



浸信會呂明才小學 Baptist Lui Ming Choi Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tsang Kai Man	Ms. Wong Fai Mei	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Baptist Convention of Hong Kong	Nurture, Kindness, Pastoral Care, Love	1982	Chinese (incl.: Putonghua) and English	School Bus	About 4039 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Baptist Lui Ming Choi Secondary School				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Advanced School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	3	1	1	Life-wide Learning Park, Joyful Land, Planting area and Renewable Energy Station. All classrooms are fully air-conditioned.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Including rooms of different subjects, STEAMaker Zone, Computer Room, Campus TV, Counseling Room, Visual Arts Room, Multipurpose Room, Music Room, Student Activity Center, English Room, Prayer Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			49	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
92%	94%	23%	75%	13%	27%	60%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	Self-regulated learning, activity-based teaching, co-teaching, collaborative learning, and e-learning are adopted. Gifted education programs, pull-out programs and remedial classes are arranged to cater for learner diversity.						
Remarks	Bring Your Own Device (BYOD) is implemented in P.4-P.6 for experiencing e-learning.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Various means of assessments, including self and peer evaluations, formative and summative assessments, project learning and other learning experience record forms.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students with different abilities are evenly allocated to P.1-P.4 classes. There are two elite classes in P.5 and P.6 respectively.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	30 mins	8:00 AM	3:10 PM	12:50 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and students bring their lunch to school.	We have been qualified as High-Five Student Engagement Award. We place an emphasis on healthy diets, such as the promotion of healthy lunch and snacks. Students are also encouraged to do physical exercise.		School dismisses at 3:10pm at Monday, Tuesday, Thursday and Friday, 2:20pm on Wednesday. The 8 lessons before lunch focus on main curriculum while life-wide learning is arranged for students in the afternoon.		

Life-wide Learning

We provide more than 100 extra-curricular activities in areas of Physical Education, Music & Visual Arts, Uniform Teams and subject-based enrichment programs. We also coordinate ample of life-wide learning experiences for students to broaden their horizons, such as outdoor visits, co-curricular activities, exchange programs, English Day, Chinese cultural programs and Gospel programs.

School Mission

Show the love of Jesus Christ and promote the spirit of loving yourself and others.

Provide the best learning environment for students to learn happily and meaningfully, and continue to provide quality education.

School Characteristics

School Management

School Management Organisation:

The school policies are planned and monitored by the principal, vice-principals and the middle managers, and implemented by all teaching staff. The Incorporated Management Committee is responsible for making final decisions.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Baptist Lui Ming Choi Primary School.

School Green Policy:

We have a parent-child planting area, green corridors and a renewable energy station. Environmental protection education is taught across different subjects. Various activities relating to environmental protection are also organised.

School's Major Concerns:

School's Key Concerns for the Year: To promote self-regulated learning through assessment. To promote positive life-being through self-discipline and serving others.

School Theme of the Year: (1) Learn for Pleasure, (2) Self-discipline and Serve others.

Learning and Teaching Plan

Learning & Teaching Strategies:

We implement life-wide learning strategies, cooperative learning strategies, gifted education strategies and 3-Tier teaching strategies to cater for learner diversities. We promote self-directed learning strategies to strengthen students' life-long learning abilities through lesson preparation, in-class peer learning and lesson reflections. Co-teaching is adopted in English & Putonghua lessons to provide students a language-rich environment. Reading strategies are adopted in Chinese teaching. An ability-oriented curriculum has been established in Maths program. STEM education is implemented in General Studies, while e-learning strategies and computational thinking strategies are fostered by Information and Technologies Department.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Apart from gifted and remedial teaching, our school's reading scheme is wide-ranging which includes both Chinese and English Extensive Reading Schemes, Home Reading Scheme, occasional book fairs, "Star of Reading" campaign, story-telling competitions, book report presentations, "Parent-child Reading Scheme" and "Reading Stories with Uncle/Auntie" as well as "Reading Buddy Programme". Students' learning incentive is stimulated by online teaching via the school website and campus TV.

Students are also encouraged to participate actively in "Online Self-study Schemes". Besides fitting project learning into the curriculum, opportunities are given to students to foster their creativity. We try our best to build up the confidence of students through various means, such as moral education, self-development lessons, various counselling activities, competitions and voluntary services, etc.

We promote the national identities to the students through morning assemblies and curricular activities.

Development of Generic Skills:

Nine generic skills have been cultivated across curriculum and extra-curricular activities, in which creativity, communication skills, critical thinking skills, and co-operative learning are emphasised.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school actively promotes the positive culture of the campus, strengthens the atmosphere of mutual appreciation among the whole school, establishes an optimistic attitude of teachers, parents and students in dealing with others, and promotes students from discovering personal interests to developing their expertise.

Student Support

Whole School Approach to Catering for Learner Diversity:

Our school emphasises gifted education. Accelerated curricula are adopted in P.5 - P.6 Chinese, English and Mathematics. English elements are also added to Mathematics and General Studies in P.5 - P.6. Academic enhancement groups, remedial and counselling groups, community-based projects and special education groups are arranged for students who need special care.

Whole School Approach to Integrated Education:

To cater for students with special educational needs, our school-based educational psychologist and school-based speech therapist provide services for individual students and parents. We also have student support team, teaching assistant teachers, homework support groups, social training groups, test and dictation adjustment, etc.

Curriculum Tailoring and Adaptation:

A school-based English Language curriculum with tailor-made modules and booklets promotes e-learning, self-directed learning, and strengthens generic skills. Primary 1, 2, 4, and 5 adopt a Science and Humanities Curriculum. School-based booklets and readers are developed in Chinese Language. A school-based Putonghua curriculum is also implemented. Cross-curricular STREAM Week fosters learning by doing and inquiry-based exploration.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parent-Teacher Association organises various activities, such as talks, picnics, parent-child relays in swimming galas and sports days, and the publication of bi-annual newsletters. Our school has established the parent-helper team with approximately 300 parent volunteers.

School Ethos:

Moral and Civic Education, Life Education and Positive Education are promoted to foster the whole-person development of students with an emphasis on perseverance, respect for others, responsibility, national identity, commitment, integrity, care for others, law-abidingness, empathy and diligence. A positive school spirit is established successfully so as to cultivate students' well-being, enhance their self-confidence and leadership skills.

Future Development

School Development Plan:

- Assessment for self-directed learning:

Enhance the effectiveness of self-directed learning in teaching & learning through the teaching learning circles. Promote the effective use of assessment data to enhance the teaching qualities.

- Implement the positive Life-being through self-discipline and serving others: Re-establish the Growth Program and curriculum. Establish the Electronic Award System. Implement parent education, student education and teacher training to promote positive values among stakeholders.

- Establish student's positive life-beings through "1 person 1 duty" and "Mentorship Program" in order to provide platforms for students to serve others so as to affirm their self-esteem.

Teacher Professional Training & Development:

1. We organise staff development programs to foster our developmental goals in learning and teaching.

2. We also encourage teachers to take part in co-planning, lesson observations, co-teaching, action research,

3. Attending training courses within and outside the school in order to sustain teachers' professional development.

Others

We have more than 50 different scholarships and award programmes to encourage our students to strive for excellence in both academic studies and extracurricular activities. In addition, our school is the sister school of Shenzhen Nanyou Primary School and the partner school of Qingdao Yin Hai Primary School. Frequent 2-way visits and academic exchange activities are arranged annually. There are also various exchange tours to Mainland, Canada, England, Australia, America, Japan, South Korea, Taiwan and Singapore, etc., in order to broaden our students' horizons and exposure to other cultures. Our students join the Outstanding Members Award competition of the Community Youth Club and Junior Ambassadors of the Asian-Pacific Children's Convention in FUKUOKA. The winners get the chance to join valuable exchange tours overseas.