啟基學校（港島）
Chan's Creative School (H.K. Island)
82 Marble Road, North Point, Hong Kong
25610821 ccshki@ccshki.edu.hk
25610839 https://www.ccshki.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ma Wai Hung Vincent	Ms. Cheng Wai Ki	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The North Point Kai-fong Welfare Advancement Association	Propriety, Justice, Integrity and Honour	1967	Chinese	Nanny van	About 1462 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$80	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	All classrooms are air-conditioned, each with a computer, a projector and interactive whiteboard. The I.T. Rooms are well-equipped.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Creative Technology Room, Art Workshop, Leisure Reading Room, Language Learning Room, English Language Room, Chinese Language Room, Maths & General Studies Room, I.T. Room, AR Immersive Interactive Learning Room, AI All-around Sports Room.	Ramp.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	19	Total number of teachers in the school	24

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	30%	71%	33%	30%	37%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	1	1	2	2	8
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	0	1	1	1	1	2	6

Mode of teaching at different levels	In order to enhance better learning and teaching, small class teaching is adopted. Special classes with tailor-made curriculum conducted by remedial teachers are provided for students in need. Provide diverse activities and interactive teaching to cater students of different learning styles. Homework assistance in the last lesson and after-school homework tutorial classes are provided.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Making use of diversified assessments (formative, summative, peer, or self-assessment and performance task and ability assessment) to diagnose students' ability and thus enhance students' achievement.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	30 mins	7:55 AM	3:45 PM	12:35 PM - 1:35 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and members of the PTA help to select the supplier of the lunch boxes.	Active participation in a healthy school life is encouraged e.g. physical fitness tests and the provision of a balanced and nutritious meal at lunchtime. "Fruit Day" activities are promoted. The school is keen on encouraging a positive attitude on environmental issues.	Follow the Nutritional Guidelines on School Lunch for Primary School Students set by the Department of Health by providing nutritious and healthy lunches for all students. Parents and teachers help with the lunch time supervision.

Life-wide Learning

The School organises many extra-curricular activities to develop students' multiple intelligence, and to meet their needs and interests. ECA classes include: fencing, floor curing, dart, jump rope, ukulele, Chinese and oil painting, Star Program (learning the theory of flight and aerodynamics), Spanish, I.T. team, school reporter, and traditional Chinese medicine gardening. ECA clubs include: Boy Scouts, Girl Guides, The Boy's Brigade, Brownies, Junior Police Call and Community Youth Club. School events include: Sports Day, Open Day, school picnic, educational camp and visits. Students are trained to participate in a variety of inter-school competitions e.g. school music & speech festival.

School Mission

To develop the four virtues of propriety, justice, integrity and honour. To offer all-round and balanced learning opportunities for leading to academic excellence. To enable students to attain all-round development in the domains of ethics, intellect, physical-education, social skills and aesthetics according to their own attributes so that they are capable of life-long learning. To nurture positive values and attitudes for the betterment of students and society as a whole.

School Characteristics

School Management

School Management Organisation:
The School Management Committee is the highest authority of the School. Under it are the Administrative Committee and the School Development Team. They are responsible for the overall development of the School.

Incorporated Management Committee / School Management Committee / Management Committee:
The School Management Committee is responsible for the management, administration and operation of the School. The Committee fully supports the development of the School. The Incorporated Management Committee has been set up since 2008.

School Green Policy:
The School values environmental protection and conservation education, and aims to nurture it through curricular activities and real life experiences. The school has a green roof and bicycle generator funded by the Environment and Conservation Fund.

School's Major Concerns:
Student-centred, Skill-centred, Whole-person development.

Learning and Teaching Plan

Learning & Teaching Strategies:
The implementation of small class teaching is being promoted. To give students the opportunity to develop real life experiences. Emphasis on student-centred collaborative learning forms the basis of the Learning and Teaching. Promote Readers' Theatre and students' performing sessions so as to enrich their school life.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Humanities and Science subjects have been newly incorporated into the curricular of Primary 2, 4 and 5.Promote school-based national education programmes in General Studies, implement moral education programmes, thematic assembly and activities, and strengthening values education (including life education, national and national security education).A variety of school-based courses are implemented during school hours, including STEM, fencing, hand bells, oil painting and Chinese painting, etc. Establish homework tutorial classes by class teachers in order to promote the balance of physical and mental development, enrich all-round learning experiences, promote whole-person development, strengthen the care for students' diversity, strengthen STEAM education, cultivate students' media and information literacy, strengthen cross-curricular learning and reading, and develop lifelong learning abilities, and improve assessment literacy to promote learning and teaching effectiveness.

Development of Generic Skills:
To develop a school based curriculum which supports and develops generic skills such as communication, creativity and critical thinking.

Cultivation of Proper Values, Attitudes and Behaviours:
Positive values and attitudes are taught through school assemblies, class-teacher periods and personal growth programmes. Also Life Education is implemented from P.1 to P.6.

Student Support

Whole School Approach to Catering for Learner Diversity:
Adopt a whole-school approach to cater for learners' diversities and to devise supportive strategies. Provide tailor-made classes for both high-achieving and low-achieving students to make learning more interesting and self-motivating.

Whole School Approach to Integrated Education:
To support students in learning, SENCO, Student Support Team, together with the school-based Speech therapist hired by the school, are responsible for drawing up student-centred policy, providing remedial classes and peer counselling, detecting and making referral for students and enlisting external resources (School-based Educational Psychology Service, School-based Speech Therapy Service, Teacher Professional Development and Parental Support).

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
1. Co-teaching class.
2. Adaptation of School-based Chinese curriculum under the 'Chinese Language Curriculum Second Language Learning Framework'.
3. Small group remedial class.
4. Adaptation in school-based assessments.
5. Using the assessment tools and teaching materials which are developed by EDB to review the effectiveness of the teaching and learning of NCS students from time to time.

Curriculum Tailoring and Adaptation:
Apart from individual counselling and support group, homework guidance session is allocated in order to reduce student stress and create a caring atmosphere at school.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The PTA helps to develop and provide an important cross-link between teachers and parents. Through communication, co-operation and friendship, a valuable support structure is established for the School. The PTA also organises parent-child activities and publishes newsletters periodically.

School Ethos:
The School has a simple and honest tradition and values students' development in the domains of ethics, intellect, physique, social skills and aesthetics. Our students are hardworking, well-mannered and have good personalities. They enthusiastically participate in charitable activities for the benefit of the community. Our students, teachers, past students and parents have a good relationship, helping one another.

Future Development

School Development Plan:
1. Carry out STEM Education. Nurture creativity and problem-solving skills in students.
2. Implement Positive Education. Create an atmosphere of respect and acceptance.
3. Promote e-learning. Teach students to take initiative in learning and nurture a love of reading in them.
4. Enhance teachers' professional knowledge. Promote the effectiveness of teaching and learning. Cater for learner diversity.

Teacher Professional Training & Development:
Teaching staff participate in at least three designated professional development days each year. Visits to prestigious schools in Hong Kong and the Mainland are organised. Lesson observation, experience sharing, collaboration and networking with various educational bodies and organisations enhance teaching and learning. The school promotes the culture of lesson study in order to enhance teaching and the school-based curriculum.

Others

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