



胡素貞博士紀念學校 Dr. Catherine F. Woo Memorial School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Li Mei Sheung	Ms. Lee Po Lai Cannis	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Encouragement of Character Training for the Youths of Hong Kong, Ltd	Magnanimity, Sincerity & Charity	1985	Chinese	School Bus	About 2318 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$60	\$470 (Employment of ELTA)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	Climbing Wall, Storyland, Parent-Teacher Association Room, Social Worker Room, Fitness Zone, Volleyball Court, Joyful Zone.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Chinese Pavilion, Discovery Lab, Campus TV, Maker Space, Music Room, Visual Arts Room, Fun Planet (English Room), Go Space, In-Tech Lab, STEM Lab, Joyful Zone.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				48	Total number of teachers in the school		50
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	38%	87%	20%	8%	72%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	We design appropriate curriculum for pupils of different abilities, such as gifted and remedial groups to cater to diverse learning needs. Digital Education is implemented in all levels. P.4-P.6 students have to BYOD to enhance their learning.						
Remarks	Please refer to the school website: http://www.dcfwms.edu.hk/						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	We are committed to refining our assessment for learning framework, and carry out diversified assessment that comprehensively evaluates students' whole-person development across moral education, affection, creativity, action research, sports, arts, generic skills, digital literacy and AI ethics.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	For P.2-6, students are streamed into classes based on their language proficiency level. For P.1, class allocation will be assigned based on the gender ratio across the year level						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:45 AM	2:55 PM	12:25 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school has set up 'Healthy School' Policy to promote healthy living. We have implemented EatSmart School Accreditation Scheme (ESAS), Joyful Fruit Day, Morning Exercise, and so on to help pupils foster a positive attitude towards healthiness.		Students are encouraged to join various kinds of activities that are provided by different subjects, including fitness cycling, wall climbing, ball games, musical instrumental practice, music performance, language games, Go chess, Chinese Calligraphy, STEAM games (science game production, AR and VR games) etc.		

Life-wide Learning

We offer more than 70 extra-curricular activities, including various kinds of sports and arts activities, such as Chinese Folk Dance, Chinese Orchestra, Chinese Instrumental Classes, Percussion Band, A Cappella, Harmonica Team, Hip-hop Jazz, Martial Arts, Visual Arts Elite Group, Go Chess Class, Track and Field Training, Basketball, Football, Volleyball, Handball, Chinese Debate Team, English Debate Team, English Drama Team, Gymnastics Class, STEAM Engineers, Lego Masters, IT Academy, Phonics Class etc.

School Mission

We offer a quality all-round education, with emphasis on moral education to foster pupils' understanding, empathy and acceptance of the community, while guiding them to make contribution to society.

School Characteristics

School Management

School Management Organisation:

Under the supervision of our Incorporated Management Committee, the school supervisor, the school head and the vice-principals strive to monitor and promote high quality of the four domains.

They also collaborate with various administrative, academic and functional groups, under the assistance of our middle managers.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee strives to monitor and promote school quality.

School Green Policy:

To encourage pupils to love and respect nature, we have set up a school-based green policy. Sustainable development concepts are integrated into learning, including visits, excursions, seminars and services.

School's Major Concerns:

1. Advance humanistic qualities and cultivate national pride and patriotism.
2. Promote cross-curricular integration and enhance creativity.

Learning and Teaching Plan

Learning & Teaching Strategies:

We implement joint-class activities, project learning and others according to our school-based curriculum design. Each subject offers diversified learning activities to enhance pupils' generic skills such as problem-solving, analysis, communication and IT. There are cross-curricular project learning to develop pupils' generic skills and to reinforce their learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthen the professional development of teachers' e-learning capacity for making good use of e-learning resources to organize pre-class and post-class learning.

Incorporate the elements of 'Reading across the interdisciplinary curriculum' to integrate the knowledge learned by students.

Conduct diversified assessments, including student self-assessment and peer assessment, parent assessment, teacher feedback and data driven to promote the effectiveness of learning and teaching.

Development of Generic Skills:

Generic skills are developed through cross-curriculum and life-wide learning.

Cultivation of Proper Values, Attitudes and Behaviours:

School based moral education lessons- We design and promote moral education through different core values and attitudes: 'Perseverance', 'Respect for Others', 'Bravery', 'Commitment', 'Charity' and 'Integrity', to nurture students' positive values and attitudes.

Positive education and life education- We apply cross-curricular approaches to cultivate students' growth mindset. We also collaborate with parents to create a caring and appreciative school culture to enhance students' ability to apply positive values in their daily lives while developing character strengths.

School-based Co-curricular Programmes- We offer debate programmes, STEM education, Chess education, wealth management workshops and leadership courses to prepare students as future leaders.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school provides programmes for gifted pupils in different areas. These programmes aim to help maximise their potential. The school also provides comprehensive support to assist pupils with learning difficulties by offering after-school remedial classes, P.1 support classes and speech therapy. The aim of these arrangements is to develop pupils' learning confidence and ability.

Whole School Approach to Integrated Education:

To implement Integrated Education, the school provides support to assist pupils with learning difficulties by offering teaching adaptation, remedial classes, P.1 support classes and school-based speech therapy service etc. In addition, the school-based Speech Therapist (SBST) provides professional services for students in need to strengthen their learning skills.

Curriculum Tailoring and Adaptation:

Promotion of learning and teaching proficiency can be achieved through collaborative lesson planning and curricular programmes with external resources.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We keep close contact with parents through various communication means such as PTA activities, Parents Conferences, Parents' Workshops, Seminars, Parents' Positive Education activities and so on. All these events can enhance mutual understanding and collaboration between the school and parents as well as to promote healthy development of pupils.

School Ethos:

The implementation of moral education is a primary focus of our school concerns. We aim to nurture pupils' positive values, life skills and readiness to serve both our country and society.

Future Development

School Development Plan:

1. Advance humanistic qualities and cultivate national pride and patriotism.
2. Promote cross-curricular integration and enhance creativity.
3. Facilitate the integration of AI in teaching and learning, enhance pedagogical effectiveness, and nurture students' digital literacy.

Teacher Professional Training & Development:

To further promote innovative teaching and learning pedagogies in alignment with our school's key development trends, the school organises school-based professional development days and training sessions.

Others

It is our vision that each of our students could thrive in a fun-filled campus of dreams and wisdom. We strive to empower students to maximise their full potential.