保良局朱正賢小學
Po Leung Kuk Chee Jing Yin Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Derek Mon	Ms. Ko Oi Luen	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					50%
Name of Sponsoring Body	**School Motto**	**Year of Commencement of Operation**	**Medium of Instruction**	**School Bus**	**Area Occupied by the School**
Po Leung Kuk	Passion, Respect, Diligence, Faith	1985	Chinese	School Bus	About 4520 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Reading Corridor, Smart Hydroponic Garde, Reading Corner, Basketball Crt, Wifi campus, Interactive smart TV, air conditioner

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
15 Special Rooms including Central Library, Electronic Library (with MMLC), Inno Lab, Skilltopia, Eureka Space (VR Room), Campus TV, Robotics Room, English Room, Games Room, etc.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	51	Total number of teachers in the school	55

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	35%	67%	11%	13%	76%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	1. For each P.3 to P.6 level, one class uses Putonghua as the medium of instruction for Chinese lessons. Higher-order thinking and activity-based teaching skills are used in lessons with innovative e-learning, students' learning motivation and confidence are thus elevated. 2. P.1 classes have two class teachers and one NET teacher to co-teach English with a local teacher.
Remarks	Students have been assigned to different divisions for Maths and English (P.4 to P.6) lessons according to their abilities, so that both Maths and English teachers can adapt and adjust their teaching and curriculum accordingly. It also helps teachers cater for learning difficulties of the students.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Assessment for learning and assessment of learning are utilized together to enable students to reflect upon their learning across different curriculum through daily performance, establishing learning portfolios, cross curricular project learning, quality circle award scheme, students' self-assessment, peer assessment, assessment from parents, etc.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Students from P.3 to P.6 have been allocated to different classes according to their academic performance and all P.4 and P.6 classes undertake the "Maker Project" to enhance students' computational thinking skills and prepare them well to be a "Maker".

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:15 PM	12:15 PM - 1:15 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and or students bring their own food.	Our school vigorously promotes healthy living through "School Physical Fitness Award Scheme", "Eat Smart School Accreditation Scheme","MVPA60 Award Scheme" and so on in order to promote the message of healthy campus. The school also attains the highest honour of EatSmart School. This proves the school has successfully fostered a healthy eating culture in the campus.	1. Reading sessions are arranged after lunch break to cultivate students' reading habit; 2. Three tutorial classes are set to lessen students' pressure on doing homework; 3. The school ends early at 2:35 pm on Fridays so students can have more time to participate in different extra-curricular activities; 4. Three "Meeee Time" Sessions are arranged for students to play and relax after finishing homework.

Life-wide Learning

The school is committed to whole person development and there are life-wide learning sessions to cater for all interests and talents. Activities conducted include yoyo, martial arts, K-pop etc. Different extra-curricular activities are also organized like choral speaking, English activity class, Debating Team, drama, cub scouts, percussion band, symphonic winds, choir, Chinese Drum, dancing team, athletic team, swimming team, table tennis, boys and girls football team, rope skipping, taekwondo, Basketball team, e-music band etc. Besides, both Mainland and overseas exchange programmes are offered for students to broaden their horizons.

School Mission

By accomplishing the government educational policy and Po Leung Kuk's mission, the primary objective of our school is to nurture passion, respect, diligence and faith as longitude; and virtue, wisdom, kinesthesia, cooperativeness and beauty as latitude. To incorporate these targets, we aim to provide a high quality educational service and environment for our students to develop as an all-rounded person with a correct attitude towards life.

School Characteristics

School Management

School Management Organisation:
The school is managed by The Incorporated Management Committee of Po Leung Kuk Chee Jing Yin Primary School.

Incorporated Management Committee / School Management Committee / Management Committee:
The school is managed by The Incorporated Management Committee of Po Leung Kuk Chee Jing Yin Primary School, which is formed by 15 members including representatives from the sponsoring body, principal, teachers, parents, alumni, and independent manager.

School Green Policy:
Throughout the recycling scheme, Environmental Protection Ambassador training, community planting, workshops and visits, the school nurtures students' critical thinking towards the environment. By creating the Smart Hydroponic Garden, students can do watering, cultivating soil, applying fertilizers, learning to plant various vegetables during lunch break.

School's Major Concerns:
1. Through multifaceted incentives, we foster students' growth into responsible respectful and socially conscious individuals.
2. Fortifying students' learning motives use of generic skills to boost students' to "Stay curious, keeping learning face the challenge".

Learning and Teaching Plan

Learning & Teaching Strategies:
Through adapting, tailoring and enriching the curriculum, in the meanwhile undergoing innumerable school-based curricula and merging with the core curriculum seamlessly, the school primarily aims at fostering students' creative intelligence, inquiry thinking, humanistic qualities, science and Maths skills. By adopting thinking tools and infusing elements of creative information technology, students' problem solving, predicting, analyzing and evaluating skills are consequently refined.

Development of Major Renewed Emphases of the Primary Education Curriculum:
By making good use of learning time and creating space to promote a balanced and diversified development, STEAM education, life education and national education are reinforced. Teachers' professional growth and organization learning atmosphere are fostered.

Development of Generic Skills:
Through different kinds of subjects and areas, especially in cross-curricular thematic-based project learning, school-based gifted curriculum and joint-curricular activities, we cultivate students' development of generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Thematic Learning is carried out to provide a platform for students to explore and show their talents, whilst encouraging them to get involved in countless voluntary work to develop positive values towards life.

Student Support

Whole School Approach to Catering for Learner Diversity:
To develop the school-based gifted curriculum, we have implemented enrichment courses with diversified activities to cater for the needs of the more capable and gifted students. Besides, separate divisions for lessons and different training sessions are employed to cater for the needs of gifted students.

Whole School Approach to Integrated Education:
Members of the Student Support Team include principal, vice principal, special educational needs coordinator and teachers, school guidance teacher, school-based educational psychologist and school-based speech therapist. Curriculum and assessment adaptation, professional support from experts and training groups are provided for the SEN students.

Curriculum Tailoring and Adaptation:
Our school is based on the motives of curriculum adaptation, cross-curricula thematic-based project learning and school-based gifted curriculum to operate learning activities across different subject areas. This not only dilates the learning scopes of different subjects, but also firmly correlates learning with living.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Through the co-operation with PTA, we organise workshops, activities and talks for parents so as to build up the partnership between school and parents. Initiate our co-operation to promote parents' education.

School Ethos:
Moral is of utmost importance for any education. We have implemented personal development classes according to the needs of students. School-based guidance and discipline strategies are established to carry out a continuous school-based remedial scheme. Most of our students are compliant and courteous, teacher-student relationship is harmonious, and the school is having a close affiliation with parents and the community. On top of that, a rewarding scheme is set up to inspire students to cultivate the motto of striking for excellence.

Future Development

School Development Plan:
1. Through multifaceted incentives, we foster students' growth in perseverance and unity.
2. Deploying diversified teaching tactics to embrace students to think, act and create.

Teacher Professional Training & Development:
1. Development of school cultures valuing Communities of Practice in teaching, while Teacher Professional Development Days, learning community gatherings and sharing sessions are arranged all the year round.
2. The school advances teacher development through learning community peer observations, co-planning and exchange programs.
3. Chief Executive's Award for Teaching Excellence (Information Technology Education and English Language) were attained.

Others

Satisfactory result in Secondary School Places Allocation is obtained. Over 95% of students allocated to their first three preferences in the system in 2024-2025.
Excel in extra-curricular activities awards, including Gold Awards in both 2025 Hong Kong Youth Music Interflows Symphonic Band Interflow Primary School Junior Class and Hong Kong Joint School Music Competition 2026 Symphonic Band(Primary), Highly-recommended Award (Chinese Dance) of 62nd Schools Dance Festival, Youth Table Tennis Championships (Girl U11 Singles) 2nd Runner-up;
Champion for Girls' Division II 60m (Breaking conference record) and Champion (9-11 division) in Hong Kong Elite Rope Skipping Championship 2026.