仁愛堂劉皇發夫人小學
Y.O.T. Madam Lau Wong Fat Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ng Sui Lun	Ms. Lau Siu Wai Maggie	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yan Oi Tong	Charity, Caring, Honesty, Diligence	1984	Chinese	Nanny van	About 3500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$300	Replacement of student card: $35

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Tuck shop

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Besides the basic special rooms, YOTIES' Life Education Corner, YOTMLWFPS EcoPark, STEAM room and Chinese Medicine Garden are also added.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	26	Total number of teachers in the school	31

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
81%	60%	10%	80%	26%	48%	26%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	1	1	2	3	3	12
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	1	1	2	3	10

Mode of teaching at different levels	Small class teaching mode
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	2 examinations per year, together with different types of formative assessments for the main subjects at the completion of every unit.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Primary 1 to 2: one International English Elite Class (EEC) is formed. Primary 3 to 6: To enhance the delivery of suitable educational programmes catering for individual needs. Remarks: Class 3B, 4B, 5B and 6B are e-classes (BYOD).

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	1:10 PM - 2:10 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We monitor the nutritional proportion of the lunch boxes provided by the caterer regularly to enhance pupils' health habits.	-

Life-wide Learning

We construct a comprehensive and multi-dimensional learning environment for students through interdisciplinary practice.
Furthermore, we implement a school-based physical education curriculum, which includes swimming classes for lower primary students, and actively promotes sports such as ice hockey, fencing, rugby, golf and dodgebee. These activities do not only strengthen students' physical fitness but also cultivate their etiquette, willpower, and adaptability within a multicultural environment during competition, fulfilling the developmental goal of ""One Sport, One Art.""

School Mission

In line with the school's motto, viz. Charity, Caring, Honesty and Diligence, we provide quality education and promote an all-round development of children by advancing their moral, academic, physical, social, artistic and personal skills in a caring, happy and secure environment.

School Characteristics

School Management

School Management Organisation:
The School is managed by its Incorporated Management Committee, the headmistress and various administrative working groups are responsible for monitoring the development of the school in order to improve teaching/learning strategies.

Incorporated Management Committee / School Management Committee / Management Committee:
The school has formed the Incorporated Management Committee. It includes representatives from the Sponsoring Body, the community and the school, viz. board directors, parents and teachers.

School Green Policy:
We promote Green School Policy. Besides plastic bottle and paper-recycling, we also encourage our pupils/parents to reuse their old school uniform.

School's Major Concerns:
1. Develop innovative technology education and integrate it with cross-curricular learning to promote diversified learning.
2. Implement positive education to establish a positive mindset and promote a healthy atmosphere for the body, mind, and spirit on campus.
3. Develop courses that inspire potential, discover individual talents and strengths, and enrich students' diverse experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:
Developing an e-Learning platform using quality course materials with well-designed interactive Apps and Software in order to effectively facilitate multi-modal learning activities as well as establish fresh and interactive experiences for our teachers and students. We organize different theme-based activities e.g. Mid-Autumn Festival, All Hallows' Gala and YOTIES' International Day in order to inspire students' learning experience. We have professional support from other organizations to improve teaching strategies through co-planning and lesson observations of the main subjects.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Some knowledge have been added to some related topics in order to enhance moral education. Besides, a thematic learning project have been set up based on the topic, Chinese culture in order to build up students' knowledge about that.

Development of Generic Skills:
The generic skills of the pupils are developed through group learning, project learning, thematic learning and extra-curricular activities.

Cultivation of Proper Values, Attitudes and Behaviours:
The assembly and moral education have been set up with different themes by the Moral and Civic Education Team and Counselling Team which help students to build up positive values such as 'Positive mindset', 'Diligence', 'Respect' and so on.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Extra tutorials for main subjects are provided for students in need.
2. Adjustment and changeling questions have been added to the assignments so that students can answer the questions according to their abilities.
3. We have an International English Elite Class (IEEC) for Primary 1 and Primary 2 that teaches Mathematics, General Studies, Visual Art, Computer Studies, and Library lessons in English, establishing a solid foundation in English for the students.
4. Homework tutorials have been added in order to guide students to complete their homework.
5. After school care programme services are provided to assist students' homework and revisions.

Whole School Approach to Integrated Education:
Our school adopts the ""Whole-School Approach to Integrated Education"" model. The Learning Support Team coordinates various work plans and mechanisms to provide diverse support services and activities for students in need, including:
Learning Accommodations: Providing adjustments in teaching, dictation, homework, and assessments according to students' needs;
Professional Training: Organising group or individual training for students with special educational needs in various areas, such as speech therapy services, Individual Education Plans (IEP), social and emotional training, attention training, and therapeutic groups;
Home-School Support: Arranging parent seminars and workshops to strengthen home-school collaboration and jointly promote students' growth and development.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. We utilised the EDB Grant to employ NCS teachers, who enhance students' effectiveness in learning Chinese. We also organise Chinese activities, allowing students to experience Chinese culture and foster their sense of belonging.
In addition, we employed NCSTA to support NCS. The TA also strengthened communication with NCS parents, working in partnership to support students' growth.

Curriculum Tailoring and Adaptation:
Assignments for pupils are designed according to their abilities. Intensive Remedial Classes are provided to cater for the pupils' learning diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:
PTA is established to develop a strong and co-operative bond with our families. We encourage parents to actively participate in workshops, volunteer work and outdoor activities. Our school has a team of parent volunteers to assist in the development of our school. They help organize some of the extra-curricular activities such as sports day and campus decoration in order to be the role model of their children. Besides, we also hold parents' morning tea gatherings regularly in order to share the school issues with the parents.

School Ethos:
1. We design various programmes such as counselling, moral education, civic education and learning team to help pupils take an active role in school and community services, subject to their individual differences.
2. We set up the theme of the year 'We walk together. We are together.' to advocate the spirit of Love and Care, build up the collaboration and team spirit.

Future Development

School Development Plan:
1. Organize some co-curricular activities during lessons to arouse students' learning interest.
2. Received Inviting School Fidelity Award by enhancing students' motivation and confidence through high-level showcases of their work.

Teacher Professional Training & Development:
We joined EDB school-based support (Primary 1 and Primary 4 Science) to improve the teaching skills and lesson design of the teachers.

Others

1. International English Elite Classes (IEEC) for Primary 1 and 2 are provided for catering learners' diversity and fostering proficiency in different languages.
2. Promote experiential learning by organizing whole school subject events in order to make students learn in a fun way.