



基督教香港信義會馬鞍山信義學校 ELCHK Ma On Shan Lutheran Primary School

Heng On Estate, Ma On Shan, Shatin, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yeung Yau Chi	Ms. Kan Shuk Ching	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Evangelical Lutheran Church of Hong Kong	Rectify Mind, Cultivate Person	1987	Chinese & English	School Bus	About 3500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	School development fee \$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	1	1	1	MOSLPS InnoTech Eco Park, Tropical Eco Zone, MOS Lutheran Noah's Park, The fruit of the Spirit Park, Climbing Wall, Tartan Track, Meeting Rm
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STREAM Room, VR Room, Aviation Room, Adventure Room, Ceramic Room, Campus TV Station, English Room, Music Room, Dancing Room, Library and two Multi-purpose Activity Rooms.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				42	Total number of teachers in the school		44
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	38%	88%	56%	29%	15%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	3	4	3	3	21
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	4	4	3	4	3	20
Mode of teaching at different levels	We have small class teaching in P.1 to P.6. We have different learning classes and groups for students based on their abilities. We also have Elite class.							
Remarks	Cooperative learning approach in P.1 to P.6.							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	1. Formative and summative assessments are conducted in all subjects. 2. Diversified modes of assessment such as oral presentation, practical performance, self-assessment, peer assessment and parent assessment are adopted in different subjects. 3. Conduct a diversified potential assessment based on students' participation in different extracurricular activities.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	According to the academic performance and the conduct of the students.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:30 PM	12:45 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	As a health promoting school, we aim to nurture our students to obtain healthy eating habits and the concept of environmental protection. We also participate in Community Chest Straighten Up School Campaign, the Jump Rope For Heart Scheme and Active School Scheme held by Hong Kong Elite Athletes Association.		To help our students build up a healthy lifestyle and enhance their environmental protection abilities, we join the "Joyful Fruit Month" activities of 'EatSmart@School.hk' Campaign held by Department of Health. We join "The Pilot Programme on Installing Smart Water Dispensers in Schools" and held "Cleanliness Competition".		

Life-wide Learning

1. Dynamic School and positive thinking programme are implemented to discover students' talents and promote Positive Education.
2. More than 55 items of extra-curricular activities and uniform teams are organized to develop the multi-intelligence of our students and develop their self-confidence.
3. Excursions and exchange tours and service education are organized to widen students' horizons and develop students' love and caring attitude.

School Mission

1. To provide an excellent and supportive learning environment to help our students acquire holistic and balanced development with respect to the areas of ethics, intellect, physique, social skills, aesthetic and spiritual growth.
2. To nurture our students with positive values and attitudes of learning, and to care about our society and the environment by serving our community.
3. To guide our students to show caring to the development of community and country and appreciation of Chinese culture.
4. To provide quality school education in an environment of joy, love and care to help students acquire diversified learning experiences.

School Characteristics

School Management

School Management Organisation:

The Evangelical Lutheran Church of Hong Kong (ELCHK)

Incorporated Management Committee / School Management Committee / Management Committee:

Our IMC was established in 2011. There are 15 members. The members of which include the school managing directors, principal, teachers, parents, alumni and professionals.

School Green Policy:

1. Participate in the One Person, One Flower Scheme to enhance students' environmental protection awareness.
2. Nurture our students to be more environmentally friendly through training up "Student Environmental Protection Ambassadors" to promote recycling.
3. Invite different organisations to increase students' awareness of environmental protection in the form of seminars and interactive activities.

School's Major Concerns:

1. Utilize diversified teaching strategies to enhance the effectiveness of learning and teaching.
2. Enhance national and state security education as well as positive education to cultivate students' correct values.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. With children as the focus, we are committed to developing into a happy learning school that sparks students' curiosity and encourages them to actively pursue knowledge. We encourage students to go beyond the classroom and participate in local study tours and overseas exchange activities to gain a broader and more comprehensive knowledge. Through service learning, we cultivate students' good character and foster a caring culture.
2. Positive dynamic curriculum: Through diverse activities such as STREAM courses, virtual reality experiences (VR), featured music experiences and emerging sports activities, we enable students to develop multiple intelligences. Additionally, we offer over 60 sports & uniform team training programs to discover students' talents and build their confidence.
3. Positive thinking curriculum: By teaching different positive thinking and problem-solving methods, we enhance students' positive thinking abilities.
4. Establish classes that teach specific subjects in English.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Optimize the effectiveness of teaching timetables; Implement dynamic and positive education; Foster whole-person development.
2. Optimize the quality of learning and teaching cycle to cater for learner diversity.
3. Enhance the implementation of STREAM education; Make good use of technology education to enrich students' life-wide learning experiences.
4. Strengthen learning and reading across the curriculum to foster students' lifelong learning capabilities.

Development of Generic Skills:

Generic skills are fundamental to learning. Students have the opportunities to develop their own generic skills through the learning and teaching of the KLAs, project learning and life-wide learning situation. Collaboration skills, communication skills and higher-order thinking skills are highlighted.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school has actively been promoting values education. Apart from inculcating twelve major social values and attitudes into students as well as implementing national security education, our school actively promotes positive education. We do hope that our students are capable of making the most of the strength of their good personalities and accumulated personal experiences in positivity to react to emotions and situations. Students are expected to show a positive attitude towards overcoming challenges in pursuit of a fruitful future. Additionally, we incorporate external educational resources and promote whole-school participation towards "My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic" School-based Award Scheme and "Little Buddies" Scheme.

Student Support

Whole School Approach to Catering for Learner Diversity:

Learning Support Committee implements remedial classes in P.1 to P.6 for the needs of students of different abilities in main subjects. Small-class teaching is adopted for main subjects to cater for learner diversity. Homework guidance and peer-support groups are given after school hours to students who need extra assistance. Cambridge English training and Math Olympiad training are also provided to enhance students' abilities.

Whole School Approach to Integrated Education:

We have a Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teachers (SENSTs), School-based Speech Therapist and a school social worker as our core members of the student support team. We use such principles and consideration on the deployment of resources, e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, individual education plan, the mechanism in soliciting parents' views and discussion on student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

School-based adaptation and adjustment have been made in the curriculum and assessment to provide support for students with different needs and enhance their learning effectiveness. Besides, gifted enrichment courses are developed to provide extra learning opportunities for gifted students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA acts as a good medium of communication between the school and the parents. It organizes an army of volunteers that are actively involved in different school activities. It also organizes parents' talks and the annual joint parent-child school picnic.

School Ethos:

1. Employ Jesus Christ as our role model and encourage students to place a strong emphasis on Christian faith in their daily lives.
2. With well-established disciplinary and counseling policies, students can have all-rounded development in self-discipline and excel in academic performance and humanities. Students are nurtured to cultivate positive attitudes and values and sow the seeds of love towards themselves and others.
3. Implement diversified educational activities serving disciplinary and counseling purposes to help students cultivate a positive attitude towards lives in a hope that they can be capable and confident enough to face up to challenges.
4. Strengthen communication and cooperation between parents and school in order to support students' growth.

Future Development

School Development Plan:

1. Optimize learning and teaching in order to cater for learner diversity.
2. Implement school-based values education.
3. Arrangement of teaching in English: P.1 to P.5 English learning classes; Except for English subject, Mathematics, Visual Arts and Music are taught in English; Certain units in Mathematics and General Studies are taught in English in P.6.

Teacher Professional Training & Development:

1. To disseminate good practices in teaching, panel meetings are held regularly. Teachers exchange their good teaching practices and share the materials gained from teacher development workshops and seminars.
2. Through co-planning, collaborative teaching and peer observation, teachers can enhance the effectiveness of teaching and learning.
3. Team-based and whole school training workshops focusing on schools' development priorities are organized for teachers. Teachers are encouraged to attend external seminars.
4. To explore new teaching initiatives and methods, teachers actively participated in seed projects and support programmes organized by EDB, QEF and universities such as STEM education, "Enhancing Small Class Teaching" programme and E-learning to incorporate educational innovations and the most up to date teaching models.

Others

Aiming to broaden our students' horizons, our school organizes exchange tours to different foreign countries regularly. Visits and academic exchange activities with our partner school in Mainland are also arranged.