樂善堂梁黃蕙芳紀念學校
Lok Sin Tong Leung Wong Wai Fong Memorial School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lee Pui Ah	Ms. Hui Man Sze	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Lok Sin Tong Benevolent Society, Kowloon	Benevolence, Affection, Diligence and Faithfulness	1983	Chinese	Nanny van	About 1800 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	1	1	1	AI Sports Bar, a corridor library, Marine Eco-Trail, Butterfly House, Vegetable Seedling Bed, Chinese Crocodile Lizard, The House of Sulcata Tortoise, a rock climbing wall, etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
AI LAB, Art Room, Music Room, Language Centre, Chinese Culture Room, Activity Room and Campus TV Room.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	48	Total number of teachers in the school	49

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	100%	33%	58%	14%	35%	51%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	4	4	4	4	4	23

Mode of teaching at different levels	Utilize small-class teaching to facilitate collaborative learning, while promoting a self-directed learning model through the four key elements - self-learning, co-learning, peer-learning and guided-learning.
Remarks	Our school emphasizes practical application of knowledge, deliberately cultivating students' IT and holistic competencies through 'learning by doing and doing to learn'.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Monitor learning and facilitate teaching through conducting summative assessments, formation assessments, project-based learning activities, presentations, practical assessment, self-evaluation and peer evaluation.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	KS1 is evenly distributed; KS2 has one elite class at each level in order to better cater for learner diversity.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	12:40 PM - 1:40 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	1. Our school is a health-promoting campus, advocating for healthy eating and positive lifestyle habits. 2. Implemented a daily morning exercise session to promote a healthy lifestyle. 3. Implemented Kimochis programme in KS1 to promote students' wellness of body, mind, and soul.	Academic lessons are allocated in the morning. Homework tutorial lessons, multi-intelligence activities, Kimochis lessons, reading lessons and moral and civic education lessons are allocated in the afternoon sessions.

Life-wide Learning

Our school nurtures students' multiple intelligences and unlocks their individual potential through the school-based programme. Additionally, we offer uniformed groups, arts and sports training clubs, providing a diverse range of opportunities for holistic growth.

School Mission

Student-centered, nurturing individual potential, fostering a positive and optimistic outlook on life, cultivating an enthusiastic spirit of service and helping others, and instilling a broad-minded commitment to contributing to society and the nation.

School Characteristics

School Management

School Management Organisation:
Kowloon Lok Sin Tong --> IMC --> The Principal --> School Administration Team --> Functional Groups --> Teachers

Incorporated Management Committee / School Management Committee / Management Committee:
IMC of Lok Sin Tong Leung Wong Wai Fong Memorial School.

School Green Policy:
Low-carbon and Eco-friendly Campus, promoting sustainable development:
1. Install 28 solar panels on the second-floor platform and integrated environmentally friendly topics into the curriculum.
2. Organize inter-class competitions for environmental recycling initiatives.
3. Establish an environmental protection group to participate in diverse eco-friendly activities.

School's Major Concerns:
1. Strengthen self-regulated learning.
2. Empower the students to develop resilience and a proactive mindset for the future.

Learning and Teaching Plan

Learning & Teaching Strategies:
Through skills oriented integrated curriculum to develop students' integration skill.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Implement moral education through formal and non-formal curriculum in order to foster a positive attitude in students.
2. Develop students' integrated skills and high order thinking skills through STEAM Education.
3. To enhance the effectiveness of teaching and learning by carrying out various modes of assessments.

Development of Generic Skills:
Through carrying out cross-curriculum reading programme, diversified activities and STEAM integrated lessons and AI application programme to cultivate students' generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
To create benevolent, affectionate, diligent and faithful students.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Whole School Approach to Cater for Student Diversity
2. Primary School SGT programme (Small Group Teaching Programme)
3. School-based Educational Psychology Service and Speech Therapy Service
4. School-based After-school Learning Support Programmes

Whole School Approach to Integrated Education:
The school established the Student Support Team, which is led by the Special Educational Needs Coordinator. Members of the team include: school-based educational psychologist, school-based speech therapist, Special Educational Needs Support Teachers and other supporting staff to cater for students' diverse learning needs through the 3-Tier Intervention Model.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
School based curriculum and learning activities to enrich students learning experience. Elite groups are formed in different subjects to develop students' learning potential.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Enhance the communication between teachers and parents by establishing parent-teacher association and distribute school newsletters for parents.
2. Strengthen parents' skills and technique of handling their children through organizing systematic workshops
3. Establish a parent volunteer team to promote parent collaboration.

School Ethos:
1. Implement Invitational Education (IAIE) and 'Class Building' to make a joyful and cooperative learning environment.
2. Through 'One Student, One Role' programme and the voluntary service learning day initiative, nurture students' sense of community service.
3. Boost students' confidence through providing different award schemes.
4. Build students' self-discipline, caring and politeness through different school based activities.
5. Cultivate students' positive attitude towards our community and society through carrying out different civic education programs and activities.

Future Development

School Development Plan:
Our school upholds the philosophy of "student-centered" education and has established three key development directions:
1. Unlocking potential: Developing multi-intelligence courses, promoting cross-curriculum learning and STEAM education, and nurturing students' generic skills and self-directed learning abilities.
2. Holistic Development: Deepening positive values education, integrating emotional management, and promoting healthy lifestyles among students.
3. Lifelong Learning: Establishing digital learning portfolios, strengthening home-school collaboration and cross-regional experiential learning, broadening students' horizons, and cultivating future citizens equipped with 21st-century competencies.

Teacher Professional Training & Development:
1. Enhancing teaching and learning effectiveness through professional learning communities: Foster teacher professional development to improve teaching and learning efficacy, moving toward a learning-oriented organization.
2. Strategic planning of teacher professional development activities: design targeted professional growth initiatives, including workshops, experiential activities, and lesson study projects, to strengthen pedagogical expertise.
3. Expanding professional horizons through cross-regional exchanges: broaden teachers' perspectives via domestic and international collaborative programs.

Others

1. Multiple scholarships to recognize excellence: The school offer a range of scholarships to honor outstanding students in areas such as academic achievement, extracurricular involvement, personal character, and diverse talents.
2. Cross-regional experiential learning: Students are encouraged to participate in domestic and international cultural exchange programs, broadening their perspectives and enriching their learning experiences.