



東華三院洗次雲小學 TWGHs Sin Chu Wan Primary School

Annex Block, 38 Chik Fuk Street, Tai Wai, Shatin, N.T.

26949272

26027661

scwps@tungwah.org.hk

http://www.scwps.edu.hk

88

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lam Joyce Priscilla	Mr. Law Chi Man	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					86%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tung Wah Group of Hospitals	Diligence, Frugality, Loyalty and Faithfulness	1987	Chinese	School Bus	About 3451 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	\$350	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	1	Inno Space, Green Kitchen, JC Merry-Go-Play facilities, Classrooms are equipped with smart interactive screens
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Green Classroom, Creative Zone, Craft Lab, Art Lane, Campus TV, CoolThink @JC Studio, Library, Dancing Room, Conference Room, Small Group Activity Room, Table Tennis Ground, Mathematics Room, English Room, Melody Hub.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				43	Total number of teachers in the school		43
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
95%	98%	35%	80%	9%		16%	75%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	4	4	4	22
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	3	3	4	4	20
Mode of teaching at different levels	1. Implement small class teaching, use Putonghua to teach the Chinese Language subject in one class for P.3-P.6. 2. Promote Positive Classrooms with more observation, more encouragement and more sharing. 3. Implement cooperative learning to foster a positive learning community. 4. Students' learning performance in all aspects are treasured and recognized.						
Remarks	1. Provide opportunities for students to develop their fullest potential in all areas. 2. Provide remedial lessons for students who need extra support in learning. 3. Co-teaching lessons by three Native English teachers and our English teachers.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	We use diversified progressive assessments to understand students' learning progress for feedback for P.1 students; and there are 3 summative assessments for P.2 - P.6 students. Progress Assessments are carried out regularly to check students' learning progress. Different modes of assessments are used in different subjects such as peer assessment, self assessment, oral presentations, etc.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	For P.1 and P.2 are mixed-abilities classes. For P.3 to P.6, there is one Putonghua class for each grade, while the remaining classes are mixed ability classes.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:05 AM	3:20 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school focuses on students' physical and mental health, and emphasizes their fitness development. We have established morning exercise, inter-class exercise, Life Education and Positive Education lessons, and are participating in the "Joyful Fruit & Veg Month" programme to encourage students to eat more fruit.		Our school promotes holistic development and values biliteracy and trilingual proficiency. We hold a "Reading Day," use morning reading to build good habits, and offer training classes to develop students' multiple intelligences. We run a "Sports/Arts Each Year" program and promote STEAM and e-learning to strengthen creativity, collaboration, and problem-solving.		

Life-wide Learning

A great variety of extra-curricular activities are organized as follows:

1. Serving activities: Flag Raising Team, Girl Guides, Voluntary Team etc.
2. Performing Arts: Dancing, Ink Painting, Choir etc.
3. Academic activities: Debate Team, English Public Speaking, Mathematical Olympiad School Team etc.
4. Sports: Table tennis, Football, Martial Arts, Jump Rope etc.
5. Leisure activities: English Drama, Game Programming etc.

School Mission

Our mission in education is to provide comprehensive and multifarious services to children and young people to enable them to exert their full potentialities and, eventually, to serve the community. We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with the necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs. We firmly believe in the school motto: 'Diligence, Frugality, Loyalty and Faithfulness' as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage them to lead to a full and meaningful life.

School Characteristics

School Management

School Management Organisation:

Our school is managed by Incorporated Management Committee (IMC). We have different administrative groups to work in different areas, including Curricular Development Section, English Curricular Development Section, Information Technology and STEAM Section, Academic Section, Moral and Civic Education Section, Special Educational Needs Section, Public Relations Section, Guidance and Counselling Section, Activity Section and Student Affairs Section etc. The culture of self-evaluation has been well established. Continuously improve school management by effectively utilizing self-assessment questionnaires, observations, and interviews.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was established in February 2006. Different parties including sponsoring body, school principal, parents, teachers, alumni and independent have been invited to serve on the IMC to contribute to the development of the school, to approve the financial budgets and to prepare for the changes of the personnel.

School Green Policy:

1. Make good use of resources, implement waste reduction.
2. Cultivate environmental habits, practise green life.
3. Build a green campus.
4. Setting up a hydroponic greenhouse and solar panels for teaching purposes.
5. Cultivate environmental protection ambassadors on campus and promote environmental protection activities.

School's Major Concerns:

1. Strengthen values education to promote physical, mental, and spiritual health.
2. Enrich students' learning experiences and enhance learning effectiveness through diverse teaching strategies.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our schedule includes joint-class activities such as reading lessons, moral and civic education, life education, and interdisciplinary courses. The cooperative learning approach and student-centred learning approach have been adopted at our school since 2005 to enhance student participation in the learning process.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school curriculum promotes active learning, healthy lifestyles, national security, values education, Chinese culture, media and information literacy, and STEAM education. STEAM is central to the curriculum, led by General Studies and Science, and integrated across subjects to develop students' generic skills, investigative thinking, and autonomous learning. To strengthen digital competence and creativity, P.4–P.6 students participate in the CoolThink Project on computational thinking. Our school uses flexible timetabling to implement the "Joyful Creatively Curriculum", which includes Positive Education, Global Citizenship Education and Reading lessons, alongside diverse activities that deepen cultural understanding, encourage healthy living and extensive reading, supporting students' balanced physical and mental development.

Development of Generic Skills:

The school has introduced integrated studies and the STEAM curriculum for Primary One to Six. We aim to enhance students' generic skills, reading skills, and thinking skills. We have also developed a moral and civic education curriculum based on the core values of the Tung Wah Group of Hospitals to help students cultivate positive values and attitudes toward life.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school believes that all students have potential, and we hope they will discover and showcase their individual talents through learning. We also emphasize nurturing twelve core values and attitudes.

We are committed to the physical, mental, and spiritual well-being of our students and actively promote positive education. By collaborating with external organisations and enriching students' learning experiences through National Education and National Security Education, Media and Information Literacy, Sex Education, and Growth Courses, we aim to support their holistic development.

Student Support

Whole School Approach to Catering for Learner Diversity:

We have student support teams (classroom, group and individual) to cater for the learning needs of students through the 3-Tier Intervention Model. It helps improve students' learning abilities, enhance cooperative learning in the classroom and develop students' diverse talents with small steps.

Whole School Approach to Integrated Education:

A student support team is established to identify and support students with different learning needs. We carry out 'Whole School Approach' and 'Students' Learning Support Scheme' to ensure that a comprehensive support service is provided for students. Various programs and strategies are in place to support students.

Our school emphasizes the importance of home-school collaboration and establishes a regular communication mechanism. We maintain contact with parents through meetings and electronic platforms to review student support strategies.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Teachers of the Chinese Language Subject and English Subject always sit together for the level meetings for preparing the lesson plans. Tailoring and adaptation is always made for the pupils' needs. Besides, Chinese Literature Programme, Picture book reading, 'iRead' English programme and reading strategies are adopted so as to encourage pupils learning effectiveness. Each subject introduces different learning strategies and higher order thinking skills to supporting student learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Many of the school activities were held successfully and effectively with the help of the parents in the network. On the other hand, seminars on different topics are held for the parents. Besides, there are activities held for both parents, students and teachers.

School Ethos:

Our school promotes Positive Education, places strong emphasis on guidance and counselling, and fosters a positive school culture. A whole-school "Star Pupil Award" scheme has been established to recognise students' performance and achievements. Personal growth programmes are organised to promote positive values and attitudes, supporting students' whole-person development.

Future Development

School Development Plan:

2024-2027 Major Concerns:

1. Strengthen values education to promote holistic well-being.
2. Enrich students' learning experiences and enhance learning effectiveness through diverse teaching strategies.

Teacher Professional Training & Development:

Our school values the development of professional teacher teams. In addition to establishing Teacher Development Days, we also organize professional development seminars and workshops for staff. Through teacher learning circles, collaborative lesson planning, classroom observations, evaluations, exchanges, and teaching sharing, we aim to enhance teaching effectiveness and teachers' professional growth.

Others

Scholarships and awards are offered to students with outstanding achievement, improvement in academic studies, Outstanding Conduct, Active Learning, Extra Curricular Activities, Outstanding Talent, Overseas Learning Incentive Program etc. Overseas visits and interflows are arranged every year to widen students' horizons.