保良局蕭漢森小學
P.L.K. Siu Hon Sum Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Tam Yuk Ching Jenny	Mr. Li Chi Shing	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					64%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	"Love, Respect, Diligence and Integrity"	1980	Chinese	School Bus	About 4700 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$10	$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	4	1	1	-

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STEAM Room, Language Room, Music Room, Student Activity Room, Multi-Purpose Room, Small Group Teaching Rooms, Computer Room and Visual Arts Room, etc.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	49

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	98%	51%	76%	8%	25%	67%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	We motivate students to arouse their learning interests and develop their abilities and potential through cooperative learning and self-directed learning. Teachers co-teaching for some languages and mathematics lessons. Besides, we have language and Mathematics tutorial classes at the last lesson on Mondays, Wednesdays and Thursdays.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	4		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Formative assessments are conducted in the 1st term to evaluate primary one students' learning outcomes. In addition, diversified assessments are also used in all subjects at all levels to assess students' learning effectiveness, such as summative assessments, project studies, self-assessments/ peer assessments and school-based English reading ability assessments.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:00 PM	12:20 PM - 1:15 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	1. Participate in "Fruit Day" programme which is held by Department of Health and Education Bureau. 2. Set up Lunch Boxes Quality Control Committee which consists of teachers and parents. 3. Provide nutritious lunchboxes for students. For students who order lunchboxes, the catering company will provide seasonal fruit once a week. 4. Join sportACT Award Scheme. 5. Participate 4Rs Mental Health Charter.	We have life-wide learning period, library lesson and understanding adolescent project. Students can participate in various cross-curricular activities every week, in which some professional tutors execute experiential learning opportunities for students.

Life-wide Learning

Handbell, Chinese Calligraphy, Light Clay, Rugby, Drama, Puppetry, FILM IT, Little anchor, Cantonese Opera, Coding and Programming, Chinese Dance, Basketball, Dodgebee, Creative Writing, Build a Robot, Table Tennis, Science classes, 3D Printing, Hairdressing, Flag-Guards, Odyssey of the Mind, Choir, Brass Band and Musical Instrumental classes, Song & Dance Troupe.

School Mission

We provide an all-rounded education comprising moral, intellectual, physical, social and aesthetic aspects for our students' whole-person development in order to ignite students' potential.

School Characteristics

School Management

School Management Organisation:
The school administrative staff comprises the principal and administrative team members who are responsible for the formulation, implementation and evaluation of school plans. All teachers are regularly consulted via the school's staff meetings before the 3-year developmental plans are implemented. Various evaluation tools are used to review the implementation and effectiveness of the plans.

Incorporated Management Committee / School Management Committee / Management Committee:
The IMC was set up in May 2013. Including members from the Po Leung Kuk, school principal, teacher representatives, parent representatives and outside school independent professionals.

School Green Policy:
Green School.

School's Major Concerns:
We Learn, We Play & We Care.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Life-wide learning.
2. Flexibility in timetabling arrangements.
3. Cross-curricular Activity Day, Subject theme days/ interdisciplinary activities.
4. Develop STEAM education.
5. School-based Chinese literature and cultural curriculum and English reading curriculum.
6. School-based self-directed learning tasks, self-directed pre-lesson and extended tasks.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. National Identity
2. Proper Values and Attitudes
3. Knowledge of Key Learning
4. Language Skills
5. Generic Skills
6. Reading and Information Literacy
7. Healthy Lifestyle

Development of Generic Skills:
Cultivate students' generic abilities through life-wide learning experiences, interdisciplinary learning, and project learning.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Through morning assemblies, growth education and life-planning curriculum to foster students' positive values, attitudes and behaviours.
2. Deepen student behaviour through different all-round learning activities and practical services inside and outside the classrooms.
3. Cultivate students' national identity through understanding the country and appreciating Chinese culture.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Talent pool.
2. PM Reading Scheme.
3. Co-teaching & Remedial Classes.

Whole School Approach to Integrated Education:
Our school is committed to promoting an inclusive school culture through early identification and intervention for students with special educational needs (SEN). Our core members of the Student Support Team are the Special Educational Needs Coordinators (SENCO), the School-based educational psychologist (SBEP), the school-based speech therapist(SBST) and the Special Educational Needs Support Teachers (SENSTs).
Our school flexibly and strategically deploys the Learning Support Grant (LSG) to support the students concerned. Non-governmental organisations are also invited to conduct individual or group training to provide more comprehensive services.

Curriculum Tailoring and Adaptation:
Homework adaptation, special arrangements for internal examinations for SEN students. School-based Curriculum Integration, School-based Project Learning Curriculum, Support Measures for academically gifted and Under-privileged students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Parents and Teachers Association.
2. Publish the newsletter, 'SUM SING'.

School Ethos:
1. Arouse learning incentives and develop students' learning skills by creating learning opportunities and an experiential learning environment.
2. Borden students' learning experience through various holistic curricula and diversified activities. Extend students' learning outside the classroom.
3. Strengthen students' learning skills and extend their abilities for self-directed learning.
4. Sustain value education and develop students' interpersonal skills through various learning experiences.
5. Cultivate students' positive values, behaviours and attitudes for their personal growth and development.

Future Development

School Development Plan:
1. Provide diverse learning experiences, including outdoor education, field trips, community services and overseas learning trips to expand students' horizons.
2. Deepen students' self-directed learning to enhance learning effectiveness.
3. Promote national education to enhance students' national awareness and sense of belonging.
4. Promote interdisciplinary learning among different subjects to foster students to combine and apply knowledge and skills.
5. Promote STEAM and Digital education to build up students' innovation and technology capabilities.

Teacher Professional Training & Development:
1. Teachers participate in professional training and courses to pursue professional excellence.
2. Each subject participates in professional learning communities and school-based support services to enhance subject professional knowledge and improve teaching practice capabilities.
3. Teachers participate in professional learning communities and seek opportunities for further professional development of subject knowledge through regular sharing, mutual learning and exchange of experiences.

Others

1.There are various kinds of scholarships every academic year.
2.Each year, the band, choir, drama, solo recitation, rugby, STEAM, and other programs achieve excellent results.
3.Annual study tours are organized for participants from both Mainland and other regions.