保良局莊啟程小學
P.L.K. Chong Kee Ting Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Wong Kwan Mo	Ms. Leung Pui Sze	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					84%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Po Leung Kuk	Love, Respect, Diligence, Sincerity	1988	Chinese	School Bus	About 6900 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$100	$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	A well-connected WiFi network system within the school and multimedia facilities are installed in all classrooms.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Campus TV, Library, SteamLab, English Corner, Meditation Room, Performing Arts Room, Visual Art Room, Music Room, Five-sense Garden, Creative Room, Covered Playground, Chinese Culture Gallery, Global Gateway, Art Gallery and Cosmic Corridor.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	47	Total number of teachers in the school	48

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	27%	72%	12%	15%	73%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Small class teaching is implemented. We use Putonghua to teach Chinese Language subject in one of the classes from each level. Comprehensive care for gifted students and students with different learning needs. Streaming classes start from P.4 to P.6, enrichment and remedial programmes are provided for students. Learning support groups are available for P.3-P.6.
Remarks	Two class teachers of each class for taking care of Primary One classes.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	We design assessment methods according to the learning capability of students. Our database of students' learning information provides easy retrieval of records. Teachers will have a more thorough discernment on students' all-round performance via assessing the database. We conduct formative assessment to help the students' capability, as well as teaching and learning.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Students are streamed into groups from P.4 to P.6, students with higher learning ability will be allocated to the "Top Classes", Putonghua is the medium of instruction in Chinese Language in one class. The remaining students will be in mixed ability groups.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:30 PM	1:00 PM - 2:10 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	The school has a meditation program to enhance students' resilience. There are daily exercise breaks and lunch breaks for students to do simple exercises. Our school participates in the 'EatSmart@school.hk' Campaign. We implement 'Joyful Fruit Day' as a part of 'Eat Smart School Accreditation Scheme'.	Parents may choose to bring self-prepared lunch box or order from the caterer. We form a committee to monitor the quality of lunch boxes. The measures lay on whether the food is healthy, hygienic and friendly to the environment. In September, we have parent volunteers to help monitor P.1 students during lunch.

Life-wide Learning

The school designs different interest groups for students, such as Robot Club, Maths Club, Campus TV Club and Support Team, Gifted Education Enrichment Programme and different subject ambassadors, IT Club and Debate Team. Students have a wide range of choices of extra-curricular activities including athletics, football, table tennis, basketball, swimming, unicycling, taekwondo, rope skipping, dodge ball, Rock Climbing, Chinese Dance Club, touch rugby, Art Club, band, choir, handbells, melodica, recorder group, Chinese Opera, drama club, Chinese painting and many others. We also have service groups, such Environmental protection ambassadors, Caring ambassadors.

School Mission

We are here to teach and guide our children to learn, to think, to be happy and to love.

School Characteristics

School Management

School Management Organisation:
Our school has a completely organized framework under the leadership of school Principal and Middle Management Team. We formulate and promote gradual progress of School Development Scheme and Annual Concerned Theme with teachers, Parent-Teacher Association and School Alumni Association so that our students can develop their potential talents through daily studying and participation in the extra-curricular activities in our school.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee has been established and there are altogether 14 members, including sponsoring body managers, ex-officio manager, teacher managers, parent managers, independent manager and alumni manager.

School Green Policy:
The school attaches importance to greening the campus and has a five-sense garden, automatic hydroponic system, and mini-planters for planting activities and integrating life education to cultivate students' attitude of caring for the environment and cherishing resources. The solar panels on the rooftop are connected to computers, and through data analysis, students can cultivate an attitude of saving electricity and build a green campus atmosphere.

School's Major Concerns:
Enhance teaching and learning strategies to promote self-directed learning,
Establish positive school culture to foster civic awareness.

Learning and Teaching Plan

Learning & Teaching Strategies:
Apart from regular lessons, we arrange Moral and Civic Education lessons and multi-purpose lessons to develop children's learning attitude and personal quality. We endeavour to nurture students on the basis of their growth needs and development. The school creates diverse learning experience for students through which they are given opportunities to grow up joyfully. We implement school-based curriculum for P.1 to P.6 students to connect their learning with the real life. Apart from classroom teaching, specially designed activities and outdoor visits are our potent teaching media to take children to a stimulating and creative learning environment. The introduction of interdisciplinary theme cross-subject projects creates a new learning experience for students. The design of project aims at cultivating students' ability to communicate. Students are trained to connect knowledge and skills in different perspectives.

Development of Major Renewed Emphases of the Primary Education Curriculum:
To strengthen values education, including life education, national education and national security education in our regular curriculum and assembly lessons. We also promote a balanced physical and mental development for the students in our daily teaching and learning. We focus on better catering for learner diversity; reinforcing STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities. We enhance assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
We aim to foster pupils all round development through different activities, workshops and visits. Our main aim is to emphasize and enhance multiple intelligences through experiential learning. Life-wide education and personal growth lessons widen their learning abilities.

Cultivation of Proper Values, Attitudes and Behaviours:
We aim to cultivate students with correct values, with an emphasis on "responsibility", "benevolence" and "perseverance". It also incorporates life education to equip students with soft power.
The moral and civic education group promotes positive education to help students improve their self-management capabilities and strengthen their sense of responsibility; cultivate positive thinking, enhance the ability to manage emotions and resilience through learning meditation; establish harmonious interpersonal relationships, through service learning, develop the spirit of loving ourselves and others.

Student Support

Whole School Approach to Catering for Learner Diversity:
Our school coordinates senior students to cater for junior schoolmates. We adopt streaming teaching for students' differences. For slow learners, we offer intensive remedial teaching programmes to help them. We also have after-school tutorials, school-based educational psychologist, speech therapy service for under-privileged students. Also, multi-intelligence programmes are provided for the gifted after school.

Whole School Approach to Integrated Education:
Our school adopts Whole School Approach to Integrated Education for catering students with special educational needs (SEN). Student Support Team has been formed in the school to provide support for the student with SEN. Individual Education Plans (IEP) and Student Reward Scheme will be tailor-made for SEN students to support their learning, social and emotional needs.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
The curriculum, which can enhance their listening, speaking, reading and writing skills, is tailor-made for the needs of the students. E-learning is also promoted in the process of teaching and learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our PTA plays an active role in participating school events. It forms a very outstanding volunteer team to help the school to plan and promote school activities. The PTA organizes different activities for students and parents, including interest classes, family activities and parent workshops.

School Ethos:
Our school is committed to providing a caring and sharing learning environment where we have been developing a virtuous school ethos. We also put remarkable effort in promoting moral and citizenship. Our students have been performing exceptionally well in conduct and manner. Students are taught concern and respect for others through moral and civic educational activities, service learning and peer group interactive learning.

Future Development

School Development Plan:
Our school continually enhances the development of curriculum as well as the learning and teaching strategies in order to promote students' self-directed learning. The school stresses the development of positive school culture to foster our students with a growth mindset and civic awareness. To refurbish our school environment and facilities which can provide a comfortable and joyful learning atmosphere for our students.

Teacher Professional Training & Development:
All teachers in our school must be aware of the Annual Concerned Theme and Subject Development to proceed various school-based professional development activities and training. We also make progress by sharing teaching techniques with each other.

Others

We organize study tours for students and also join partnership in sister school scheme. Recently, we actively promote STEAM education as well as Arts and Physical education. We have got outstanding results in various competitions.