博愛醫院歷屆總理聯誼會鄭任安夫人千禧小學
A.D.&F.D. of Pok Oi Hospital Mrs. Cheng Yam On Millennium Sch.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Pang Kai Ming	Principal Tam Wing Kwan	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Association of The Directors And Former Directors of Pok Oi Hospital Limited	Respect and Unity; Merit and Charity	1985	Chinese & English	School Bus	About 6880 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	4	1	1	Central sunlight designed, Covered multi-purpose area, Open Sport Area (Basketball, football, tennis), History Dev. Gallery, Chinese Cultural Gallery.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Activity Room, Conference Room, P.E. Room, Dance Room, Library, Language Room, Science Room, STEAM ZONE (STEM Room, Visual Art Room, Music Room), Muti-Intelligence Room.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	58

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	45%	46%	10%	14%	76%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	By implementing small class teaching, a school-based activity approach and a student-centered approach, the school motivates students to take the initiative to learn, focusing on teacher-student interaction and peer interaction.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Different modes of assessment have been adopted to demonstrate pupils' learning performance like project-learning, observations, Online reading reports etc.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Class allocation according to student names' alphabetical order. Same class structure after upgrading is designed in order to enhance affiliation.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:25 PM	12:10 PM - 1:05 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	To have happy and healthy students with their power of resilience, the school fosters the ideas of a healthy lifestyle, healthy habits and positive values by organizing different activities. Through home-school co-operation, the "Joyful Fruit Day / Month" aims to promote the daily habit of eating fruit among students. The "4Rs Mental Health Charter" is launched for their mental health needs.	Tutorial lessons and Extra-curricular activities (2:25 - 3:25); Joint-class activities (Wednesday 1:05 - 3:25); Integrated lessons (Weekly assembly / Activity lessons); (Friday 2:25 - 3:25). Weekly Flag Raising Ceremony (Morning assembly on Fridays)

Life-wide Learning

Boy Scouts, Brownies, Community Youth Club, Campus TV, Chinese Dance, Latin Dance, Rope Skipping, Football, Basketball, Tennis, Table tennis, Golf, Athletics, Swimming, Poem / Prose Recitation, Story Telling, Mathematical Olympiad, English Drama, English writing, Drawing, Chinese Calligraphy, Chinese Creative writing, Choir, Orchestral Music, Percussion, STEM (Computer Programming, 4D Frame Science innovation workshop, GreenMech, Drone, Simulated flight), Flag-raising team, Picnic and Sports Day.

School Mission

Under the School motto--Respect and Unity, Merit and Charity, the school emphasizes the balanced development in the moral, intellectual, physical, social and aesthetic domains of the students. The school aims at guiding students to have self-improvement, self-confidence, self-respect as well as autonomy. They are expected to serve others and contribute to the society in the future.

School Characteristics

School Management

School Management Organisation:
'School-based management' is adopted by the main management members through participating in discussions and establishing the most appropriate target and policies for the students. The Incorporated Management Committee (IMC) manages and monitors the work of school.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee (IMC) was established on 1st September 2006. Members include Supervisor, Sponsoring Body Managers, Teacher Managers, Parent Managers, Alumni Manager and Independent Manager.

School Green Policy:
Our Environmental Education Team aims at building a Green school which promotes a sustainable living.
Specific programmes / facilities / activities are as follows:
1. School-based Marine Conservation Programme--Jellyfish course and Jellyfish Parent-child course
2. Jellyfish Ambassadors and Environmental Ambassadors
3. Herb Garden
4. Solar panels on roof top
5. Energy saving and waste reduction activities
6. Electricity generated bikes

School's Major Concerns:
1. The school develops STEAM education in order to promote students' creativity and problem solving skill.
2. The school develops Chinese cultural education consistently, nurtures in students' positive value and attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:
To tie in the mission of helping pupils develop their talents in a pleasant environment, the ideology of 'Metacognition in Self-Directed Learning Scheme' has been incorporated into the teaching of different subjects. Students learn different learning strategies and have developed the spirit of self-learning in the curriculum. Tutorial lessons have been set up, specially for students finishing their homework at school. Students have been encouraged to actively participate in different extra-curricular activities so as to achieve their full potential. Besides the school-based curriculum, students can apply their knowledge to the life-wide learning activities, cross-curricular activities, joint-class activities, project learning, outdoor studies and online self-learning tasks.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Under the STEAM curriculum (cross-disciplinary subjects), students develop their problem solving skills through practical activities. Month of Chinese culture, Chinese cultural gallery, calligraphy experience zone and Beijing virtual tour teach students more about Chinese culture. In order to enhance the sense of national belonging and identity, the scheme of Chinese ambassadors have been launched. Growth lessons, moral education lessons, weekly assemblies and morning assemblies provide values education (including positive education, national education and national security education); By implementing "BYOD" in upper primary levels, students' learning has become more personalized and mobile and students' ability in self-directed learning has been enhanced. Lunch break activities, homework periods, co-curricular activities and extra-curricular activities are arranged in the afternoon so that students take part in different kinds of learning activities and develop further interests.

Development of Generic Skills:
Generic skills have been well developed through cross-curricular activities, STEAM activities, subject activities, life-wide learning activities, extra-curricular activities as well as different service experiences such as acting as School Prefects, Environmental Ambassadors, Innovation and Technology Ambassadors, Health Ambassadors, Chinese Culture Ambassadors, English Ambassadors as well as Reading Ambassadors.

Cultivation of Proper Values, Attitudes and Behaviours:
Positive values and attitude of students are promoted in various activities such as Chinese Cultural Month and key dates in National Education Event Planning Calendar. Besides, students can develop their positive and critical thinking, co-operative skills, caring manner and responsibilities through our diverse extra-curricular activities and learning experiences. Perseverance and attitude facing challenges are well developed through "Mental Health at School Programme", "4Rs Mental Health Charter", "Understanding Adolescence Project" as well as "Emotional Management Team".

Student Support

Whole School Approach to Catering for Learner Diversity:
In order to cater for individual differences and special educational needs of students effectively, school has set up a student support team and has drawn up a systematic policy including Chinese language, English language and Mathematics remedial classes, supporting students with SEN parents' course, School-based Speech Therapy Service, School-based Educational Psychology Service, groups training (social skill, reading and writing skill, emotion and stress management, primary one adaptation) and so on. Aiming at developing a harmonious and inclusive environment, our school keeps providing the most appropriate support for every student in need. The Counselling Unit implements a comprehensive student counselling programme with preventive and developmental counselling, combined with therapeutic case counselling to assist students in their holistic development

Whole School Approach to Integrated Education:
We adopt the Whole School Approach to Integrated Education in order to cater for individual differences. Our Student Support Team includes SENCO, SENST, SGT, SBEP, SBST and TAs. With the Learning Support Grant, we provide teaching and learning support and skills training.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:
We have drawn up a fair adaptation plan on homework, dictation and exam for students with special educational needs so as to encourage their engagement in study and build self-confidence, promote their interest in learning and develop their talents by encouraging participation in meaningful learning activities.

Home-School Co-operation and School Ethos

Home-School Co-operation:
School values home-school co-operation. School emphasizes parent education, parent workshops have been held regularly to help parents to raise their children. PTA-school joint activities like picnics, sports day and green workshops have been organized. Parents are encouraged to participate in voluntary work.

School Ethos:
The school is marked by the culture of simplicity. The relationship between teachers and students is good. They both get on well. Students get along in harmony with each other. They have a sense of belonging to the school.

Future Development

School Development Plan:
1. Promote STEAM education and Artificial Intelligence to strengthen integration and application of knowledge across different STEAM-related curricula and to enhance the problem solving and logical thinking skills.
2. Understand and appreciate Chinese culture so as to cultivate traditional virtues.
3. Strengthen the education of self discipline, establish a positive attitude/correct value, aim to be a good citizen.

Teacher Professional Training & Development:
Teachers' Professional Development Day is conducted not fewer than three times a year. Teachers have been encouraged to take relevant accredited courses to keep up with the trend towards specialized teaching. To strengthen the effectiveness of learning and teaching, to develop the culture of having collaborative lesson preparation and peer lesson observation.

Others

Whole school Life-wide Learning activities are carried out to develop the multiple intelligence of students. The "Mr Cheng Yam On Memorial Scholarship" and the "Ms Chan Yuk Lin Memorial Scholarship" are designated for students with excellent academic results while the "IMC Scholarship" is for students with excellent results in extra-curricular activities. The "Love for Country and Hong Kong Scholarship" is for students with excellent performance in promoting Chinese culture at school. Besides, the "Academic Excellence Scholarship" is set up to encourage alumni to pursue academic excellence.