柏立基教育學院校友會何壽基學校
S.R.B.C.E.P.S.A. Ho Sau Ki School

Estate School No. 1, Tin King Estate, Tuen Mun, N.T.
24556111 info@hosauki.edu.hk
24642990 http://www.hosauki.edu.hk

70
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ng Woon Ling	Principal Chung Yim Hung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
S.R.B.C.E. Past Students' Association Ltd	Knowledge, Morals, Loyalty and Honesty	1989	Chinese	School Bus	About 4000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	School Based Management $150	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	2	1	1	STREAM Room, School Campus TV, School History Gallery and PTA Resources Centre etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
National Security Room, HSK Fitness Zone, English Room, Science Room, Music Room, Library and Flight Simulation Room etc.	Ramp and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	29	Total number of teachers in the school	37

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	97%	30%	90%	16%	35%	49%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	2	3	2	3	3	14
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	1	2	3	2	3	12

Mode of teaching at different levels	1. Whole School Small Class Approach. 2. Small Class Teaching in Chinese. 3. Tailoring curriculum and assessment format. 4. Whole school approach in catering for diverse learning needs.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. Pencil and paper, Project Learning, Observation, Discussion, Writing 2. Formative Assessment, Summative Assessment 3. Multi-intelligence Observation 4. Students' Reports and 5. Individual Learning Profiles.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1 - P.6 Small Class Teaching, students are streamed according to their individual differences.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:20 PM	12:30 PM - 1:30 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Our school has been accredited as a member of 'Eat Smart School Accreditation Scheme' by the Department of Health-promoting a healthy school, with emphasis on the healthy development of pupils; setting up joyful fruit month and regularly providing healthy lunches etc.	The school timetable includes Integrative Activities Class & Multi Intelligence Activities. Besides prioritising our students' academic progress, we also foster their growth in sports and arts. Our school teams have achieved outstanding results; In addition, Life Education classes and P.1 Bridging Courses are offered, along with various off-campus experiential activities (such as Life-wide Learning activities, Global Classroom) to broaden students' horizons.

Life-wide Learning

English Enhancement Course, Ball games, Athletic Team, Dancing, School Band, Accordion, Phonics Class, English Speaking, Musical Instruments, Dragon Performance, Floorball, French Class, Japanese Class, Taekwondo, Mini Tennis, Mini Golf, Genius Little Pilot, English Puppetry Team, Little Scientist, School Reporters, Visual Arts Painting Group etc.

School Mission

Our School not only emphasizes building up pupils' moral values, we also pay a lot of attention to balancing the growth of academic, physical, collaborative and aesthetic values. We furthermore, aim to educate pupils to be: responsible; eager to learn; self-disciplined; kind-hearted; poised; good-tempered and life-long learners.

School Characteristics

School Management

School Management Organisation:
The School Management Committee is comprised of: School Ethos and Support Team, Learning and Teaching Team and School Development Team

Incorporated Management Committee / School Management Committee / Management Committee:
The School is managed by the Incorporated Management Committee of Sir Robert Black College of Education Past Students' Association Ho Sau Ki School. It was formed on 31st August,2007. The total number of Managers is 11. The composition includes:
1. Chancellor: 1 2. Sponsoring Body Managers: 3
3. Principal: 1 4. Independent Manager: 1
5. Parent Manager: 1 6. Alternate Parent Manager: 1
7. Alumni Manager: 1 8. Teacher Manager:1
9. Alternate Teacher Manager: 1

School Green Policy:
A Whole School Approach of Waste Sorting and Recycling, committed to providing healthy lunches, conserve energy and reduce wastes.

School's Major Concerns:
1. To proactively promote students' positive growth through values education.
2. Utilize diversified learning and teaching strategies to enhance students' learning effectiveness.

Learning and Teaching Plan

Learning & Teaching Strategies:
Sustaining the educational motto of our school: 'Let every child have a chance to succeed'. Using diversified learning strategies to arouse pupils' motivation, presenting self-directed learning and successful leaning experiences. Referring to the small class learning elements, designing quality lessons and showing pupils' talents. Our school is one of the Pilot Schools for the Wifi100 Scheme of the EDB. We have installed an advanced Optical Network with single mode fibers and is the 1st primary school in Tuen Mun to have a School Optical Network with features of Terabit backbone for future scalability and upgradability. We actively develop students' e-Learning skills and knowledge.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthening values education (Covering National Education [including Patriotic Education, National Security Education] and Life Education). Making good use of learning time, creating space to promote balanced physical and psychological development; enriching life-wide learning experiences and fostering whole-person development; better catering for learner diversity; reinforcing STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum to develop students' lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
Develop students' nine Generic Skills, includes: Communication Skills, Mathematical Skills, IT Skills, Critical Thinking Skills, Creativity, Problem Solving Skills, Self-management Skills, Self-learning Skills and Collaboration Skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Respect, diligent and law-abiding are the themes of school-based guidance and discipline. The school organizes diverse school-based guidance and discipline activities, such as a good student reward program, finish all the homework on time, behavioural competition etc. We hope to deepen the school's culture of respect and diligent and to promote the law-abiding spirit. Optimize life education courses in order to cultivate students' attitude of accepting, appreciating others and develop a good character. A positive campus environment is established.

Student Support

Whole School Approach to Catering for Learner Diversity:
Catering for individual diversities; Individual Education Plan (IEP); After-school tutorial classes; School-based After School Care Service Scheme; Small class teaching; Teaching Assistants Support; Enhanced School-based Speech Therapy Services; Gifted education program, etc.

Whole School Approach to Integrated Education:
Our school has set up a Student Support Team to take charge of Special Educational Needs (SEN) support. The team is made up of Special Educational Needs Coordinator (SENCO) and Special Educational Needs Support Teachers (SENST).Our school also supports students through the Learning Support Grant (LSG), the Grant for Supporting Non-Chinese Speaking (NCS) Students with Special Educational Needs (SEN) (NCS-SEN Grant), School-based Educational Psychology Service and School-based Speech Therapy Service. Our school presents extra support for the students with SEN through training courses, Individual Education Plan and speech therapy sessions. The school is regularly visited by a school-based educational psychologist who meets with teachers and parents to evaluate the effectiveness of the school's policy to support the SEN students.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. 1. After-school Chinese enhancement class. 2. English version of all School Circulars and Parent's Letters. 3. The NCS teaching assistant is employed to contact with parents of NCS students. 4. Small group teaching in Chinese for NCS students.

Curriculum Tailoring and Adaptation:
Differentiated School-based worksheets for learner abilities. Adjustment of the curriculum to match different learning abilities; homework and assessment adjustment.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Home and school join hands in nurturing our students. Principal has a morning session with parents every week to discuss and share ideas. Summer Hotmails and Sunshine Calls are launched. Parent Education and Parent Network are organized by the school.

School Ethos:
To be caring and considerate toward each other's needs. Emphasis is on the nurturing of students' characters and personalities. We encourage students to respect, forgive and live in harmony with each other. A whole school approach toward supporting individual diversities. Our motto is "All students can be taught", we also believe that "All children can succeed," and with these beliefs we create a caring, harmonious and united school. In 2015, we succeeded in winning the "Outstanding Caring School-Promoting Harmony for our people and society" theme award of the Open Primary Section, among a few hundred other schools. In 2016, we also won the prestigious campus "Achievement Hope" theme award for the second time.

Future Development

School Development Plan:
1. Introduce various values across subjects to cultivate students' appreciation of the virtues in traditional Chinese culture.
2. Showcase students' diversity to foster a positive and proactive attitude toward life.
3. Arrange and organize diverse activities to enhance students' sense of national identity.
4. Organize diverse parent-child activities to jointly promote positive values.
5. Foster students to become law-abiding individuals through experiential activities.
6. Continuously establish cross- curricular learning to enhance learning effectiveness.
7. Develop diverse teaching strategies to address the diversity of learning needs.
8. Continuously strengthen STEAM education to enhance students' generic skills.

Teacher Professional Training & Development:
Continual training to improve teachers' professional skills and strengthen academic performance and sharing.

Others

The 5th Shenzhen International Accordion Art Week Youth & Children Accordion Orchestra Category: Gold Award; Hong Kong Chi Tao General Association Taekwondo Competition: two 1st Runners up and one 2nd Runners up; Karate Age-Group Invitational Tournament: one 2nd Runners up; Tuen Mun Inter Primary School Athletics Competition: two Champion and two 2nd Runners up; Latin Dance Competitions: four 1st Runners up and three 2nd Runners up; World Cup International Ballroom Dance Global Superstar Open: one 1st Runners up; Chinese Dance Competition: Silver Award and Grade A Award