



保良局西區婦女福利會馮李佩瑤小學
P.L.K. Women's Welfare Club (WD) Fung Lee Pui Yiu Pri. Sch.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Teddy W.T.CHUNG	Mr. Wu Kwok Chu	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence, Integrity	2011	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 5112 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
PLK Centenary Li Shiu Chung Memorial College, PLK Tang Yuk Tien College				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	4	1	1	Climbing wall, Esports cycling arena, activity centre, Innovation and Technology Application Centre, 3D Printing Farm, Astronomy Park, Aerospace Tech Hub, Herbal Garden
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer-aided learning room, Science room, greenhouse, music room, Visual Arts room, 4 small teaching rooms, Campus TV Station, Robotic laboratory, auditorium, English room				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				45	Total number of teachers in the school		48
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	15%	75%	11%	13%	76%	

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	4	4	4	4	4	24
Mode of teaching at different levels		Small class teaching is being conducted in P.1 to P.6. To satisfy the needs of students with learning needs, intensive remedial classes have been organised.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	3 Progressive assessments. Replace tests and examinations with diversified assessments in the whole school year of P.1.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Primary 1 to Primary 3 students are streamed in mixed abilities. Primary 4 to Primary 6 students are streamed according to their academic performance						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	7:50 AM	3:00 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We emphasize the health of our students. "Healthy Life Month" are regularly organised. Subject Departments will organise Healthy Life activities accordingly so that students can learn the importance of sports and a balanced diet, promoting an atmosphere with sports and MVPA60 around the campus.		- 7-day cycle timetable. Morning physical exercise and fruit meal every week. Tuck shop provides healthy snacks. - Promote positive education and maintain a healthy mental life among stakeholders through events including 'Mental Healthy Day' and 'Teacher-student Fun Day'.		

Life-wide Learning

Latin Dance, Chinese Dance, Choral verse-speaking groups, Debate, Scrabble, French, Mathematical Olympiad, Innovation Expert Training Programme, STEAM Maker, School Choir, Orchestra, Chinese Drum, Swimming, Track and Field, Football, Fencing, Table Tennis, Badminton, Basketball, Rugby, Girl Guides, Boy Scouts, Marching, Outreach, Juggling and Magic, Chinese Lion Dance, Martial Arts.

School Mission

We aim to provide students with a happy, harmonious and positive learning environment conducive to moral, academic, physical, social, personal and artistic development. We nurture students with a solid foundation for further studies and better career prospects. We promote students' language proficiency in English, Chinese and Putonghua, and skills in Information Technology. We help students build up confidence, thinking skills, analytical skills and perpetual learning ability in order to better prepare them for challenges in the 21st century. We promote an all-round education in students' moral, intellectual, physical, social and aesthetic development.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee, Administrative Team and Subject Team.

Incorporated Management Committee / School Management Committee / Management Committee:

PLK Women's Welfare Club (WD) Fung Lee Pui Yiu Primary School Incorporated Management Committee.

School Green Policy:

This year, the Environmental Education Team practises IoT hydroponics system to produce a number of vegetables by using pipes and LED grow lights so as to deepen students' understanding of hydroponics. We have obtained different awards, including the Hong Kong Awards for Environmental Excellence, Hong Kong Green School Award - Bronze, Overall Champion of 'Cherish Water Campus' and Food For Good Jockey Club Green Living Education Programme - Gold.

School's Major Concerns:

1. Construct a Future-Ready School to cultivate students' 21st Century Competencies.
2. Deepen Values Education to promote students' physical and mental well-being.

Learning and Teaching Plan

Learning & Teaching Strategies:

Brain-based Learning (BBL) strategies are applied across all subjects. We implement an effective school-based writing curriculum to teach Chinese. Apart from implementing the PLP-RW programme in KS1, we adopt a whole-language approach in teaching English. Reading Workshops in KS2 is implemented by using diverse, multi-modal books to enhance students' English literacy skills. Higher order thinking skills are taught in Maths. In Science curriculum, students develop essential science process skills and apply them to their daily lives, fostering both scientific and creative thinking skills. Health education, environmental protection education and moral education are implemented through Life Education curriculum. Through implementing school-based STEAM curriculum, we develop students' creativity and problem-solving skills. Through various learning experiences, multi-intelligence activities and cultural exchange activities, we can fully develop students' potential and broaden their horizons.

Development of Major Renewed Emphases of the Primary Education Curriculum:

In order to optimise the overall curriculum development of the school, our school promotes the importance of value education. Our curriculum allows flexibility and room to foster the whole-person development of students. The school strives to cater for the diversity of students, as well as to strengthen Digital education, STEAM education and cross-curricular learning, so as to cultivate students' media and digital literacy and develop students' ability as a lifelong learner.

Development of Generic Skills:

We develop students' generic skills through the school-based curriculum of each subject, project learning, cross-curricular learning, school-based STEAM curriculum, Astronomy and Space Science curriculum and various activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school integrates curriculum with diverse activities to cultivate positive values in our students under a whole-school approach. Through the Po Leung Kuk Positive Education Journey project and our school-based reward scheme, we provide students with a caring and loving campus that motivates them to be an active and resilient learner. We empower students with core values such as being law-abiding, respectful and sympathetic, as well as integrating life planning curriculum for students to help them discover their potential and set clear goals. Our ultimate goal is to nurture students into lifelong learners with vision who possess positive mindsets.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our Student Support Team, Speech Therapist, School-based Education Psychologist and Student Guidance provide different kinds of physical and psychological services for students in need. Methods and strategies of which include Speech Therapy Service, School-based Educational Psychology Service, Early Identification and Intervention Programme for Primary One Students with Learning Difficulties, After-school Learning and Support Programmes, Intervention groups to enhance students' focus, social skills as well as reading and spelling fluency. Fine Motor Skills Training is also implemented to offer additional support for junior students. Besides, assignment and assessment adaptation are implemented to cater for learner diversity.

Whole School Approach to Integrated Education:

Our school caters for the different learning needs of students with special educational needs under the 3-Tier Intervention Model, including appropriate support that involves Early Identification and Intervention, quality teaching in regular lessons, small group training, Individual Education Plan, School-based Educational Psychology Service, as well as School-based Speech Therapy Service, etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Through school-based reading & writing programme, speaking training, higher-order thinking course, a systematic curriculum with various models of teaching and learning strategies is included to cater for individual differences in all subjects.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We firmly believe that a strong home-school relationship is the cornerstone of students' growth. Through our Parent-Teacher Association (PTA), we regularly organise various kinds of parent-child activities, interest classes, and thematic seminars to deepen parents' sense of belonging to the school and cultivate a nurturing environment. Furthermore, our dedicated Parent Volunteer Team actively supports school-based activities, excursion visits, and competitions. This collaborative effort ensures an enriching learning and growth environment for all our students.

School Ethos:

We cultivate a caring school culture through curriculum and school-based guidance activities. Through various kinds of activities, we can enhance students' self-confidence and sense of belonging. Through PTA, Parents Day and Adaptation of P.1 Newcomers Arrangement, we can hear the voice of parents and cultivate a harmonious parent-school relationship.

Future Development

School Development Plan:

We collaborate to promote healthy lifestyles among students. We encourage students to interact with peers so that they can develop their interpersonal and social skills which enhance their learning. We leverage digital education to enhance teaching effectiveness and foster pedagogical innovation. For Chinese language, we make active development on promoting the writing curriculum under a school-based approach. For English, we implement the Primary Literacy Programme (PLP) from P.1 – P.3 and Magic Box curriculum (P.1 – P.2) under a whole-language approach in teaching the language and incorporate a systematic phonics programme in the curriculum. We provide supported reading in Reading Workshops from P.4 – P.6. We provide a school-based Astronomy and Space Science curriculum which fosters students' enquiry skills and encourages independent learning. Our cross-curricular activities promote values education. We also offer a wide range of extra-curricular activities such as calligraphy, bouldering, fencing, rugby, martial arts and Latin dancing to broaden students' horizons.

Teacher Professional Training & Development:

All the teachers of the school have received professional training on Brain-based Learning, and teachers across each subject regularly attend Po Leung Kuk Learning Community and other relevant seminars, workshops, learning hubs and courses to enhance their professional development to broaden their horizons. Every year, we hold subject-based, theme-based teacher training and overseas exchange activities to foster teachers' professional development.

Others

Outstanding Performance: Our school's Innovation Expert Team won the champion in the 2025 Robofest World Championship Jr. Exhibition. Our Latin dance team won 29 champions and the overall first-runner up in Hong Kong Inter-School Dance Sport Championships. The Chinese dance school team have also attained great achievements in Hong Kong Schools Dance Festival over the years. Our Fencing Team has attained remarkable achievements in Po Leung Kuk inter-school and Yan Oi Tong Fencing Cup Invitational. Students in our Athletics Team, Swimming Team, Football Team and Skipping Team have also won various awards in interschool and public competitions.