



保良局志豪小學 Po Leung Kuk Horizon East Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor XUAN HongYan	Ms. Lee Sau Lan Dora	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence, Sincerity	1987	Chinese	School Bus	About 6200 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Po Leung Kuk Centenary Li Shiu Chung College, Po Leung Kuk Tang Yuk Tien College			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Mrs. Liann Tao Ho Sports Area, Medical Inspection Room, Wall Climbing Area.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, Music Room, Visual Arts Room, Pottery Room, General Studies Room, English Reading Room, Student Activity Room, Games Therapy Room, Counselling Room, Campus TV Studio, Lecture Theatre.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			56	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	33%	78%	15%	29%	56%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	5	5	5	5	5	30
Mode of teaching at different levels		Keep abreast of educational trends, various teaching strategies including e-learning and self directed learning are adopted to enhance student learning competence. Excellence groups for Chinese, English, Mathematics are set up to meet the needs of students with different learning abilities.								
Remarks		A support team comprising Student Guidance Personnel, School Social Worker, Speech Therapist, Educational Psychologist and school nurse provide support for students' needs.								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Apart from examination, formative assessment is used to assess students' learning progress.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Primary One: no streaming; Primary Two to Six: Putonghua as MOI in Chinese lessons (one class in each level): According to examination results.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	7:55 AM	3:10 PM	1:00 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Students are encouraged to put healthy lifestyle into practice, such as doing exercises regularly and having a healthy diet. Skipping for Health Scheme, MVPA60 and the Whole School Health Programme were introduced. Eat smart activities such as Joyful Fruit Month are held regularly.		To promote a healthy lifestyle among students, the school provides a range of sports facilities. Provide different physical training courses, such as swimming, football, rugby, fencing, badminton, table tennis and uncycling.		

Life-wide Learning

Choir, handbell ensemble, Cantonese Opera Team, percussion band, St. John's Pandas, Boy Scouts, Girl Guide, Red Cross, Road Safety Patrol, HEPS First-aid Team, flag team, Green Ambassadors, dance teams (oriental, Latin, jazz, ballet), Mathematics Team, Mathematics Club, English Drama Club, debate team, quiz team, basketball team, volleyball team, football team, athletic team, swimming team and unicycle team.

School Mission

Upholding the education mission of Po Leung Kuk, we are committed to promoting the ideas of whole person education leading to cognitive, physical, aesthetic, moral growth and a broad global perspective through a balanced, diverse curriculum. We aim at providing students with a pleasurable learning environment which helps explore their potentiality.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee, Supervisor, Principal, Vice Principal, School Development Committee (School Improvement Committee), Administration Committee, Administrative Coordination Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee, which was established on 1st June, 2007, comprises of supervisor, sponsoring body managers, parent manager, alternate parent manager, teacher manager, alternate teacher manager, the principal (ex-official member), independent manager and alumnus manager.

School Green Policy:

We have established an "Environmental Management Team" responsible for developing and implementing various environmental policies and educational activities, as well as formulating and promoting environmental awareness campaigns. We demonstrate using fewer resources which reduces the impact on the environment by installing facilities such as solar power systems, pedal power generators, food waste processors, and energy monitoring systems on campus, allowing students to experience the benefits of environmental protection first-hand. We also organize various activities to raise students' awareness of environmental issues and encourage them to take practical action in their daily lives.

School's Major Concerns:

1. Promote diversified learning strategies, enrich students' learning experiences and facilitate whole-person development of students.
2. Continue to construct a well-being campus, enhance students' moral literacy and cultivate them to be good citizens.

Learning and Teaching Plan

Learning & Teaching Strategies:

To enhance students' learning abilities through reading to learn, Space Town (P.1-P.3), e-learning resources and STEAM elements, thematic learning activities, higher order thinking skills training and gifted education programmes. To widen students' horizons through project learning and cross-curricular outdoor learning activities. Assessment literacy is encouraged to enhance students' integration competence and learning effectiveness.

Development of Major Renewed Emphases of the Primary Education Curriculum:

We achieve the goal of whole-person development through optimising our policies and practices by integrating initiatives within our school organically. Our cross-curricular activities aim to provide students with diverse, appropriate and meaningful learning experiences, and broaden their scope of learning and horizons to achieve whole-person development and establish a solid foundation for lifelong learning.

Development of Generic Skills:

Variety of interactive learning activities, project learning, science and technology activities help develop students' generic skills, especially skills of self-study, communication, collaboration and problem-solving.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Devoted to cultivating students' positive values and attitudes by introducing the school based positive education programme, which focuses on developing the six categories of virtue, thus help students use their character strengths to solve problems during challenging periods of time and adversities in life.
2. Nurture in students the twelve main values and attitudes through the implementation of school based positive education programme and versatile activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

The 'Student Support Team' is established and school-based speech therapists and school-based educational psychologist are invited to provide support services for students, parents and teachers in a multi-disciplinary support model. Different multi-intelligent activities are arranged to cater for students' learning diversity so as to stretch their potentials.

Whole School Approach to Integrated Education:

Student Support Team caters for students' diverse learning needs. Workshops and seminars are arranged for teachers, parents and students. Adapted Learning Courses, special examination arrangements, remedial groups and individual education plan help support students in need.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Student Support Team designs learning contents for students with different educational needs, including more able students. Appropriate adaptations are adopted in the learning process to meet the learning ability of these students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To create harmonious home-school relationship and strengthen sense of belonging among parents through events organised by Parent-Teacher Association and offering help in school functions by parent volunteers. Parents Classroom had been set up to encourage parents to participate in school activities.

School Ethos:

Striving to promote a caring atmosphere, we organise orientation activities for Primary One students, seminars and school visit activities for Primary Six students and parents. "Story Mum" programme, peer support groups help Primary One students adapt new school life.

Future Development

School Development Plan:

For future development, the school is dedicated to improving well-being in students and teachers by developing positive education sustainably. In respect of academic, the school aims to enhancing learning effectiveness and build lifelong learning skills in students.

Teacher Professional Training & Development:

To implement specialised teaching, encourage teachers' professional development, adopt school based teacher training, peer observation, new teacher induction and organise learning circles, so as to enhance teaching effectiveness; foster professional sharing among teachers from our school as well as teachers among various education sectors.

Others

1. We offer various scholarships to award students with outstanding accomplishments in various aspects.
2. Outstanding achievements: QAMAS, the Outstanding Award in the Hi-Five Student Engagement Award Scheme