



救世軍田家炳學校 The Salvation Army Tin Ka Ping School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. LO YIU KEI DANIEL	Mr. Li Andy	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Salvation Army	Honest, Faith, Love, Diligence	1983	Chinese	School Bus	About 5000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	Charge as needed (not exceeding HKD300 per year).	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Marine Ecology Discovery Room, One Green Garden, Two basketball court and One badminton court.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Reframe Theatre, Physical Fitness Centre, Computer-assisted Creative Music Room, Computer Room, Language Learning Room, Student Activity Centre, English Fun Room, General Studies Room, Music Room, Mathematics room, Guidance Games Room, Visual Art Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				47		Total number of teachers in the school		57			
Qualifications and professional training (%)						Years of Experience (%)					
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training		0 - 4 years		5 - 9 years		10 years or above	
100%	100%	38%		74%		22%		26%		52%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Small Class Teaching has been implemented in Primary One to Six to enhance the effectiveness of students' learning by using different learning and teaching strategies. There is a focus on self-directed learning to enhance students' motivation.						
Remarks	1. Co-class teacher system for P.1 and P.6, catering students' needs of primary school adaption. 2. For P.1 to P.3, Students are streamed evenly according to their ability. 3. Divide P.4 students into classes based on their ability.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Student learning is promoted through formative and summative assessments. Besides written assessments, students are also assessed through reading, project learning, creativity, physical skill performance and etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	The upper level students are distributed into classes according to their academic performances and abilities. One class is Elite Class, the other three classes are grouped evenly. In order to motivate students, varied teaching materials are tailor-made to enhance learning.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:20 AM	3:30 PM	1:10 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Parents' Education Programmes. 2. The Hong Kong Jockey Club School Mindfulness Programme (Enhance students' awareness through meditation bottles). 3. iSmart Fitness Scheme. 4. MVPA60 (Promote a healthy lifestyle). 5. AI Sports Station (Evaluate students' athletic performance through the application of AI and data analysis techniques).		1. Focusing on classroom learning in the morning, while engaging in STEAM+ activities in the afternoon. Including exploration in both new sports and outdoor activities and grade-specific events. 2. Music channels, special broadcasts and TKP news updates for students at lunch time. 3. Morning physical fitness activities and training to promote better health and encourage growth. 4. Extra-curriculum activities.		

Life-wide Learning

1. STEAM+ outdoor learnings. 2. Cross-curricular week, Intangible cultural heritage week, exchange programmes, Jellyfish Programme, coding and BYOD. 3. Uniformed Groups: Red Cross, CYC and Boys Scout. 4. More than 38 multi-intelligence classes are arranged on Fridays. 5. Offering various activities including martial arts, taekwondo, swimming team, LEGO class, Spanish language class, magic team, drama group, and more. 6.About 10 sports teams.

School Mission

Based on Christian values, educate with love, nurture students' confidence, integrity, diligence, passion towards life and respect towards community.

School Characteristics

School Management

School Management Organisation:

Our school is led by "The Salvation Army".

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was set up in the 2008/2009 school year.

School Green Policy:

1. To protect the environment, more plants will be grown. 2. Energy efficient products will be used. 3. Solar-Powered Smart Planting Machine. 4. Solar power generation.

School's Major Concerns:

1. Students will embody the spirit of the Salvation Army and the Tin Ka Ping Foundation, loving themselves, their country, and helping others (cultivating virtue and fostering well-rounded individuals).
2. Students will be equipped with the knowledge, skills, and attitudes needed for the age of artificial intelligence (reinvention and holistic education).

Learning and Teaching Plan

Learning & Teaching Strategies:

1. To cultivate students' ability to utilize reading comprehension strategies. We adopt "From Reading to Writing" pedagogy. 2. Primary Literacy Programme and School-based Reading Programme for KS2. 3. TOEFL syllabus is incorporated in KS2 curriculum. 4. To use different classroom activities to enhance students' "numerical sense" and the competency of utilizing "mathematical language". 5. Running BYOD. 6. GAPSK syllabus is incorporated in KS2 curriculum. 7. Events of Science Explorer and Project learning. STEAM education is incorporated in the school curriculum. 8. Every student has a good range of extra-curricular activities in school which covers Art, Music and Sports. 9. Manageable homework policy: a tutorial class period for completing homework. 10. Set up a talent pool for gifted education. 11. Jockey Club Cool Science Project. 12. Jockey Club Artificial Intelligence. 13. Bravo Positive Education.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Optimizing the overall curriculum planning by flexibly utilizing teaching and learning time, integrating, and connecting relevant learning content to enhance the effectiveness of teaching and learning.
2. Making good use of learning time both inside and outside classroom, involving the whole school community, to enrich students' all-round learning experience and promote whole-person development.3. Providing comprehensive support for students' growth, collaboratively building a caring campus, and nurturing well-rounded TKPers with love and care.

Development of Generic Skills:

1. Strengthen students' capabilities of comprehensive application, problem solving, self-management and self-learning.
2. Through activities and competitions, students are able to build up collaboration skills, communication skills and creativity.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school actively promotes a school-based character education program, integrating the Education Bureau's 12 core values, the Salvation Army's Christian faith, and positive education elements to comprehensively cultivate students' correct values and good character. Through school-wide service learning and intergenerational activities, we cultivate students' empathy, responsibility, and positive attitudes; and in conjunction with classroom management and mental health promotion, we enhance students' positive emotions and promote holistic development.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Plan school-based gifted education courses, including STEAM Scientific Inquiry, Tin Ka Ping Campus TV, Little Reporter, Little Writing Pioneer and Olympiad class. Students are recommended to join gifted education programs and training provided by professional institutions such as The Hong Kong Academy for Gifted Education and CUHK Program for the Gifted and Talented.
2. Remedial and Enrichment classes for Chinese language, English language and Mathematics are arranged.
3. After school tutorial classes are arranged for P.1 to P.6.

Whole School Approach to Integrated Education:

1. With a post of Special Educational Needs Coordinator (SENCO), who leads the student support team to provide professional instructions to our students especially in design of homework, curriculum and assessment. 2. Provide professional support to improve the learning and social efficacy of students with special educational needs. 3. Teachers are skillful in catering learner's diversity and setting learning tasks in different levels. We improve our teaching by lesson observation and gaining instructions from professors. 4. Arrange counselors to join the class to support students with special educational needs. 5. School-based speech therapist provides appropriate support services to students and parents.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. Providing after school homework tutorial class and encouraging peer support.

Curriculum Tailoring and Adaptation:

School-based curriculum, homework and assessments are designed to cater for the learning diversity of students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. To establish a Parent Academy to facilitate systematic parental education and promote a holistic approach to parenting. 2. Has a well-developed Parent-Teacher Association and a Parent Volunteer Team. 3. High level of engagement from parents.

School Ethos:

1. Implement positive counseling through 'early reminders, early intervention, and continuous follow-up' to cultivate students' positive values. 2. To promote Christian spirit and develop students' faith by our Chaplain. 3. Implementing a comprehensive student counseling program that involves diverse activities and whole-school participation, also adapting an integrated counseling approach to foster students' positive development. 4. We fully implement the school-based reward program via "TKPPS Passport For All" and "Gem Card Scheme" to affirm and praise the students' good performance in all aspects.

Future Development

School Development Plan:

1. Teaching and Learning

Integrate Artificial Intelligence (AI) learning tools into senior grade curricula, develop a blended learning model combining in-class and online learning, and continuously enhance learning effectiveness.

2. Moral Education

Infuse the learning of traditional Chinese virtues and Bravo character strengths, such as respect, appreciation and courage, into all subjects to nurture students' good character.

3. Diversified Activities

During the after-school STEAM+ sessions from Monday to Friday, systematic diversified programmes including interdisciplinary projects, arts and physical training, moral education, outdoor activities and multiple intelligence programmes are offered to foster students' whole-person development.

4. Enhancing Assessment Literacy

Promote Assessment as Learning. In daily lessons, assignments and formative assessments, students are trained to utilise AI tools for instant self-reflection, self-correction and peer assessment to strengthen learning autonomy.

5. Campus Health Promotion

Implement a school-wide health initiative with thematic activities on physical, mental and spiritual well-being, assisting students in developing a healthy lifestyle.

Teacher Professional Training & Development:

Fostering learning communities to enhance learning and teaching through peer observation and sharing with educators.

Others

Accolades received: 1. Renji Hospital's ""28th Moral Education and Civic Education Award Program"" commends this achievement. 2. 2025 Hong Kong Schools Biological Innovation and STEAM Education Elite Competition - Hong Kong Outstanding STEAM Education School Award. 3. The 62nd Schools Dance Festival - Chinese Dance (Lower and Upper Primary Section). 4. Sha Tin District School Girls' Second Division First.

School-based learning curriculum: 1. Jellyfish Program. 2. Gifted education curriculum (Language study, Mathematics, Science). 3. School-based Reading and Writing Task Book.

4. TKP Talent Pool. 5. Physical education classes combine e-learning with physical fitness training.

Overview of Secondary School Placement:100% of graduated students were allocated to their top three choices of secondary schools in the 2025 academic year.