests to achieve whole-person development. We also offer school-based diversified learning and skills classes for a truly balanced education.		

Life-wide Learning

More than 100 types of extra-curricular activities. They include Orchestra, Cycling, Lion dance Team, Dragon Dance Team, Kin-ball, Drama, STEAM, Choir, Basketball, Floorball, Rope Skipping, Badminton and etc.

School Mission

We are very concerned about the moral education of our students and that they are given opportunities to develop to their full potential. The school provides a balanced program for intellectual, physical, social, ethical and aesthetic development of all students. The Parents and Teachers Association, which was established in 1994, promotes close links between the home and school and benefits the teaching & learning at school.

School Characteristics

School Management

School Management Organisation:

Our school is run by the Board of Yan Chai Hospital. It is under the management of the Incorporated Management Committee (IMC). The Headmistress, Ms Chan Ka Pik, together with the senior teaching staff are responsible for the general administration of school operations.

Incorporated Management Committee / School Management Committee / Management Committee:

We have established IMC to carry out school-based management. Our IMC members include the representatives from the school-sponsoring body, the school principal, teachers, parents, professionals and alumni.

School Green Policy:

A committee is formed to manage and implement the environmental activities. Student Green Ambassadors and Eco-garden Ambassadors learn through carrying out various environmental activities.

School's Major Concerns:

1. Improve students' learning efficiency.
2. Cultivate students' diverse learning abilities.
3. Promote value education and enable students to become global citizens.

Learning and Teaching Plan

Learning & Teaching Strategies:

Positive Education, Etiquette Courses, Life Planning Education, Learning Smarties and Skills Training Zone are designed for students. Seminars and workshops are also arranged according to the pupils' needs. We extend our students' horizons by providing experiences such as study tours in New Zealand. In order to develop pupils' generic, personal & social skills, a wide range of activities are designed annually.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Make good use of classroom time, enrich students' learning experience, promote value education, develop personal potential, and promote "STEAM" education in a cross-disciplinary manner.

Development of Generic Skills:

Cultivate students' generic skills by means of cross curriculum activities and extra-curricular activities such as STEAM, KOL, CoolThink, Eco Garden Curriculum, TV Campus, English Day, Putonghua Day, Learning Smarties and Skills Training Zone etc.

Cultivation of Proper Values, Attitudes and Behaviours:

To inculcate positive values and attitudes in students through moral education activities and Chor Si GOAL.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school has a student support team which adopts a whole-school approach to cater learners' individual differences. Programmes such as "School-based Gifted Education Programme", "Understanding the Adolescence Project", "Individual Education Plan", "Early Identification and Intervention Programme for Primary One Students with Learning Difficulties" and remedial classes are run.

Whole School Approach to Integrated Education:

The Student Support Team includes Principal, Special Educational Needs Coordinator and Special Educational Needs Support Teacher, School-based Speech Therapist, School-based Educational Psychologist, Student Guidance Teacher and School Social Worker. We have adopted various means such as employing teachers and teaching assistants, buying different services to enhance students' learning abilities and social skills through the Learning Support Grant.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Implementing small class teaching and installing electronic whiteboard or Smart TV can strengthen interactive teaching and learning in all class levels.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Teacher-Parent Association has been set up since 1994. Excellent relationship is maintained between the school and parents. Apart from regular liaison, there are workshops and gatherings between teachers and parents. Parents participate in school's activities so as to co-operate with the teachers.

School Ethos:

Disciplinary and counselling are merged together to carry out an all-around education for pupils. Professionals are deployed to organize learning programs. Various enhancement courses and enrichment programmes are arranged to help students develop fully.

Future Development

School Development Plan:

1. Reschedule the timetable to facilitate students' learning.
2. Optimize e-Learning to foster self-regulated learning.
3. Develop Positive Education to help students build up a fruitful future.

Teacher Professional Training & Development:

Collaborative lesson preparation periods, lesson observations, post-observation discussions, teaching and research programmes and specific professional development activities are organised as school-based professional development strategy so as to improve teaching quality.

Others

Chor Si Eco-Garden and the Reptile Classroom have been established to promote life education, while sound financial concepts and positive values are cultivated through Chor Si Bank. A six-day cycle timetable is implemented, featuring diversified skills classes and three days of extracurricular activities weekly to ensure holistic development is achieved. Students are encouraged to participate in various competitions so that their full potential may be unleashed, and their global horizons are broadened through various exchange programs. Furthermore, Artificial Intelligence (AI) is actively integrated into the school-based curriculum to ensure students are well-equipped for future development.