



沙田官立小學 Shatin Government Primary School

☎ Sun Tin Wai Estate, Shatin, N.T.

☎ 26053304

☎ 26022489

✉ stgps@edb.gov.hk

🌐 http://www.stgps.edu.hk

88

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yip Sau Mei	Mr. Tsang Kwok Wai	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
EDB/HKSAR Government	Humanity, Stamina, Contented, Sincerity	1981	Chinese	School Bus	About 7511 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Shatin Government Secondary School, Helen Liang Memorial Secondary School					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$70	\$280	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
29	1	1	1	Campus TV, Conference Room, STEM Learning Centre, Climbing Wall, Basketball Court and Green Roof.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music Room, Art Room, IT Learning Room, Student Guidance Room, Parents' Resource Room, Multipurpose Room, P.E. Room.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				53	Total number of teachers in the school		55
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	96%	46%	48%	4%	18%	78%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	4	5	5	29
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	4	5	29
Mode of teaching at different levels	Incorporate learning groups and collaborative teaching methods, implementing the (mix mode) New funding mode, so as to enhance pupil's learning.							
Remarks	There are a total of 29 classrooms in our school. Small class teaching mode is adopted.							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Improving evaluating learning effectiveness through a variety of formative assessment system and summative assessment. There will not be any dictation, tests and exams in P.1.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Two elite classes and two to three ordinary classes in P.4 - P.6 level. Mixed ability class streaming in P.1 - P.3. Starting from the 2023/2024 school year.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:00 PM	12:20 PM - 1:15 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and or delivered by parents.	Our school promotes healthy lifestyle by participating in the 'Eatsmart@school Campaign' and implementing a series of healthy eating projects. Regular activities are given to promote the message of healthy diet.		We select Pupils' Lunch Supplier according to the procedure and regulations of the Department of Health. Detailed healthy eating instructions are given for the pupils to develop good eating habits. Special monitoring committee is established to monitor and evaluate the operation.		

Life-wide Learning

To cater for pupils' whole person development, various activities are held such as School Flag-guards, Cub Scout, Hong Kong Road Safety Patrol, Athletic Teams, Squash Teams, Lion Dance Group, Dance Groups, Ceramic Group, School Choir, fencing, Orchestra training Class, Drama Club, English Classes, Math elite training classes and STEAM learning groups etc. Students can also learn beyond classroom by joining excursions, school picnic, athletic meets, educational camp and the study tours outside Hong Kong.

School Mission

Promoting effective learning of our pupils through enjoyable school life. Facilitating whole-person development. Developing individual talent and abilities. Equipping our pupils for lifelong learning. Encouraging our pupils to play a constructive part in our society, our country and the world.

School Characteristics

School Management

School Management Organisation:

Under the leadership of principal, a total of 3 vice principals and the panel heads of 15 committees: academic affairs, discipline and guidance, extracurricular activities, school affairs, curriculum, student affairs, moral civic education, national education, student support, subject based curriculums and STEAM are responsible for the teaching and administrative work. Besides, other teachers are allocated to different committees to assist the work of the panel heads and general teaching.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School Management Committee was established in 1999 to implement school management. The chairman of School Management Committee is a directorate officer from the Education Bureau. Other members include the school head, representatives from the teachers and the parents, alumni as well as community members. Meetings are held regularly to discuss school policies and to enhance school quality.

School Green Policy:

The school promotes environmental protection messages through various channels and by organizing different activities. At the same time, there is also a green manager to promote environmental protection messages to students. There is regular evaluation of the effects of environmental protection measures.

School's Major Concerns:

1. To help students attain healthy and flourishing lives.
2. To foster students' potential, creativity, inquiry and problem-solving abilities through all round learning.
3. To nurture students' positive values so that they can become good citizens who are responsible, committed and able to contribute.

Learning and Teaching Plan

Learning & Teaching Strategies:

Enhancing students' communication skills and problem-solving skills through developing their High Order Thinking Skills. Enriching students' learning experience through diversified learning activities like educational visits. Planning annual learning activities with cross-curricular themes and encouraging students to read so as to facilitate students' knowledge building through inquiry-based and group learning. To keep pace with the times, information technology skills, collaborative skills and self-directed learning ability are developed to enhance students' interest in learning and teaching effectiveness.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Providing sufficient class hours and learning hours to foster students' time management, multi-comprehensive ability, personal accomplishment and social skills so that they can become good citizens who can distinguish right from wrong.

Development of Generic Skills:

Implementing project learning and STEAM activities to develop students' generic skills and foster their independent learning ability and scientific inquiry spirit are implemented through daily lessons. Coding and Scratch learning are implemented in P.1-P.6 Computer Studies to develop students' mathematical thinking skills.

Cultivation of Proper Values, Attitudes and Behaviours:

To promote positive values and National Security Education based on a whole school approach through establishing the campus environment, setting up a school-wide participation rewards program, production of campus TV programmes and various activities. The elements of positive values and National Security Education are incorporated into different subject activities, personal growth lessons and parent education to create a positive learning atmosphere and promote students' sense of national identity.

Student Support

Whole School Approach to Catering for Learner Diversity:

To help students with SEN, 3-Tier Support Model and Early Identification and Intervention are adopted to cope with students' learning. Strategic plans are designed to cater for individual learning needs so as to enhance students learning in Chinese, English and Mathematics.

Whole School Approach to Integrated Education:

Learning Support Grant (LSG) and various school resources are pooled together to provide students with special educational needs (SEN) with support services flexibly and strategically. Professional advice will also be given to parents in meetings if necessary. Students with weaker learning abilities are provided with extra support through remedial classes before and after school, co-teaching schemes, peer tutoring programmes, school-based speech therapy service and support provided by teaching assistants in our school.

Curriculum Tailoring and Adaptation:

Curriculum tailoring and adaptation enhance students' learning and show their learning outcomes. Interesting and challenging learning activities are designed for students with higher learning abilities before and after lessons. For example, Olympiad Mathematics Classes, scientific inquiry tasks, and sports training programs are provided for the gifted student to stretch their abilities and potential.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Through various home-school programmes and activities, our school promotes a cooperative home school environment, which facilitates a good learning environment for our pupils. Organizing parent-teacher gatherings in all the levels to encourage effective communication among parents and teachers. Through regular periodicals, circulars and pamphlets to foster effective information flow between school and parents. Intimate connection between school management committee and PTA committee, maintaining good home school cooperation.

School Ethos:

Our Discipline and Guidance Committee designs and organizes personal growth programmes for the whole school, cultivating a caring and harmonious school culture. Encouraging pupils to participate in various uniform groups and voluntary service groups, to cultivate good moral values and school ethos. Primary One adaptation programme is organized each year to allow smooth transition of our pupils to their primary school life. Implementing peer tutoring programme to enable senior students to assist juniors in their studies.

Future Development

School Development Plan:

2024-2027 major concerns:

1. Cultivate students' mental health literacy and jointly build a healthy and happy campus.
2. Promote STEAM education, strengthen students' computational thinking, and improve their problem-solving skills.

Teacher Professional Training & Development:

To enhance teaching effectiveness, teachers are given regular sessions for collaborative lesson preparation and lesson observation. The school invites scholars to give talks for teachers on teaching-related issues. Outside-school visits and interflows are also organized for teachers.

Others

'Outstanding Student Election' reward learning, service, physical education and art aspects of student excellence.

"Self-Challenge Award Scheme", "Ms Tse Lai-wah (Headmistress) Scholarship" and "Alumni Association Scholarship" reward academic excellence and disciplines of student progress and services.