沙田圍胡素貞博士紀念學校
Sha Tin Wai Dr. Catherine F. Woo Memorial School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Wu Chun Wah	Ms. Leung Man Wai	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Encouragement of Character Training for the Youths of Hong Kong, Ltd.	Offering fairness and honesty. Spreading love and showing kindliness.	2010	Chinese	School Bus	About 3300 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Reading Corner, Art Garden, Climbing Wall, Chi Culture Zone, Learning Hub, Art Gallery, Chess Area, Nature Trail, Basketball Court, Badminton Court, etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
SaWoo I Lab, Coding Corner, Makers' Maze, Computer Room, Visual Arts Room, English Room, Multi-purpose Activity Room.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	48

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	31%	15%	14%	45%	41%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Putonghua is used as the medium of instruction during Chinese lessons for half of the year group from P.2-P.6. School-based Science and Technology and Computational Thinking Curriculum from P.1-P.6. BYOD policy is applied to all classes from P.3-P.6 comprehensively.
Remarks	Remedial classes are implemented for P.3-P.6. Under the New Funding Mode (NFM), we provide additional resources to enable teachers to cater for learner diversity and students' learning needs.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Formative assessment, diversified assessment, self and peer evaluations are all implemented to assess students' performance and to monitor their learning process. In P.1, summative assessment is replaced by diversified formative assessment during the 1st term. Students' learning performance and progress is shown in their learning portfolio.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Primary 1 students are placed to different classes with a balanced gender ratio. Primary 2 to 6 students are placed into different classes based on their language abilities. We aim to cater for learner diversity and strengthen their foundation.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	2:40 PM	12:25 PM - 1:25 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Students' holistic development of physical, psychological and metal health is our primary concern. Students and parents perform morning exercises under the guidance of teachers every day. During recess, thematic sport areas are available for students to exercise. Organizing 'Cheer Up!' and birthday celebration activities to encourage students facing the exam with positive attitude.	Cross-curricular activities and curriculum are designed to enhance students' physical fitness skills including, 1. Sufficient lesson time for Physical Education 2. Different sports award schemes 3. Multi-intelligence classes 4. Various school sports team and training classes 5. School-based featured sports training such as baseball, dodgeball

Life-wide Learning

A wide diversity of activities are offered, up to 90 events are held including the following: Percussion Band and Orchestra, STEAM Elite Class, Coding & Robot Making Class, Science Club, Mathematics Olympiad, English Drama Team, Cambridge English Qualification Team, Speech Training, MC Team, Baseball Team, Taekwondo, Chinese Kung Fu, Track & Field Team, Swimming Team, Football Team, Basketball team, Chinese Dance, Choir, Visual Art Elite Classes, Chinese Art, Visual Art Club, Go Chess Club, Cub Scouts, Brownies, etc.

School Mission

Sha Tin Wai Dr. Catherine F. Woo Memorial School is committed to providing quality holistic education and emphasizes on the development of the virtues and positive values of children. We offer students balanced learning opportunities in the five aspects of development, i.e. moral, intellectual, physical, social and aesthetic. Additionally, we nurture them to have positive attitude towards their lives and develop their talents to allow them become independent and responsible lifelong learners.

School Characteristics

School Management

School Management Organisation:
Our school is run by four areas, namely "Management and Organisation", "Learning and Teaching", "Student Support and School Ethos" and "Student Performance". The committees regularly co-organise, evaluate and improve the school development plan with all teachers.

Incorporated Management Committee / School Management Committee / Management Committee:
Our IMC was established in 2011.

School Green Policy:
Our school has implemented our sustainable development policy. We nurture students to enhance their awareness on environmental protection and to treasure the Earth's resources by setting up school-based environmental policies. We have set up a nature trail, solar panels and the provision of recycling bins on all floors. By integrating eco-friendly elements into the curriculum and conducting different activities, students' environmental awareness can be enhanced and sustained.

School's Major Concerns:
1. Deepen self-directed learning efficacy. Focus on enhancing students' confidence in learning and self-management skills
2. Inspiring students' creativity and enhancing integrating skills among different KLAs.
3. Promoting Chinese culture and ensure our students are able to have a strong sense of belonging and national identity towards our country. We aim at nurturing a new generation of students that are proud of their own country.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Foster students' development of virtues. Build up their positive attitude and values towards lives.
2. Through Cross-Curriculum teaching and planning and project learning, learning time can be extended in order to deepen both students' self-directed learning strategies and innovation skills.
3. Develop students' multi-intelligence and generic skills by participating in life-wide learning activities.
4. Designing tiered assignments and applying-learning strategies to cater the needs of learning differences.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Provide quality holistic education.
2. Develop school-based national education, connect values education, cultivate traditional virtues, and inherit Chinese culture.
3. Through doing problem-solving exercises to train up students' analytical and critical thinking skills and enhance their self-confidence.
4. Optimize the school's assessment and course policies, adopt diversified assessment methods, help students learn effectively, and cater learning diversity.
5. Create a good reading culture, enhance reading ability, and cultivate students' reading literacy.
6. Continue to optimize STEAM education, cultivate students' innovative spirit, and enhance their scientific and information literacy.

Development of Generic Skills:
Our school actively strengthens STEAM education to enhance students' innovative thinking and problem-solving abilities, and strengthens media and AI literacy education to help them discern information and make good use of technology to contribute to society in the AI digital age. Our school also promotes cross-curricular reading and strengthens students' generic abilities through diversified cross-disciplinary special studies.

Cultivation of Proper Values, Attitudes and Behaviours:
By emphasising the development of virtues, integrating guidance, discipline and moral education and applying a whole school approach, the moral values of "bravery", "respect", "pledge", "integrity", "caring", "persistence" and "perseverance" are cultivated. Students are nurtured as "Positive SAWOO students" by promoting a positive and caring school culture and value education.

Student Support

Whole School Approach to Catering for Learner Diversity:
By adopting various teaching strategies and differentiated instruction, the school aims at catering to students' learning needs. Additional academic support and small group teaching are also provided for students with special learning needs. Appropriate counseling is provided to them to improve their learning skills, social skills, and concentration and emotional regulation abilities. Interest classes and training groups are also offered to foster students' multiple intelligence. The school adopts a school-based gifted education program to enhance students' potential.

Whole School Approach to Integrated Education:
Student Support Team deploys resources such as the Learning Support Grant and the Enhanced School-based Speech Therapy Service to support students with SEN.

Curriculum Tailoring and Adaptation:
Students with special learning needs are taught by supporting teachers with an adapted curriculum.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Parents fully support school programmes and provide assistance both at home and school. The PTA holds different learning activities and programmes for parenting education and recruits parent volunteers in order to build mutual trust.

School Ethos:
Moral Education is our first priority. We provide students with an inviting and caring environment that cultivates their virtues and values. We also provide a balanced school education that inspires students to study diligently and nourishes them to be caring and respectful citizens who are ready to serve their country and community. Award schemes are in place to encourage students to build up positive attitudes and apply them in their daily lives.

Future Development

School Development Plan:
1. Emphasizing the development of virtues and positive values of students is important in the field of learning. We will continue to diversify the development of interdisciplinary collaborative activities, STEAM education, and cross-curricular reading, and systematically plan a broad and balanced curriculum.
2. Life-wide learning activities cover different learning experiences, promote balanced physical and mental development through visits and inspections and are linked to classroom learning, service learning and overseas exchanges.
3. The school attaches great importance to national education. Through experiential activities of Chinese culture and learning content covering national history, national conditions and national security education, together with the campus environment display. We can strengthen students' national concepts and national pride.
4. The school is committed to developing innovative courses, promoting AI education, integrating artificial intelligence into educational applications, optimizing teaching design, promoting students' in-depth and independent learning, and cultivating future talents.

Teacher Professional Training & Development:
The principal and teachers keep pace with the times, pursue excellence, actively explore new ideas, frequently participate in professional exchanges, and share teaching and research results to enhance their professional development, and provide students with quality education.

Others

Last year, 80% of Primary 6 students were assigned to their first choice secondary school. Our students' performance was remarkable. They won over 1000 prizes in extra-curricular activities.