



保良局兩川小學 P.L.K. Riverain Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Stephanie	Principal Ng Chak Loi Stanley	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love Respect Diligence Integrity	1988	Chinese	School Bus	About 7000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$600	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	roofed all-weather swimming pool, English Learning Bus, paternity reading area and visual arts gallery, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Steam Learning Center, Sword field, ITLC, English Reading Room, Campus Digital TV Station, General Studies Room, Counselling Room				Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				55		Total number of teachers in the school		61			
Qualifications and professional training (%)						Years of Experience (%)					
Had Received Teacher Training		Bachelor Degree	Master / Doctorate Degree or above		Special Education Training	0 - 4 years		5 - 9 years		10 years or above	
97%		100%	34%		64%	25%		15%		60%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	We promote Small-class Teaching.						
Remarks	In order to cater for students' needs and for sustaining better learning foundations, the school implements smaller class teaching arrangements for certain levels and subjects.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Formative assessment for Primary One instead of an examination. Diversified assessments will include written assessments, attitude assessments, observation, project learning, as well as peer assessment and contribution from parents.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed-ability streaming is adopted in Primary 1 to 3. Generally according to the annual examination scores of Chinese Language, English Language and Mathematics for Primary 4 or above.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:20 PM	1:05 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Arranged by parents and Students may bring their own lunch or order on-site portioned meals/lunch boxes from our designated .	We value the atmosphere of our school culture hence we carry out annual events to promote positive education and class building. We aim to encourage our students to incorporate healthy lifestyle into their daily habits. Many years, we have been awarded under the 'EatSmart School Scheme' and 'sportACT Award Scheme'. Morning activities: sports, mindfulness, flag-raising ceremony and speech.		There are morning reading session, parent-child reading activity and English bus to encourage reading. Equipped with swimming pool, we offer swimming classes for P.1-P.4 students and nearly 50 extracurricular interest classes to develop students' potential. Service learning in general studies for Primary 4 to Primary 6 students. Organizing parent teams to promote positive education.		

Our school is dedicated to providing students with a multifaceted stage for growth. Through a wide array of level-specific activities, we empower students to discover their hidden potential through hands-on exploration. We meticulously design thematic experiential learning days—ranging from STEM Day and Arts Day to our energetic Sports Day and the tradition-rich Chinese Culture Day. Beyond the classroom, we broaden our students' horizons through adventurous outdoor leadership training, overseas exchange programs, and school picnics. By stepping outside the traditional classroom, our students develop a global perspective and the resilience needed for the future

School Mission

Our school aims at providing holistic and student-centred education, creating a positive and caring environment for learning and developing students' talent.

School Characteristics

School Management

School Management Organisation:
Our school implements school-based management and sets up self-evaluation mechanism for school's improvement. Teachers, parents and students have good communication through various channels.

Incorporated Management Committee / School Management Committee / Management Committee:
IMC was set up in June 2007.

School Green Policy:
Our school incorporates the green policy into the curriculum and everyday life. Students are actively involved in 'Living Green' through regular activities, such as teacher-student and parent-child reading.

School's Major Concerns:
Be Creative
Be a Future-Ready School

Learning and Teaching Plan

Learning & Teaching Strategies:
With an orientation of 'learning from everyday life and realizing through experiences' in the curriculum, our school adopts diversified and authentic teaching strategies in order to boost students' motivation and promote self-directed learning. Our school is also devoted to developing students' good learning habits, which enable them to build a solid foundation for lifelong learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:
To align with the Seven Learning Goals of Primary Education and Holistic Education, the school takes the initiative to develop the school-based curriculum, promote home-school cooperation, and enhance teachers' professionalism by incorporating available resources in the field. The school's timetable is designed to provide diversified activities in the afternoons so that our students can experience diversity learning, including Integrated Curriculum lessons, class team-building activities, assemblies, etc.

Development of Generic Skills:
Building up generic skills through daily lessons, project learning, science investigation activities, extracurricular activities and Life-wide learning activities.

Cultivation of Proper Values, Attitudes and Behaviours:
Led by the Principal and Vice-Principals, the school promotes Positive Education with the support from parents through home-school cooperation. With the emphasis on Character Strengths and class building activities, the school nurtures students' positive values through daily learning activities. The school's implementation measures have been recognized and awarded by related parties, hence we have also had opportunities to share with others our experience. Our National Education Team organises and promotes whole-school national education activities, aiming at leveraging students' understanding of Chinese culture, national identity and commitment.

Student Support

Whole School Approach to Catering for Learner Diversity:
Provide sufficient training and support to develop gifted students.

Whole School Approach to Integrated Education:
The school utilizes EDB's related resources, such as the Learning Support Grant (LSG) for pupils with special educational needs. To cater for the genuine needs of our pupils, especially in terms of their learning effectiveness and attitude, we provide special arrangements for our teaching, learning and assessments; counseling support groups; social emotional support groups; school-based speech therapy service; and tailored support service for individual pupils, etc. Every year, we also communicate closely with our parents for the individual pupil's support, including detailed portfolios and meetings to foster home-school cooperation.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Our designated functional groups are committed to enhancing the 'Interface between Kindergarten and Primary One' and the 'Interface between Primary Six and Secondary One'. In Primary 1, we emphasize home reading. This helps Primary 1 students to progressively adapt to the new environment. In Key Stage 2, students focus on developing self-learning strategies. The school-based Life Planning Programme also prepares them for secondary school lives.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our school works with parents to help students grow in all areas. This year we will keep the "Life Education" parent team. Trained parents and school staff will plan activities together to bring life education into homes and the community. We will keep offering Primary One parents' workshops and a Parent Learning Academy, run parent-child hands-on activities, and support a parent volunteer team, reading groups, and family reading sessions.

School Ethos:
At our school, every child comes first. With a focus on positive education, we seamlessly weave character strengths into the fabric of school life. We believe in the power of a harmonious environment, where strong teacher-student bonds create the perfect foundation for learning. Through a wide array of holistic learning activities, we nurture the "Riverain" core values: Care, Perseverance and Responsibility. As a consistent recipient of the "Caring School" and "Character School" awards, we are proud to be recognized for our dedication to fostering a joyful and confident future for our students.

Future Development

School Development Plan:
1. Enhancing students' creativity and problem-solving skills through the advancement of the school-based curriculum.
2. Strengthening students' social responsibility through the establishment of national identity.

Teacher Professional Training & Development:
With a collaborative and sharing team culture, we treasure the well-being and professional development of our teaching staff so that they can thrive and embrace challenges as a team.

Others

We enjoy a good reputation for achieving outstanding academic results and excellent performances in extra-curricular activities. We received the 'Po Leung Kuk Outstanding School Award' in 2013,2019,2023 and 2025. We also received merit awards for Outstanding Performance in Arts Education, and the 'Caring School Award Scheme' in recognition of the school's success in promoting life planning education, home-school cooperation and character education. It has been our honour to be invited for experience sharing in Holistic Education, Home-school Cooperation and School-based Curriculum in many occasions.