



仁濟醫院何式南小學 Y.C.H. Ho Sik Nam Primary School

Standard Primary School Area 16, Tuen Mun, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor Ho Tak Sum	Ms. Yip Wai Ting Vashti	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yan Chai Hospital	Serving the Community in the Spirit of Benevolence	1985	Chinese & English	Nanny van	About 2000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Yan Chai Hospital No.2 Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	2	1	1	Whole-school WiFi network has been established. Tablets and interactive whiteboards have been purchased for the implementation of eLearning.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
A custom designed arena specially built for out 'META' curriculum, VR World Map, Chinese Culture Room, Computer Room, Art Room, Library, Basketball court, STEAM Room.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				36	Total number of teachers in the school		38
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
92%	100%	40%	76%	18%	19%	63%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	4	3	4	17
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	2	2	4	3	14
Mode of teaching at different levels	The school focuses on holistic education and bi-literacy and tri-lingualism and enriching our children's learning experience. In addition, with the advantage of small class teaching, activity teaching can be conducted in different study groups. Also, by doing diversified assessments for learning, it can accelerate students' learning ability.							
Remarks	For P.3-P.6 pioneer classes, English is used as the medium of instruction to enhance students' English standard. Moreover, we are committed to promote the "An Art & a Sport for Life" scheme, pull-out training will be provided for pupils according to their own skills and potentials to achieve whole-person development.							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	We provide our students of different abilities with different modes of assessment for learning, including both formative assessments and graded summative assessments. We have offered our students opportunities to apply their generic skills through cross curriculum learning, value education and STEAM learning to acquire proper values and attitudes.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	From P.3 to P.6, English as the medium of instruction is used in pioneer classes. Other classes are organized into mixed ability grouping.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:00 AM	3:15 PM	12:45 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school promotes a healthy school policy and related activities. They include healthy eating at school, Vegetable day, fruit day, a physical fitness scheme, diverse sport activities, sex education, talks on hygiene and disaster prevention education.		Students can join training courses and other activities after school every day. School ends at 2:15p.m. every Wednesday.		

Life-wide Learning

In order to develop students' potentials, we provide a wide range of extra-curricular activities, including academic, arts, sports interest and social services such as Maths Olympiad Course, Cambridge English Course, Chinese Dance Team, Latin Dance Team, Marching band, Chinese Orchestra, Handchimes, Handball, Rugby, Floor curling, Girl Guides, Cub Scouts, Constitution and Basic Law student ambassadors, STEAM team, Chess playing, Roller skating, HSN Art ambassadors and Fencing etc. Students' interests can be fully catered.

School Mission

In accordance with the school's motto "Serving the Community in the Spirit of Benevolence", we are dedicated to provide whole person educational services of high quality.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee > School's Supervisor > Principal > Deputy Principals > Administration Committees > Function Groups

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was established. Members include School's Supervisor, Sponsoring Body Manager, Principal, Parent Manager, Alumni Manager and Teacher Manager.

School Green Policy:

Green school, keeping the school clean, environmental education, environmentally-friendly facilities, save resources.

School's Major Concerns:

1. To enhance students' self-learning ability and promote reading atmosphere.
2. To love myself, my school and my country.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Students' English standard is enhanced by setting up pioneer classes from P.3-P.6. In addition to pioneering the implementation of advanced methods and technologies, the school has placed further emphasis on creating a language rich environment. Activities such as Halloween Day, Monthly English Day and HSN Express have been organised to create authentic language acquisition opportunities. Our school has also developed the school-based "STAR" Programme and "Little Actor and Actress" courses.
2. Diversified extra-curricular activities covering both academic and leisure are organized every Saturday to enhance students' multiple intelligences.
3. School-based Moral Education Curriculum, personal growth education, weekly assemblies and library lessons are held to cultivate students' positive values.
4. Cross subject learning activities, especially the launch of STEM, are organized to scaffold students' knowledge and develop their generic skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school is a Happy School with joyful learning. We actively promote a school-based curriculum, featuring our signature STEAM programme, "META".

To keep abreast with new educational trends, 'META' includes the following learning themes: Marine, Earth, Aerial, and Technology. Investments in additional resources were made in the form of a custom designed arena and immersive technologies like AR and VR. Aligned with current digital education trends, we strive to create an immersive digital learning environment that equips our students with the core competencies for their future careers.

Development of Generic Skills:

Developing students' generic skills by integrating the skills into the school curriculum design and cross-curriculum learning. Enriching life-wide learning experiences and fostering whole-person development.

Cultivation of Proper Values, Attitudes and Behaviours:

A school-based programme named 'Share, Like & Inspire' has been implemented to build up students' confidence and encourage them to express themselves. Through the programme, students can focus more on their health so as to live with a healthy lifestyle.

Student Support

Whole School Approach to Catering for Learner Diversity:

SENCO and SENSTs lead and develop strategies in helping students with special educational needs. The school also carries out remedial classes and programmes to enhance students' achievements in basic competency. In addition, enrichment classes are organized to nurture excellence. Students of different abilities are well catered for.

Whole School Approach to Integrated Education:

The school has established a Student Support Team (SST) to provide support to students with Special Educational Needs (SEN) with the following strategies.

1. To set up after-school tutorial lessons for students. Chinese, English and Mathematics lessons are provided to students in need.
2. To deploy a school-based educational psychologist and a school-based speech therapist periodically in school to assess and give professional support to students with SEN.
3. To provide and arrange different kinds of assessment accommodations, such as lessons and syllabus, examinations, dictations, homework and assignments.
4. To utilize community support for students to enhance their abilities on social skills, self-caring and compliance to discipline.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school also provides after-school homework guidance class for NCS students.

Curriculum Tailoring and Adaptation:

Make good use of assessment for learning, students are able to learn in interactive learning process. We aim at uplifting students' learning motivation and reinforce their learning. School's support would be dedicated to different ability groups.

Home-School Co-operation and School Ethos

Home-School Co-operation:

One parent representative joins the IMC as the Parent Manager, plays an important role in decision making of the school. PTA holds different functions each year to build good home-school collaborations and relations.

School Ethos:

The school has harmonious and supportive ethos as teachers work closely with different groups of stakeholders such as parents and alumni:

1. The Parent-Teacher Association was set up in 1995 for the purpose of enhancing the liaison between the school and parents. Seminars on parenting are organized every school year. We believe a closer link may benefit students' development. Also, the Alumni Association was set up in 2001 and membership keeps expanding.
2. Bridging programmes and summer camp for pre-P.1 students are held during summer holidays so as to help them adapt well to the changing demands of a new learning environment.

Future Development

School Development Plan:

1. Optimize learning and teaching to enhance the effectiveness in learning.
2. Cultivate students' proper values and reinforce a sense of belonging to school of teachers, students and parents.

Teacher Professional Training & Development:

Our teachers are keen learners. They are committed to not only teaching but also learning. Ongoing teacher professional training and development is implemented in various ways such as teaching practicum, action plans, workshops, seminars, cooperative teaching, co-planning, peer observation of lessons, school visits, exchanges, sharing and reflection.

Others

The students of our school performed outstandingly in public competitions. In the 62nd School Dance Festival, the Chinese dance team and DanceSport Team of our school won honorable mentions and choreography awards. The handball team also achieved great results in the inter-school five-a-side handball competition among primary schools in Hong Kong. Some players passed the selection and were selected as members of the Hong Kong U13 Handball Team with outstanding results. In addition, the choir team won a silver award in the 78th Hong Kong Music Festival. In addition, the English Drama Team won awards for outstanding Performer, Cooperation and Stage Effects in the Hong Kong School Drama Festival 2025/26.