



香港嘉諾撒學校 Canossa School (Hong Kong)

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14

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Shiu Yuen Fun Magdalen	Ms. Fong Pik Yin Sikkie	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Daughters of Charity of The Canossian Ins Inc.	To be humble, reverent, caring and loving	1891	Chinese (incl.: Putonghua) and English	School Bus	About 7000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Canossa College					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
36	3	1	1	Game Room, Fun Land, Garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
TV studio, 3 Computer Rooms, Visual Arts Room, 2 Music Rooms, English Room, General Studies Room, Prayer Room, Stem Lab, Conference Room, Dancing Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			67	Total number of teachers in the school		69
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	55%	47%	35%	17%	48%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	6	6	6	6	6	36
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	6	6	6	6	6	36
Mode of teaching at different levels	1. Co-operative learning in lessons 2. A dual class teacher system is implemented in Primary 1 to Primary 3, as well as in selected classes 3. Remedial lessons are provided for students in Primary 1 to Primary 4						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Summative Assessment and different kinds of formative assessment, including projects, habits review and physical fitness test.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Without Streaming arrangement.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	7:55 AM	3:15 PM	12:55 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Weekly morning exercise period and the Sport Act programme to cultivate the habits of doing exercise. Lunch monitoring group to scrutinize the quality of lunch boxes. Our afternoon sessions immerse students in modular cross-curricular learning, which includes Reading, STEAM, Information Literacy, Personal Growth, and Extracurricular Activities to foster well-rounded development.		Besides general subjects, there are also Life Skills Education, Morning Exercise, Morning Reading lessons and Assemblies for each class level, Visits, Camps etc.		

Life-wide Learning

Boy Scouts, Girl Guides, Red Cross, the Pioneers of Christ, Choir, Drama, Language activities, Debate, Student Reporters, Presentation skills, Art Club, Science Activities, IT Activities, Voluntary Group, Mathematics Olympiad, Chinese and Western Musical Instruments, Chinese Opera, Dancing, Swimming Team, Ballgames, Martial Arts and Skipping.

School Mission

Canossa School (Hong Kong) is committed to:

- Creating an atmosphere within our school community where gospel values and Christian living are encouraged;
- Adopting the holistic approach to education where the development of the whole person focuses on being loyal, responsible, loving others and valuing ourselves;
- Providing a balanced education which encompasses Spiritual, Moral, Intellectual, Physical, Social, Aesthetic skills, knowledge and attitude.

School Characteristics

School Management

School Management Organisation:

The School Management and Development Team, the Learning and Teaching Development Team and the School Ethos and Student Support Team are responsible for managing the school affairs, developing the learning and teaching as well as the school curriculum and enhancing the students' spiritual and moral development.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee

School Green Policy:

1. Energy-saving policy being implemented.
2. All staff and students use recycle lunch boxes and utensils at lunch time.
3. Collect all used paper.
4. Use recycle paper.

School's Major Concerns:

1. Optimize learning and teaching by cultivating students' sense of ownership and empowering them with 21st Century skills to navigate emerging challenges.
2. Promote Canossian values education and foster the holistic development of students by nurturing them into active, healthy leaders who recognize their role in the community and contribute to its growth.

Learning and Teaching Plan

Learning & Teaching Strategies:

Student-Student interaction and Active Learning are valued.

Flexible timetabling for excursions, camping, visits, competitions, overseas trips etc to broaden the students' horizons.

High-order thinking skills and Affective Education being implemented.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Daily cultivation on students' national identity and their awareness on national security education; utilizing students' learning opportunities through small-class teaching; further development on STEAM education; and integration with reinforcement on cross-curricular learning experiences. Through continuous development on reading to learn curriculum, PIE learning model, and enhancement of assessments, the effectiveness of learning and teaching is optimized.

Development of Generic Skills:

To cultivate the students nine generic skills, especially focus on communication skills, collaboration skills, creativity, problem-solving and critical thinking skills.

Cultivation of Proper Values, Attitudes and Behaviours:

A School-based curriculum focusing on Canossian Spirit has been developed to instill positive values in our students.

Student Support

Whole School Approach to Catering for Learner Diversity:

Chinese, English and Mathematics Remedial Classes, P.2 and P.3 English / Chinese small group teaching, Counselling, Parent counselling, Angel Helper Scheme.

Whole School Approach to Integrated Education:

SENCO and student support team work with the other subject teachers to help the students. School-based speech therapy training (provide assistance to students with articulation problems) and support groups for students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Different subjects have curriculum adaptation to cater for students' needs and to support the gifted children. Small group teaching to cater for the weaker students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Parents' Day and Parents' Meetings being held regularly.
2. Parents as a valuable asset for school development.
3. Parents' Education - Within this school year, more than 200 parents help looking after students at recess, decorating boards, preparing teaching aids etc.
4. Parent-Teacher Association arranges different functions, for example, fun fair, parents' workshops, talent show.

School Ethos:

1. School-based Adaptation programme for P.1 students.
2. Cultivating a caring culture.
3. Angel Helper Scheme.
4. Life Skills Education Lessons
5. Assemblies for different class levels.
6. Class meetings at all levels.

Future Development

School Development Plan:

1. Enhancing students' active learning skills.
2. Fostering value education.

Teacher Professional Training & Development:

In order to enhance learning and teaching, the school:

1. Encourage teachers to take on courses.
2. Organise workshops for teachers according to their professional needs.
3. Promote school-based training on eLearning and Positive Education.

Others

1. HKSSF HK Island East Inter-Primary Schools Swimming Competition: Female Team C: Merit Award.
2. 75th Hong Kong Schools Speech Festival (Cantonese) Speech Choral Speaking, Primary 5 to 6: First Runner-up award.
3. School Dance Festival, Chinese Dance (Upper Primary Division): Distinction Award; Chinese Dance (Lower Primary Division): Grade A award.
4. School Dance Festival, Western Dance (Lower Primary Division): Grade A award; Western Dance (Upper Primary Division): Grade A award.
5. HKSSF Island East Inter-Primary Schools Girls' Basketball Competition: Champion award; HKSSF Island East Inter-Primary Schools Boys' Basketball Competition: Merit award.
6. KSSF HK Island East Inter-Primary Schools Girls' Volleyball Competition: Second Runner-up award.