



香港道教聯合會純陽小學 H.K.T.A. Shun Yeung Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ip Kwok Him	Ms. Tsai Hua Mei	Established	Aided Whole Day	Co-ed	Taoism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					83%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Taoist Association	Please refer to the Chinese version.	1995	Chinese	School Bus	About 12000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$60	Fee for Specific Purposes: \$380	Fee for get back the Student Card: \$40

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
32	2	1	1	Tuck Shop, Baseball Field, Organic Garden, Fish Pond, Fish and Vegetable Symbiosis, Solo Energy System, HappyLand, AI Sport Corner.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Mindfulness Room, Indoor Sports Stadium, Multi-purpose Room, Computer Room, STEAM Room, Music Room, English Room, Visual Arts Room, SY Café, VR Centre, Self Learning Centre, Chinese Culture Room, Table Tennis Room, Digital Piano Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			37	Total number of teachers in the school		43
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
88%	98%	14%	33%	16%	24%	60%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	4	4	4	18
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	2	2	4	4	15
Mode of teaching at different levels	Small class teaching and learning is run in all primary levels. Co-operative learning approach is used to enhance students' learning and encourage peer interaction. In addition, self-directed leaning and e-learning are developed. (English, less than 400 letters, including spaces and punctuation.							
Remarks	To cater for learner diversity and enhance learning effectiveness, our school organises various Enrichment Programmes, Intervention Programmes and Remedial Classes.							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	The subjects of Chinese, English and Mathematics use key assessments to consolidate students' learning. For subjects such as General Studies, Primary Humanities and Primary Science, a variety of assessments are implemented (including project-based learning, drawing and interpretation assessments and practical assessments) in order to evaluate students' generic skills.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1: Based on parents' choices and class size, students are placed into either the English-medium class or the Cantonese-medium class. P.1 - P.4 Classes with mixed abilities				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:25 PM	12:15 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Recognised as an EatSmart School that promotes healthy eating on campus. 2. Engaging in the 'Whole School Health Programme' to promote student well-being. Participating in the School Sports Programme that are organised by LCSD and several environmental schemes including "Greening School", "SolarPhotovoltaic Power Generation", "Aquaponics", "MVPA60", etc. to help students develop a healthy life.				

Life-wide Learning

Through cross-curricular activities, visits, and project learning, students engage in experiential learning. Interest classes include basketball, football, baseball, swimming, martial arts, Chinese drums, badminton, athletic team, dance, lion dance, taekwondo, musical, choir, violin, recorder, science clubs, English drama, volunteer clubs, Girl Guides, and pottery. Study tours are also organised to broaden global perspectives

School Mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development.

School Characteristics

School Management

School Management Organisation:

IMC, Principal, Vice Principal, PSM, ASPM and CM, different administrative groups and subject panel teams

Incorporated Management Committee / School Management Committee / Management Committee:

IMC was established in 2007-2008 school year.

School Green Policy:

1. Solar panels installed.
2. Students have to bring their reusable cutlery for lunch at school.
3. Environmental Protection Group is set up.

School's Major Concerns:

1. Enrich students' learning ability.
2. Cultivating students' positive values and attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Using diversified teaching strategies, such as e-learning, flipped classrooms, note-taking and extended learning, to help students construct knowledge across different subjects.
2. Promoting STEAM and digital education to cultivate students' abilities in creativity, collaboration, and problem-solving, equipping them to meet the challenges of scientific and technological development.
3. Planning a wide range of learning activities to help students go beyond the classroom to engage in experiential learning, broaden their learning experiences, and expand their learning horizons.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote positive education, cultivate students' positive characters. Promote tradition culture to strengthen students' recognition of national identity.
2. Catering for student diversity intensively: Improve teaching strategies, design tiered learning worksheets, implementing 'Talent Show' to showcase students' diverse talents and increase their confidence.
3. Strengthen STEAM education: Combine the knowledge of various subjects and promote "Learn more fun IT knowledge" programme.

Development of Generic Skills:

Project learning, science competition are organised to develop students' collaboration skills, communication skills, creativity, problem solving skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school implements Positive Education to nurture students' core values. Through our dedicated Life Education curriculum, we foster the development of proper values and attitudes. At the heart of our approach is Mindfulness Education, which encourages students to "stop, think, and reflect" and remain present before taking action. This practice enhances their self-awareness and overall focus. Also, help students to relieve stress.

Student Support

Whole School Approach to Catering for Learner Diversity:

A Gifted Education Group to implement the plans for gifted students. A 'Student Support Team' to implement 'Remedial Classes' and 'Community-based Projects'.

Whole School Approach to Integrated Education:

Promoting Inclusive Education Through a Whole-School Approach:

For students with special educational needs, our school offers Support Groups, Social Skills Groups, Focus/Attention Groups, fine motor skill trainings, etc. Also, multi-faceted support measures, including split classes, small-group remedial in Chinese, English and Mathematics, school-based educational psychology services, school-based speech therapy services, and the of Individual Educational Plans (IEPs) are provided. To enhance the effectiveness of home-school collaboration, our school also runs a "Parents' University" programme. Through a structured curriculum, parents are equipped with the appropriate strategies for nurturing and supporting their children.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Enrichment Programmes: Olympiad Mathematics courses, Musical Drama, and STEAM groups.

Foundation Support Programmes: Enhanced remedial tutorial classes, subject-based learning support groups, and an Adaptation programme for newly arrived students.

Learning Support Adaptations: Provision of tailored arrangements for homework to students with reading and writing difficulties, dictation and examinations for students with comparatively weaker learning abilities.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents actively participate in school activities. The Parent-Teacher Association organizes annual parent-child trips, annual meetings, volunteer tea gatherings, parent interest classes, Chinese Cultural Day with booth games, a concert to honor parents and teachers, and parent-child adventure activities.

School Ethos:

With our motto , we strive to develop students' self-discipline. By adopting a Whole-school Approach, we build a caring campus where students support one another through various engaging activities. We also embrace Positive Education and Mindfulness, empowering students with a positive mindset and sharpened concentration and self-awareness.

Future Development

School Development Plan:

1. Fully promote students' physical and mental health to enhance their happiness.
2. Promote immersive English learning, English lessons are taught by NETs.
3. Align with future demands to strengthen students' self-directed learning abilities and information technology application skills.
4. Establish Cantonese-medium and English-medium classes to cater to students' different language-learning needs.
5. Cultivate students' lifelong pursuit of arts and personal talents

Teacher Professional Training & Development:

1. Cultivate positive values and a proactive attitude among teachers to create a caring culture and enhance counseling skills.
2. Strengthen the collaboration between local and NETs to jointly design high-quality curricula and learning activities.
3. Make effective use of classroom time to deepen experiential and holistic learning models, inspiring students' spirit of exploration.
4. Broaden teachers' local and international educational perspectives, enhancing their ability to integrate technology effectively into teaching.

Others

1. Happy School Recognition Campaign (Primary School-Star Award)
2. Caring School Award
3. Positive Learning Campus Recognition Award
4. JC "Promoting Family Resilience" Project - "Resilient School" Reward Scheme Recognition Ceremony
5. 77th Hong Kong Schools Speech Festival (1x Champion, 2x First Runner-up, 1x Second Runner-up and 45x merit)
6. 78th Hong Kong Schools Music Festival (1 Champion, 1 Gold)
7. Hong Kong School Drama Festival
 - Award for Outstanding Script
 - Award for Outstanding Performer (2 awards)
 - Award for Outstanding Stage Effects
 - Award for Outstanding Cooperation
 - Award for Commendable Overall Performance
8. Hong Kong Baseball Tong Wai Ki Cup 2025/2026 (2 Champion)
9. HKRC - Hong Kong Robot Challenge (1 Champion)
10. 2026 Shatin District Children's Lion Dance Competition (1 Champion, 1 Third)