



基督教香港信義會睿信學校
ELCHK Wisdom Lutheran School

6B SHA KOK STREET, POK HONG ESTATE, SHATIN, NEW TERRITORIES

26911426

26911824

wcl@wcl.edu.hk

https://wcl.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yeung Yau Chi, Jackson	Mr. Wong Kwok Hing	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					75%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Evangelical Lutheran Church of H.K.	Please refer to the Chinese version.	1979	Chinese	Nanny van	About 6847 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	A garden, 24 classrooms equipped with computers and interactive touchscreen.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Digital Playground, Multimedia Room, Computer Room, English Wonderland, STEM Room, Activity Room, Music Room, Visual arts Room, Library etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				39	Total number of teachers in the school		41
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	36%	82%	8%	23%	69%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	3	4	4	4	19
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	3	4	4	17
Mode of teaching at different levels	Small Class Teaching.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	In accordance to the ability of students, the school diversifies the modes of formative assessment: dictation, creative writing, oral presentation, Chinese audio-visual (CAV), reading aloud, model making, web-based assessment, project learning, students' self-assessment and learning portfolio.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed ability classes from Primary 1 to Primary 3; Classes are streamed according to academic results from Primary 4 to Primary 6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:15 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Establish the digital playground so that students can engage in fitness activities during PE classes and recess time to build a healthy campus. 2. To carry out 'Campus Cleaning Policy'. 3. To check the body temperature of all students every day. 4. To set up a policy for healthy-eating and lunch supervision. 5. To join the activities in 'Joyful Fruit Month'. 6. To promote 'Campus Cleanliness Campaign'.		1. HEAD Programme targets Primary 1 to 3 students to enrich learning diversity. The programme is composed of Life Education, English Fun Time, Arts and Discovery Learning. 2. An extra PE lesson is carried out in Primary 4 to 6 every week to cultivate exercising habits.		

To carry out diversified extra-curricular activities from Mondays to Saturdays:
English Musical; String Orchestra; Cheerleading Team; Martial Arts; Children Fitness, Chinese Orchestra; K-Pop; Chinese Dance; Scientific Elite; AI Artificial Intelligence Course; Fellowship; Little YouTuber; English Ambassador; Leadership Volunteer Program, etc.

School Mission

In accordance to the Bible, the school aims at providing whole-person education to all children. We also strive to create a joyful learning atmosphere and to develop students' independent thinking skills in order to become members of society.

School Characteristics

School Management

School Management Organisation:
Management and Organisation, Learning and Teaching, Student Support and School Ethos, Information Technology, Student Affairs, Diversified Development.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee: Invite stakeholders to take part in school decision.

School Green Policy:
To promote environmental education through (Leisure and Cultural Services Department) One Person, One Flower Scheme; to select two environmental prefects from each class and set up solar panels on the roof.

School's Major Concerns:
1. Construct a smart campus to promote digital education.
2. Promote academic exchanges between the two regions to strengthen national identity.
3. Cultivate global citizenship and broaden international perspectives.

Learning and Teaching Plan

Learning & Teaching Strategies:
To promote e-Learning, self-directed learning, STEAM Education and organize life-wide learning activities through cross-curricular learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthen the value education of students through Life Education and National Security Education inside and outside the classroom.
2. Make good use of the full-time afternoon for cross-curricular reading and various activities to enrich students' learning experience.
3. Implement interdisciplinary STEAM education at all levels and promote coding learning in senior computer subjects. With the school's pull-out gifted programmes, we let students flexibly apply knowledge in daily life and cultivate their generic skills.
4. The school pays attention to the optimisation of assessment strategies, and uses different plans to improve students' assessment literacy and promote self-directed learning.

Development of Generic Skills:
To assist students to grasp, construct and apply knowledge to solve problems through different key learning areas and activities.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Fostering an empathetic, inclusive campus environment through comprehensive life education and sustainable development activities; empowering students to become global citizens with a broad international outlook.
2. To systematically plan activities pertaining to the national education. To strength students' sense of belonging to the country and to guide them to take up the responsibilities as Chinese nationals with the right attitude.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. To stress the importance of intensive and remedial programmes, as well as gifted education. The gifted education team has set up a databank of gifted children in accordance with linguistic, logical and mathematical, musical, spatial and bodily-kinesthetic intelligences and provided professional training for students.
2. To nominate students with potential talents to join gifted education programmes to develop their gifted potential and excel in their talented areas.
3. Teachers design lessons and assessments in co-planning meetings in accordance with the students' needs.
4. Identify students with learning difficulties in Primary 1 and provide measures to help those who are in need of assistance.
5. Provide assistance to Primary 6 students to aid in the transition to Secondary 1.

Whole School Approach to Integrated Education:
In our school, the Student Support Team (SST) has already been established. There is a SENCO to co-ordinate the team and to support the students with special educational needs (SEN). We also have SEN Support Teachers and teaching assistants in SST team. In addition, the Learning Circle Groups can support the pupils with weak academic performance in pull-out lessons. Other than that, the outsourcing service can provide some group services to those SEN students after school.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:
Take care of students with weaker abilities: adjust homework and tests; provide teaching support; outsource diversified services such as ADHA Training Groups and Social Skills Groups.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our school highly values home-school partnership, viewing parents as essential allies in education. We actively involve parents in diverse activities and volunteer work to maintain open, two-way communication. This close collaboration helps align our educational goals and pools resources to create a better environment for our students, fulfilling our mission: "Joining Hands to Nurture Excellence".

School Ethos:
Our school is based on biblical truth. We adopt the whole school guidance and discipline approach. To help students to disseminate love and care to others through class building, prefects, I-Care Ambassadors and voluntary services; to help students to respect and cherish their lives through diversified programmes such as 'School-based Counselling Scheme' and Life Education. We are sure that by all means of measures we take, students are able to build up positive values and attitudes towards lives.

Future Development

School Development Plan:
1. Promote digital education to create personalized and highly interactive learning experiences for students.
2. Promote information literacy by cultivating students' abilities and attitudes to use information effectively and ethically.
3. To develop students' computational thinking and drone coding ability in STEAM Education through the "Knowing More About IT" sponsored project.
4. To cultivate students' positive values through Life Education and National Security Education.

Teacher Professional Training & Development:
1. To promote the Professional Ladder for Teachers (T-standard+).
2. To provide training on "Artificial Intelligence (AI)".
3. To provide training on "Catering for learning diversity".
4. To provide a Mentoring Scheme for new teachers.

Others

Our school has successfully applied for the Sha Tin District Vacant School Premises Allocation Scheme and will relocate in September 2026 to a brand-new campus in Pok Hong Estate, Sha Tin. Adjacent to Christ College, the new site offers convenient transport access.

Spanning an area of 6,847 square meters, our new campus features 24 modern classrooms and 13 special rooms, which will significantly enhance teaching effectiveness and enrich students' learning experiences.

Our new facility will span an impressive 6,847 square meters, featuring 24 modern classrooms and 13 specialized learning rooms designed to enhance educational experiences and foster creativity.