馬鞍山靈糧小學
Ma On Shan Ling Liang Primary School
Lee On Estate, Ma On Shan, Shatin, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Lee Wai Tong	Mr. Chan Chi Pun	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					64%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Ling Liang World-wide Evangelistic Mission Hong Kong Ling Liang Church	Faith, Hope, Love. It always protects, always trusts, always hopes, always perseveres. Love never fails.	1993	Chinese & English	Nanny van	About 4300 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Advanced School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	SBM Fee $450 ($225 per term)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
31	2	2	1	31 Multi-media Classrooms equipped with computers, projectors and visualizers.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Steam Lab, GoFunLand, i-Lab, Computer Room, Music Room, Visual Art Room, School History Room CUM National Education archive, English Learning Room, Student Activity Centre, PTA Room, Conference Room, Mini-Hall.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	60	Total number of teachers in the school	63

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	36%	46%	25%	19%	56%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	6	5	5	5	31
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	6	5	5	31

Mode of teaching at different levels	Based on small-class teaching, with activities and collaborative learning as the framework. Focus on catering for both high achievers and those in need of support, with a gifted education program covering various areas including languages, mathematics, STEAM, and information technology. P.4-P.6 classes implement a BYOD policy for subjects as English, Maths, General Studies, Humanities, Science.
Remarks	a. No Homework Mondays and No Dictation Tuesdays b. Cross-curricular programs such as "Quest of the Brave with Ocean Park" and "The National Games in Ling Liang" aim to inspire potential and foster holistic growth.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Diverse assessments nurture knowledge, skills, and well-being. P1 students begin with no exams or rankings, supported by "No Homework Mondays" and study sessions. Qualitative feedback, self-assessments, and post-holiday breaks foster independence and balanced growth.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Classes are arranged with a balanced distribution of gender and ability.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:20 AM	3:40 PM	12:55 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Recognized by "Whole School Health Programme – School of Excellence" award and "Nutritious School Certification." Besides Sports Day and Swimming Gala, students enjoy Mandarin exercise routines, morning runs (Tue & Thu, Autumn/Winter), basketball machines, climbing machines, and emerging new sports experiences. Tuck Shop and Financial Literacy Courses round out a programme designed to nurture students' physical, mental, and personal growth.	Design rock climbing (P.1-P.2) and archery (P.3-P.6) into the PE curriculum. Featured activities include archery, fencing, a mini triathlon, dodgeball, rugby, Chinese and Western orchestras, percussion, STEAM 4WD, tea art, etc. Cultivate talent through gifted training conducted via a college system. Emerging sports experiences at all levels include Pickleball, Lacrosse, etc. Uniformed Groups include Cub Scouts, Brownies, Hong Kong Road Safety Patrol and the Flag Raising team, with over 20 ECA offer after school.

Life-wide Learning

We enrich learning beyond the classroom through our "Rainbow Curriculum"—school-wide experiential programs featuring cross-curricular learning, visits, and emerging sports to promote holistic well-being. With 60+ extracurricular activities, we nurture students' multiple intelligences. Our comprehensive training has led to consistent excellence and numerous awards.

School Mission

Our Mission is to provide a balanced, broad-based primary education founded on the spirit and teachings of Jesus Christ. We promote the acquisition of knowledge and the development of talents through science, sports and arts. Our graduates should possess confidence, life-skills and strength of character to equip them for further education and to become valuable members of the society.

School Characteristics

School Management

School Management Organisation:
Under the Incorporated Management Committee and the leadership of the Principal, 2 Vice-Principals, Assistant Principal and 13 PSM Senior teachers head the 4 major management domains where sub-committees are categorized under the organised structure.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee of Ma On Shan Ling Liang Primary School

School Green Policy:
Our school cultivates environmental stewardship by blending nature-based learning with digital innovation. From rooftop gardening and AI butterfly programs to our paperless GRWTH initiative, we empower students to embrace sustainable living as a daily practice.

School's Major Concerns:
1. Take care of students' "Holistic Health" and establish a healthy school.
2. Optimize learning and teaching strategies to accommodate learning diversity and enhance the effectiveness of learning and teaching.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Featured Programmes: P.4–P.6 Science incorporates English and cross-curricular reading; P.6 Maths is taught in English; P.1–P.4 Chinese is taught in Putonghua.
2. International Certification: P.3–P.6 English incorporates TOEFL elements with pull-out training. Certiport certification validates students' digital literacy.
3. Cross-curricular Learning: Series-based learning offers continuous experiences, e.g. Outdoor Learning, Relaxation, and Activity × Learning Series.
4. Rainbow Curriculum: The afternoon programme uses experiential learning as its framework, with whole-school participation.
5. Gifted Education: A "Talent Surfacing and Nurturing" model identifies and develops potential through five domains: Language Elite, STEM & Mathematics, Creative Arts, Leadership Launch, and Sports & Resilience.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Optimised Curriculum Planning:
1. The afternoon "Rainbow Curriculum" covers healthy living, arts and culture, and physical activities.
2. On Fridays, the "Learning Hub" experiential lessons are implemented, incorporating Multiple Intelligences theory to design featured activities such as scientific inquiry, emerging sports, and outdoor field trips.
3. The "Integrated Studies" lessons at each level combine cross-disciplinary learning with media and information literacy development, strengthening STEAM education and promoting students' creativity and balanced development.

Development of Generic Skills:
The Student Union cultivates students' leadership and collaboration skills.
School Open Day and 'Arts Arena' provide platforms for showcasing creative achievements. The UK Bett Show and the L&T Expo broaden students' international perspectives and technological literacy. The CUHK team supports interdisciplinary integration, while EdUHK's Arts Hub, Book Hub, and Talk Hub build everyday reading, expression, and creative abilities, driving the continuous development of generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
"Rainbow Angels" Activity Series: Participation in programmes such as Intergenerational Growth and Growth "Base" Camp provides students with service-learning opportunities. "Nature Detectives" Activity Series: Activities including ecological education camps and the "Environmental Conservation × Life Education" values learning programme (featuring beetles, jellyfish, and butterflies) strengthen students' awareness of cherishing life. "Sai Sha · Hbu" Activity Series: Regular participation in activities such as rock climbing and pickleball helps students establish a healthy lifestyle.

Student Support

Whole School Approach to Catering for Learner Diversity:
Various strategies are employed in the classroom, including metacognition, cooperative learning, e-learning, thinking strategies, and the 13 Thinking Tools, to cater to diverse student needs. Pull-out training is provided for targeted support. Enrichment classes in Chinese, English, Mathematics, and STEAM, along with various training programmes and extra-curricular activities, are offered to develop students' potential in multiple areas.

Whole School Approach to Integrated Education:
Our Student Support Team implements the Whole School Approach to Inclusive Education, fostering an inclusive culture for students with special educational needs. Supported by Learning Support Grants and a School-based Speech Therapist, we offer social skills training, speech therapy, individual education plans, and accommodations for homework and assessments. Our Student Support Team provides the annual provision of “Summary of Support for Student” to parents of students with SEN, mechanism for soliciting parents’ views and discussing students’ progress.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
School-based homework policy with Homework-Free Mondays and a P1 transition adaptation policy to help students adjust to primary school life and reduce academic pressure.School-based assignment policy aligned with students' learning progress.Curriculum tailoring in Chinese, English, Mathematics, and General Studies (English) to cater to diverse learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
At our school, we firmly believe that a close-knit home-school partnership is essential for children’s growth. We are committed to building strong alliances with parents, transforming education into a shared mission of love and hope. This foundation of mutual trust fosters a campus filled with harmony and inclusivity. The PTA organizes diverse activities, such as Family Outdoor Learning Days, Alumni Parent Sharing Sessions, Parent Board Game, and Reading Ambassador programs. These hands-on experiences highlight the school’s passion and professionalism, allowing parents to connect with our vision and educational philosophy. Together, we create a nurturing environment where every child can thrive, setting sail toward a bright and happy future.

School Ethos:
As an Outstanding Healthy School (Department of Health's highest commendation), we foster holistic development across physical, mental, social, and spiritual dimensions.
1. Key initiatives include the Shining Life Programme (visualised rewards for positive emotions)
2. Just Feel lessons and Life Education Week (peer support and emotional tracking via Feelings Wheel)
3. The Rainbow Warriors Reward Scheme (boosting school belonging through activity participation).
Our students are proactive, polite, service-oriented, and eager to embrace new challenges.

Future Development

School Development Plan:
1. International certifications (TOEFL, CERTIPORT) integrated into the curriculum to enhance quality.
2. External partnerships with EDB, CUHK, HKU, EdUHK, and Peking University for school-based and gifted support programmes.
3. Emerging sports (rock climbing, archery) embedded in PE as specialised modules for holistic development.

Teacher Professional Training & Development:
Our school fosters teacher growth through collaborative planning, peer observations, and lesson studies. We host diverse workshops and engage in professional exchanges with mainland and overseas schools. By integrating STEM, AI, and blended learning, we empower our professional learning communities to create an innovative, inclusive, and reflective teaching environment.

Others

Our school has a collection of awards such as "UNICEF Child-friendly School Award", "Inviting School Fidelity Award" (IAIE), "Caring School Award", "Green School Award" and "Hong Kong Awards for Environmental Excellence - Gold Award", School Drama Festival "Adjudicators Award" throughout the recent years.