



馬鞍山循道衛理小學 Ma On Shan Methodist Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Tsin Tak Shun	Ms. Hui Yee Shan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Methodist Church, Hong Kong	The fear of the LORD is the beginning of wisdom, and the knowledge of the Holy One is understanding. (Holy Bible: Proverbs 9:10)	2000	Chinese (incl.: Putonghua) and English	Nanny van	About 6700 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	Fees for Specific Purposes (\$450 annually)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Tutorial rooms.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Library, computer room, language room, science room, Visual Arts room, music room, game room, English rooms, Rock climbing wall and multi-purpose room.				Accessible lift, Accessible toilet, Braille and tactile floor plan, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				58	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
97%	100%	40%	60%	20%	27%	53%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	We adopt a mixed-ability class structure. Through the school-based curriculum, we encourage pupils to learn at their own pace. Besides, we adopt co-operative learning, Brain-Based Learning, and peer learning strategies to facilitate learning and teaching.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	Besides summative assessments, we adopt project learning and formative assessments to assess the achievement of the pupils.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed-ability classes						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	3:05 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We have developed our School Health Policy and were awarded the Silver Award in the Hong Kong Healthy Schools Scheme. We organized different activities to develop students' physical and mental health.		We have developed our school-based Life Education Curriculum and themed activities at all levels, in order to establish positive values, enhance students' self-esteem and develop a good self-image.		

Life-wide Learning

Chinese, English and Putonghua speech teams and drama teams, choirs, school orchestra, different kinds of musical instrument teams, sport teams, athletics teams, dance teams, rope skipping team, elite groups for Chinese, English and Mathematics, STEAM team, Robotic coding team, Boy Scouts, Girls' Brigade, Boys' Brigade and Student fellowship etc. Besides that, we organize cultural tours for students every year, as well as co-curricular activities and community service-learning.

School Mission

To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism.

School Characteristics

School Management

School Management Organisation:

The school is managed by the Incorporated Management Committee of Ma On Shan Methodist Primary School.

Incorporated Management Committee / School Management Committee / Management Committee:

The School Management Committee has 17 directors, which include 10 sponsoring body managers, the Principal, 2 teachers, 2 parents, 1 alumnus, 1 independent member, and an alternate manager.

School Green Policy:

We have appointed a senior teacher as the Resources Warden to ensure strict implementation of resource-saving measures, including use of paper, electricity, water, and reduction of kitchen waste, etc.

School's Major Concerns:

Cultivate correct values and establish a healthy attitude towards life. To enhance learning and teaching effectiveness by reinforcing students' motivation and engagement in learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

Through the "Smart Education and Innovative Teaching Fund," our school is developing a school-based AI curriculum to create broader horizons for learning and teaching, while optimizing the Kindergarten-to-Primary transition and Primary 1 adaptation programs. In class, we implement Brain-Based Learning (BBL) strategies to enhance interaction and maintain student motivation. After school, we offer interest-based classes, school team training, and enrichment and remedial activities. Through reading schemes, project-based learning, cross-curricular activities, and diverse experiential learning, students' nine generic skills are enhanced. Furthermore, our school adopts the "Three-Tier Implementation Model" to promote school-based gifted education, integrating the "13 Creative Thinking Strategies" into lessons to strengthen higher-order thinking and comprehensively cater to the developmental needs of students with different potentials.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school places a high emphasis on life education. We implement a school-based Quality Life Education and Civic Education curriculum to help students cultivate correct values, National Identity Awareness, and a better understanding of Chinese culture. We also emphasize on talent development programs, providing higher-level groups and HOT skills training via curriculum. We apply flexibility in arranging our academic subjects, having mainly academic subjects in the morning and E+ classes in the afternoon, in which cross-curricular collaboration and life skills activities are promoted. To cater to our students' diversity, we use blended learning strategies, introduce BYOD and AI programs. In addition, we encourage students' active participation and nurture their self-driven attitude by designing diversified coursework. We embrace the development of inter-disciplinary STEAM education and extra-curricular activities, to prepare our students to face challenges in life.

Development of Generic Skills:

In addition to regular classes, students can develop their generic skills during morning assembly, social and emotional learning assembly, afternoon broadcasts, book sharing sessions, project learning, cross curriculum activities and life skills activities.

Cultivation of Proper Values, Attitudes and Behaviours:

The school focuses on whole-person development of students, promotes life education, and cultivates students to develop their personal strengths and potentials. School-based E+classes are established to enhance teacher-student interaction, students' problem-solving skills through promoting a caring culture, positive thinking education. For example, "6A Character Education" is to build students' virtues and cultivate their character strengths, and encourage home cooperation to jointly cultivate students in "6A". School-based award scheme used to encourage students to pursue self-awareness. We also promote National Security Education to help students gain a better understanding of our country.

Student Support

Whole School Approach to Catering for Learner Diversity:

We use diversified learning skills to cater for students with different abilities, and supporting teachers. This helps students to stay on the tasks in class. We also have remedial teaching and gifted programs to cater for students' diversities. We also offer different activities to grow students' potential, such as programs for outstanding students in Chinese, English or Mathematics etc.

Whole School Approach to Integrated Education:

Our student support team includes a vice principal, Special Educational Needs Coordinator (SENCO), Primary School Curriculum Leader, School Guidance Teacher, Gifted Education Coordinator, School Educational Psychologist, and Speech Therapist. Through the use of the Learning Support Grant, we also recruit support teachers and provide professional support to students with educational needs.

Curriculum Tailoring and Adaptation:

We have curriculum differentiation for the SEN students and special programs for the gifted students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Every year, there are 300 parent volunteers who help the school to implement activities. The PTA organizes parent seminars, parent-child trips and teacher appreciation banquets to increase parents' understanding and involvement in the school, giving parents a sense of belonging and enhancing parent-child relationships. In addition, there are several parent support groups, such as lunches, school uniforms etc. Two parents are selected every year to join the school board to participate in school affairs. In 2011, our school was awarded the "Excellent Caring Campus", "Most Caring Home-School Cooperation" Award, "Most Creative Service Project" Volunteer - Action Award and "Sha Tin District Outstanding Family Volunteer" from 2017 to 2019.

School Ethos:

- We emphasize moral education, civic, and values education, so that students develop good habits and build good character traits.
1. We design a school-based Quality Life Education program to enhance the values education, build up students' good self-esteem and develop their positive self-image.
 2. We organize different kinds of extra-curricular activities and training programs alongside inter-school competitions to establish a sense of belonging and self-confidence.
 3. Through class activities, positive thinking education, character education, etc., we create a positive and caring atmosphere on campus.
 4. We have established trust and close relationship with our parents.
 5. We organize different activities to form students' national identity.

Future Development

School Development Plan:

1. Comprehensive positive education implementation.
2. AI Development & Innovative Teaching advancing AI intelligence and innovative instructional strategies, to foster and promote Self-Directed Learning (SDL).
3. Smart Campus Infrastructure Establishing a Smart Campus through the "Smart Education and Innovative Teaching Fund" (or Grant Scheme for Promoting Smart Teaching and Learning).
4. Optimized school facilities to create a more comfortable and safe learning environment.

Teacher Professional Training & Development:

1. According to the Annual School Plan, we formulate our school-based development policy in order to enhance teaching and learning effectiveness.
2. To equip teachers through continuing education and external training programs.
3. Encourage teachers to join competitions and share their teaching methods to the public.

Others

List of School Award Scheme:

1. Best Conduct Award: Rev. Wong Tsok Memorial Scholarship;
Ma On Shan Methodist Church Scholarship;
2. Academic Award: Parent Teacher Association Scholarship;
3. Reading Award: Superior Reading Award;
4. Outstanding Sports And Arts Award: Alumni Association Scholarship.