道教青松小學（湖景邨）
Taoist Ching Chung Primary School (Wu King Estate)

Estate Primary School No. 1, Phase 1, Wu King Estate Area 28, Tuen Mun, N.T.
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70
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chiu Suk Yee	Mr. Ng Sze Ming	Established	Aided Whole Day	Co-ed	Taoism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					80%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Ching Chung Taoist Association of Hong Kong Ltd.	To guide students in the understanding and appreciation of the underlying natural constitution of the world.	2008	Chinese	School Bus	About 3500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$360	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	1. Our school installed optical fibre network in all classrooms and special rooms. 2. Electronic Whiteboard installed in all classrooms.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Including Reading Room, Art Room, Computer Room, Aerospace Simulation Lab, STEAM Lab, Music Room, Dancing Room.	Ramp, Accessible lift, Accessible toilet and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	47	Total number of teachers in the school	50

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
94%	96%	36%	32%	14%	28%	58%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	5	25
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Small class sizes for P.1 to P.6. Group teaching for P.3 to P.6. Students are screened through systematic testing, are streamed according to the test results, and are given activities and materials appropriate to their levels. Effort is made to cater for learners' individual differences and to overcome weaknesses and move students towards a normative level.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Each subject will have formative as well as summative assessment. Apart from the subject knowledge, different abilities of students will also be assessed. Our assessment includes writing exam papers, project work and assessing students, attitude and their generic skills.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	P3-P6 students are streamed into Elite and Semi-elite classes based on grades; others are evenly distributed. This allows teachers to add enrichment and remedial elements tailored to students' abilities, boosting learning effectiveness.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:30 PM	12:30 PM - 1:30 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	1. Exercise & Reading Sessions during morning assemblies, EatSmart School Accreditation Scheme. 2. To create a vibrant and healthy growth environment by becoming 'Active School'. 3. To Organize a 'Joyful Fruit Month'. 4. P.1-P.2 students have three P.E. lessons per six-day cycle.	1. Six-day cycle: School operates on a six-day cycle basis. 2. Early dismissal: Classes end at 2:15 p.m. every Friday. 3. MI activities: Friday afternoons are for multiple intelligence. 4. Learning support: Supplementary lessons for students in need. 5. Lunchtime fun: Organized activities held after lunch. 6. Active recess: Sports activities provided during recess.

Life-wide Learning

A wide range of activities are organized to cultivate diverse skills and interests. We provide systematic training for talented students in areas such as speech, drama, Math Olympiad, general knowledge quizzes, creative inventions, and various music ensembles (rhythmic, handbells, choir, Chinese orchestra, drums, and djembe). We also offer diverse sports and arts, including Chinese dance, track and field, rope skipping, handball, martial arts, swimming, and Hip-Hop. Our students consistently achieve outstanding results in inter-school competitions.

School Mission

We are mandated to establish a legitimate public educational institute for school age students in Tuen Mun. Cultivating the students to be positive and optimistic, let them have the courage to face challenges.

School Characteristics

School Management

School Management Organisation:
Under the school principal, the school is divided into 3 administration units: school administrative affairs unit, curriculum & academic development unit, student support unit & extra curricula activities unit. They are responsible for setting up school policies, facilitating the smooth running of the school policies and making final decisions.

Incorporated Management Committee / School Management Committee / Management Committee:
It was established in 2009. The Committee members are formed by representatives from the school advisory board, teachers, parents and alumni.

School Green Policy:
1. Establishment of "Green Kids" for environmental protection campaigns.
2. Implementation of garden plantation and waste sorting programmes.

School's Major Concerns:
1. Cater for learner diversity to increase students' learning efficacy.
2. Increase positive emotions among students to promote their physical, mental and spiritual well-being.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Rescheduling the academic timetable around special events.
2. Library and various subjects collaborate to promote reading, enhancing student engagement through diverse reading activities and guidance.
3. Promote all-directions learning mode and curriculum integration to broaden the students' learning experiences.
4. Self-directed learning strategies are introduced to students including note-taking skills, use of reference books, use of online resources and through the systematic thinking strategies such as mind map in order to help in problem solving and analysing.
5. Design diverse classroom strategies that align with curriculum characteristics and the VARK learning theory for catering to different learning needs.
6. NETs design school-based curricula and produce ample instructional videos to align with the EDB English Language Curriculum.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Promote School Mindfulness Project for students' balanced physical and mental development.
2. Promote Student e-Portfolio Award Scheme to strengthen values education.
3. Set up a flag-raising team and promote national security education activities.
4. Set up a cross-curricular program of Ukulele, GIGO, Campus Goldsmiths, A Journey Through Walled Village Heritage and Healthy Living to enrich students' learning experience.

Development of Generic Skills:
Our school received the STEAM Outstanding School Award (Primary) in the Hong Kong Youth Science & Technology Innovation Competition organized by the New Generation Cultural Association. Through classroom learning, project-based studies, hands-on activities, and STEAM programs, we cultivate and develop students' diverse generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school promotes positivity in education. Optimizing moral and civic education curriculum, life education, which aims at fostering to develop students' positive values and attitudes. So as to provide students with all-round learning experience conducive to their whole-person development.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Supplementary lessons before or after school, group teaching and Small Class Size Teaching Programme.
2. Students with Special Education Needs (SEN) are identified as early as P.1 to be given relevant evaluation and support. Peer counselling and tutoring are in full service.

Whole School Approach to Integrated Education:
1. Special Educational Needs Coordinator and Special Educational Needs Support Teacher promote and consolidate the school-based Whole School Approach to integrated education.
2. Employ additional teachers and additional teaching assistants by using Learning Support Grant. School provides School-based Speech Therapy Service to help students with special educational needs.
3. Cater for students' diverse learning needs through the 3-Tier Intervention Model: Tier-1: quality teaching in regular classroom; Tier-2: provide remedial teaching and small group services such as Enhanced School-based Speech Therapy Service, social groups, etc.; Tier-3: provide Individual Education Plans.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Making use of the funds from the EDB to support all non-Chinese speaking students in our school in learning Chinese, with a teaching assistant to provide pull-out lessons for individual students so as to consolidate their knowledge of the language and strengthen their abilities in learning Chinese Language.

Curriculum Tailoring and Adaptation:
1. Outstanding learners are given more challenges (e.g. Maths team).
2. SEN students are provided with adapted syllabuses.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our school understands the importance of school-parents cooperation and so we have tried using different means to communicate well with the parents. Our school's Parent-Teacher Association has also been set up for years and all the committee members have devoted themselves to the better development of the school. We are glad that the committee members have taken part in various school activities enthusiastically and have set a good example to their kids at school. Our school also cares a lot about the education of parents. We have arranged a lot of talks and seminars in order to help parents to take better care of the development, both physically and mentally, of their kids.

School Ethos:
1. We have actively promoted the "caring culture" within our school. It is even one of our key school based development areas. It is our honour that we were awarded as one of the ten best schools in Hong Kong in promoting this caring culture.
2. We have also been invited by the EDB to join the "Invitational Education Programme" and won Gold Award in order to let all students get the most care, trust and respect from the harmonic atmosphere of our school.
3. Supplementary Lessons for less able students under a whole school approach.
4. An orientation program is established for incoming P.1 students, facilitating adjustment to the new school environment, school and class routines.
5. Moral is of utmost importance for any education. We have implemented personal development classes according to the needs of students. School-based guidance and discipline strategies are also established.

Future Development

School Development Plan:
1. To develop project-based learning in STEAM education. Learn to be creative with problem-solving skills and to enhance the generic skills of our students.
2. To develop our school-based electronic-teaching by enhancing the IT teaching skills of our teachers and improving students' ability of learning through different e-learning platforms and Apps, as well as upgrading the gadgets needed.
3. To Integrate the 12 core values, VARK learning theories, multisensory learning modes, and national education principles into our curriculum.
4. AI intelligent systems and curricula are introduced to enhance teaching and learning.

Teacher Professional Training & Development:
1. The Committee organizes appropriate school-based training items include staff development days.
2. Hold co-planning meetings, peer observation, sharing sessions and lesson demonstrations in various subjects in order to enhance professional communication and development.

Others

1. All students are required to partake in Scout activities.
2. To develop IAIE (Invitational Education) in order to create an even more encouraging and welcoming learning environment.
3. To broaden students' vision, we place great emphasis on overseas exchange programs such as Australia, Singapore, China, South Korea and Taiwan.
4. Scholarship is readily available to students with outstanding academic and competition achievements.