



保良局莊啟程第二小學
P.L.K. Vicwood K.T. Chong No. 2 Primary School

2 Leung Choi Lane, Tuen Mun, New Territories

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Kwok Law Kwai Chun Eleanor	Miss Lee Wing Kam	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence, Integrity	1977	Chinese	-	About 6100 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Po Leung Kuk Centenary Li Shiu Chung Memorial College, Po Leung Kuk Tang Yuk Tien College			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$310(teaching materials and Net teacher services)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Whole school has covered WiFi, classroom with air-con and interactive touch screen, cover playground with air-con
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
2 Computer rooms, Visual Art room, Music room, Dancing room, General studies room, English activity room, Discovery Gallery, 4 Small class teaching rooms, Multi-purpose room, Conference room.				Accessible lift and Lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				55	Total number of teachers in the school		57
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	28%	93%	10%	15%	75%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30
Mode of teaching at different levels	Small class teaching is adopted. There are also 8 regular tutoring groups and homework tutoring classes to help students with weaker learning abilities. Senior grades also use combined classes.							
Remarks								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Conduct progressive assessment using multiple modes, such as questioning, observation, homework, dictation, online exercises, special reports and studies, group presentations, paper-based assessments, student self-assessment, peer evaluation, teacher evaluation, parent evaluation, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.3 to P.6 according to academic result.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:50 AM	2:50 PM	12:05 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	School Physical Fitness Award Scheme, Morning exercises on Friday morning				

Life-wide Learning

Our school has 27 interest groups; 2 instrument training groups; 3 student service teams; 2 choirs; Cub Scouts, Girl Scouts, and Youth Scouts; track and field team; after-school ball team and training, track and field team, swimming team, fencing team; recitation group; Chinese dance group; drama group; math elite group; Chinese painting class, pottery class, etc. There are also diversified learning days, sports games, overseas study and visiting activities.

School Mission

Love, Respect, Diligence, Integrity and Whole person development.

School Characteristics

School Management

School Management Organisation:

Incorporated Management Committee, Administrative team and Subject team.

Incorporated Management Committee / School Management Committee / Management Committee:

"Members comprising sponsoring body managers, alternate sponsoring body managers, the principal (ex-officio manager), teacher manager, alternate teacher manager, parent manager, alternate parent manager, independent manager and alumni manager."

School Green Policy:

A committee is formed to implement the environmental activities. Teacher Green Managers and Student Green Ambassadors carry out activities in respect of environmental protection.

School's Major Concerns:

Cultivate students' creative potential, deepen the positive education and atmosphere on campus, promote students' positive emotions and physical and mental health, and enhance the sense of belonging on campus

Learning and Teaching Plan

Learning & Teaching Strategies:

The teaching is rigorous, emphasizing the cultivation of students' proactive and responsible learning attitudes. In addition to requiring students to value extracurricular knowledge, they are also encouraged to broaden their horizons and develop critical thinking skills through project-based learning, extensive reading, staying informed about current events, and domestic and international study tours. Moral and intellectual education are given equal importance, and further, through physical education and arts training, students' positive values and attitudes towards life are enhanced.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education (including life education, national education and national security education), making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Through extra-curricular activities, like project learning, on-line learning and extensive reading, students' collaborating abilities will be strengthened.

Cultivation of Proper Values, Attitudes and Behaviours:

In addition to cultivating students' values through the teaching content of various subjects, we also cultivate students' positive thinking and enhance their resilience through positive activities such as moral education classes and lectures; and enhance students' national consciousness through activities such as flag-raising ceremonies and speeches under the national flag.

Student Support

Whole School Approach to Catering for Learner Diversity:

Mixed-class regrouping, after-school tutorial classes, study skills training, social skills training and speech therapy. School-based Educational Psychologist, school-based speech therapist, school-based social workers, SENCO and student support team also help to cope with students' cases.

Whole School Approach to Integrated Education:

Adopt the Whole School Approach to Integrated Education to cater for students' learning diversity. In order to give the appropriate assistance and support to students, Student Support Team immerses different elements into curriculum. Through implementing the Whole School Approach, teachers can easily and effectively identify different needs of the students. With careful planning, both enrichment courses and remedial programmes are launched to cater for the different needs of high-ability and low-ability students. Student Support Team can provide the appropriate adjustment and implement the programmes effectively to meet the needs of students with SEN.

Curriculum Tailoring and Adaptation:

Our school has adapted courses to assist students with different learning needs; there are also examination adjustments, extracurricular tutoring classes for lower grades and after-school tutoring teaching groups.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents are our unique partners. In order to strengthen parents' communication skills with their kids and enrich students' school life, we organize various events like workshops, seminars and courses for them.

School Ethos:

Students are self-disciplined and polite, and actively participate in the school's courtesy, cleanliness, and progress awards programs. We also utilise resources from local volunteer groups to hold lectures and training courses for parents.

Future Development

School Development Plan:

1. Cultivate students' creative potential.
2. Deepen the positive education and atmosphere on campus, promote students' positive emotions and physical and mental health, and enhance the sense of belonging on campus.

Teacher Professional Training & Development:

Organise teacher professional development days, prepare lessons together, utilise external resources such as school-based support, and encourage teachers to pursue further studies to enhance their professional development.

Others

Various scholarships are offered to encourage students to excel in their studies, conduct and activities.