



中華基督教會蒙黃花沃紀念小學
C.C.C. Mong Wong Far Yok Memorial Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Leung Yuen Yiu	Principal Yip Suet Yin	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of The Church of Christ In China	Self-enrichment and Harmony	1989	Chinese & English	Nanny van	About 6000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$35	\$470 (charges for specific purposes such as school based teaching materials, e-learning platforms and admin. fees, etc.)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
29	2	1	1	Air conditions, Air purifiers, interactive touch panel, Aquaponic system, Turtle playground, Pearl pool, Ecosphere, Rock climbing area and fitness equipment etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Innovation Space, Multipurpose Learning Centre, Smart Land, Creative Cooking Room, Multifunctional Activity Room, Discovery Hub, Dancing room, Music rooms, English Wonderland, Campus TV, Library, Visual Arts Room etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			55	Total number of teachers in the school		59
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	98%	19%	70%	25%	25%	50%

Class Structure

2025/2026 school year		No. of classes	5	5	5	4	5	5	29
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)		No. of classes	5	5	5	5	4	5	29
Mode of teaching at different levels	1. Classes combine traditional and activity-based teaching methods, supplemented by a group study learning mode. 2. In addition to using textbooks, we also prepare online tasks and e-learning to meet the needs of students with the development of the times. 3. The School adopts small class teaching with about 25 students in each class.								
Remarks	-								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	The first semester of Primary 1 is a multi-faceted assessment, and the second semester is a mock exam. For P.1-6, except written papers, the School uses diversified assessments to assess students' learning performances. In addition to the written test, the assessment also includes reading, speaking, listening, project learning, online platform, practical tests, skills and attitude assessment etc.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	There is one elite class for each level and students are streamed according to their academic results (except Primary 1 and Primary 2).						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:20 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Morning exercises and Chinese martial arts exercises. 2. Breathing and eye-care exercises. 3. Provide healthy meals. 4. Extra-curricular activities reward plan. 5. All-Round Excellence Award Scheme.		1. Apart from classroom learning, students enjoy a substantial and diversified programme of extra-curricular activities. 2. School-based curriculum include Self-management course and Space course. 3. We provide a variety of seminars which encourage students to exercise more, beware of personal hygiene and develop healthy eating habits. 4. To maintain a healthy life, we have life education and fellowship gatherings.		

Life-wide Learning

School-wide events such as Theme Learning Activity Day, Field trips, Overseas Learning Tours, Adventures Activities, Parent-child Games and Sports Day, Talent Show etc. There are more than 50 interest groups, including Dancing, Music classes, Orchestra, Handchimes, Handbells, Rope skipping, Drama, Calligraphy, Pottery creation, Sketching classes, Basketball, Football, Soft darts, Dodgeball, CYC, Scouts and Brownies, Flag raising team, Kung Fu, Taekwondo etc.

School Mission

To preach the word of God in school to fulfill our mission in education with integrated values of being servants to God, witnessing the word of God, serving the people, benefiting the society and contributing to the well-being of our country, to provide diversified educational services according to the principles of Christ's teaching, no class distinction in education and people-based approach so as to provide young people equal opportunities to receive quality education.

School Characteristics

School Management

School Management Organisation:

The school is sponsored by The Church of Christ in China and managed by the Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Was incorporated and established on the 31st day of August, 2007.

School Green Policy:

We teach environmental awareness throughout the curriculum. We have facilities such as recycling bins and a garden to help encourage students to love the environment.

School's Major Concerns:

Our school actively cultivates students to love others, love themselves, and be positive to become a shining PEARL: Perseverance, Excellence, Appreciation, Responsibility and Love.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Implement the two-literacy and three-language policy to create a rich language context so that students are willing to communicate and learn with others.
2. Use the "four learning" framework of independent learning to develop students' study skills and higher-order thinking abilities through self-study, mutual learning, shared learning, guided learning and different levels of questioning techniques.
3. Strengthen STEAM education to cultivate students' creativity and problem solving skills.
4. Promote the "Five Highs" classroom culture: "High Appreciation", "High Participation", "High Display", "High Motivation" and "High Feedback"
5. Through all-round learning, service learning and overseas exchanges, broaden students' horizons and enrich their learning experience, and establish students' positive values and positive attitude towards life.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote values education and national education through the "knowledge, emotion, and action" model, and infiltrate values education through classroom, class management, multi-activity classes, weekly meetings and other in-class and out-of-class activities.
2. Optimize school-based self-care classes, adventure classes and service-learning courses to enrich all-round learning experiences and promote holistic development.
3. Strengthen programming learning, AI artificial intelligence learning and STEAM learning, and cultivate students' media and information literacy.
4. Strengthen cross-curricular learning and reading, combine life-related themes and diversified learning activities, connect knowledge, and develop lifelong learning abilities.
5. Promote diversified assessment and enhance learning interest; use strategies such as 4F (Facts, Findings, Feelings, Future) reflection method, self-evaluation forms, peer evaluation, etc. to enhance students' ability of self-testing and improvement.

Development of Generic Skills:

Students develop generic skills such as problem-solving, communication and collaborative skills through different subjects and key learning areas such as project learning, reading and extra-curricular activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Develop students' positive values and attitude towards life through all academic subjects, Moral, Civic and National Education, Religious Studies, Assemblies and Class Management. Organize flag-raising teams, hold flag-raising ceremonies every week, and give speeches under the national flag every week to strengthen national education and national security education.

Student Support

Whole School Approach to Catering for Learner Diversity:

Whole School Approach for Special Educational Needs students
Induction Programme for Newly Arrived Children, After school tutorial classes, Learning Bonus scheme, P.1 Adaptation curriculum and etc.

Whole School Approach to Integrated Education:

1. School-based learning support study groups.
2. Early Identification and Intervention Programme for P1 Students with Learning Difficulties.
3. Enhanced School-based Speech Therapy Service.
4. School-based educational psychology service: Curriculum and assessment adaptation.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

1. Tailored homework and exams.
2. Elite scheme.
3. Art Enrichment class.
4. Mathematical Olympiad class.
5. Advanced Chinese, English and Mathematics classes
6. Social skills class
7. Emotional management class

Home-School Co-operation and School Ethos

Home-School Co-operation:

We have Parents & Teachers Association (PTA) and parent volunteer groups. We regularly hold activities such as educational seminars and workshops to facilitate the communication between parents and their children.

School Ethos:

The school implements a caring culture.

Future Development

School Development Plan:

1. Cross the subject boundaries of reading and achieve independent excellence.
2. Cultivate moral values and live a positive life.

Teacher Professional Training & Development:

Pursue professionalism and develop a learning community through staff development days, co-planning and lesson observations etc.

Others

The school organizes overseas study tours and domestic cultural exchange tours. The school also provides a variety of prizes to encourage students to achieve their goals in different aspects such as academic, extra-curricular activities and creativity, etc. Some of the achievements are as follows:

The 62nd Schools Dance Festival – 10 Superior Awards, 1 Choreography Award, an Excellence Award for Chinese Dance Group, and the Overall Championship for Oriental Dance Group

Wins 8 Championships, 7 Runner-up Awards, and 6 Third Place Awards at the 2025 Malaysia MBW International Taekwondo Competition and the 2025 Hong Kong Taekwondo Grand Prix.

Wins the 2025 Inter-School Snooker Competition Individual Championship (Primary School Group).

The Gold Award in the Student Group (Primary School Group) of the 2025 Hong Kong SME Innovation Awards.