僑港伍氏宗親會伍時暢紀念學校
H.K.E.C.A. Wu Si Chong Memorial School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ng Winnie	Ms. Kwan Sin Fan	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Eng Clansman Association School Limited	Persistence and Diligence	1989	Chinese	Nanny van	About 3000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	Fee $200	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Air-conditioners, computers, overhead projectors, smart boards, iPads, Digital Broadcasting System, Climbing wall in the hall.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English Room, Computer-assisted Learning Rooms, Distance Learning Classroom, Activity Room, Music Room, Student Counselling Room, STEAM Room, Gifted Resource Room, Speech Therapy Room, Digital Classroom, STEM Room.	Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	47	Total number of teachers in the school	52

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	42%	76%	31%	15%	54%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Small class teaching, Cantonese-medium instruction is implemented in all levels. This encourages all students to participate to the best of their ability. Coupled with the "High participation, High Feedback, High Display" classroom strategy, together with high-order questioning, we fully promote gifted education. We also implement STEAM and Digital, Values Education and Reading across Curriculum.
Remarks	Each subject group adopts a variety of teaching strategies according to the characteristics of the subject, coupled with questioning technique and concrete feedback, to enhance pupils' thinking and problem-solving skills, so as to optimize teaching effectiveness.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Different modes of assessments are being used to assess students' learning. Speaking and listening assessments are carried out in Chinese, English and Putonghua. Project learning is adopted in General Studies and Music. In addition, we believe that students' conduct and behaviour are very important. Student's exam results and non-academic performance reports will be given to parents.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Classes are arranged with mixed learning ability. Balanced Classes in all levels.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:05 AM	3:25 PM	12:55 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	1. The Healthy School Policy is to help students develop healthy lifestyles. 2. Promote 'A Skill A Life' to bring up students' multiple intelligence development. 3. Join the 'EatSmart School Accreditation Scheme (ESAS)', 'Chinese University GoSmart Scheme', the 'School Physical Award Scheme'. 4. Promote leisurely recesses with arrange a variety of relaxing games or activities.	1. Regular lessons in the morning session. In the afternoon session, we have assemblies, moral education, theme-based reading, Value-added sessions/lessons , multi-intelligence classes and homework tutorial sessions. 2. Morning reading sessions and morning Power Up. 3. Remedial classes are carried out after school. 4. Multi-intelligence classes on Fridays. 5. Whole-school big events are held regularly.

Life-wide Learning

Overseas Study Tours, Outdoor Learning Trips, Cross-curriculum Week, STERM Week, Drama Club, Maths Olympiad, Little Scientists Club, Coding Teams, Debate Team, Track and field athletics, Swimming, Ball Teams, Rope Skipping, Sport Stacking, Dancing Teams, A Cappella, Chinese Orchestra, Marching Band, Brownies, Scouts, Flag-raising Team, Community Youth Club, Lion Dance Team, Kung Fu Club, Taekwondo

School Mission

In striving for excellence, we will provide students with a positive, quality, stimulating, harmonious, and disciplined learning environment.

School Characteristics

School Management

School Management Organisation:
The school head leads the administrative groups to practise all development targets and policies. Development plans and concerns are practised with transparency and accountability.

Incorporated Management Committee / School Management Committee / Management Committee:
IMC was established on 31/08/2007. It consists of 16 Sponsoring Body Managers. Members are from sponsoring bodies, parents, teachers, alumni and independent person. All committees have regular meetings to discuss school policies and facilitate the smooth running of the school policies.

School Green Policy:
We aim at building up a greening school and promoting the atmosphere of environmental protection through different activities. Energy-saving and renew facilities are set up.

School's Major Concerns:
1. To cultivate pupils' generic skills and lay a good foundation for their whole-person development and lifelong learning.
2. To nurture pupils' positive values and attitude, equip them to become a good world citizen.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Student-centered approach.
2. Develop higher order thinking skill.
3. Promote cooperative learning.
4. Facilitate student's self-directed learning strategies.
5. Build up students' multiple intelligences.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Enhance Values Education.
2. Cater for learners' diversity.
3. Reinforce STEAM and Digital education.
4. Strengthen Reading across Curriculum.

Development of Generic Skills:
Cultivate pupils' nine generic skills (collaboration skills, communication skills, creativity, critical thinking skills, information technology skills, numeracy skills, problem-solving skills, self-management skills and study skills) through RaC and project learning.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Encourage the culture of 'Caring School'.
2. Join 'The Financially Literate Schools Programme'.
3. 'Everyone Helps Project' in P.1-P.6.
4. Implement a School- based Award Scheme.
5. Carry out 'Service learning' in P.1-P.6.
6. Promote positive education.
7. Set up a mindfulness corridor, carry out meditation activities in Life education lessons.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. A three-tier support mode.
2. A school-based educational psychologist serves in the school.
3. A school-based Speech therapist serves in the school.
4. After-school remedial classes.
5. Provide after school learning service.

Whole School Approach to Integrated Education:
1. Special Educational Needs Coordinator leads the Student Support Team to promote the Whole School Approach to Integration Education. Make good use of Learning Support Grant and different resources to provide students with special learning needs with appropriate support services.
2. Identify and support students with special learning difficulties and assist them with small group teaching, remedial groups, buddy scheme, tailored homework and special arrangements in assessments.

Curriculum Tailoring and Adaptation:
Implement School-based curriculum to design appropriate teaching materials for students with different learning needs. Adjust assessments and homework, and establish after-school support groups.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Our school's Parent-Teacher Association has been set up for years. All the committee members have devoted themselves to the better development of the school and to promote healthy and happy growth of children. Regular meetings are held to enhance the home-school co-operation and mutual communications.
2. Establish parent education groups according to school-based conditions and parents' needs. Set up an education award scheme to encourage parents to continue their education.
3. Parent representatives participate in IMC meetings to discuss and give advice to school policies.

School Ethos:
1. Foster simple school spirit with a good teacher-student relationship.
2. Establish a loving and caring culture to support students' personal growth.
3. Value the importance of moral education and develop students' sense of responsibility. Implement regular moral and civic lessons and class-teacher lessons to assist students' personal growth.
4. Implement a School-based Award Scheme to instill positive values in our students.

Future Development

School Development Plan:
1. Keep up with the times with high-quality education.
2. Focus on the development of whole person and cultivate a positive new generation.
3. To deepen all-round reading strategies and nurture pupils' skills and attitudes acquired through reading. Promote self-directed learning and prepare students to become Lifelong learners.
4. Develop STEAM and Digital education to cultivate pupils' creativity and innovation capability.

Teacher Professional Training & Development:
1. Conduct teacher professional day.
2. Encourage teacher professional training.
3. Implement collaborative lesson preparation.
4. Promote peer lesson observation and open observation.
5. Conduct teachers' workshop.
6. Implement teaching experience sharing.
7. Join School Support Partners Scheme.
8. Promote Teacher Mentoring Scheme.
9. Overseas and Mainland study and exchanges.

Others

1. Join different programmes provided by professional organizations to meet the needs of the school's development and optimize our teaching.
2. Participate in the Sister School Scheme organized by EDB to broaden our horizons.
3. Conduct professional group exchange to strive for excellence.