



香港九龍塘基督教中華宣道會陳元喜小學 Christian Alliance H.C. Chan Primary School

Mei Lam Estate, Sha Tin, N.T.

26998030

26031446

mail@cahcc.edu.hk

http://www.cahcc.edu.hk

88

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mrs. Kwok Chan Lai Ha Cherry	Principal Fung Chi Pang	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					67%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Tong Church of The Chinese Christian and Missionary Alliance	The fear of the LORD is the beginning of wisdom; and the knowledge of the Holy One is understanding. Proverbs 9:10	1984	Chinese (incl.: Putonghua) and English	School Bus	About 6000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$450	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Classrooms are air-conditioned & equipped with computer & electronic screen. School wireless network supports e-learning. E-payment is adopted.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Reading Room, Play Room, STEM Makerspace, Dance Room, Lecture Theatre, Music Room, Computer Room, Arts Room, Art Gallery, General Studies Room, Campus TV Studio, drama room, library, Sports Room, Prayer Room and Spiritual Garden.				Accessible lift and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				53	Total number of teachers in the school		57
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	41%	90%	12%	22%	66%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	4	4	4	27
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	4	4	28
Mode of teaching at different levels	Collaborative Learning strategies are adopted in P.1- P.6. P.1- P.6 school-based drama curriculum Teaching Chinese in Putonghua and Cantonese, P.3- P.6: BYOD Program P.1- P.6: Elite Programme & Remedial Teaching Programme.							
Remarks	Please refer to the school website. https://www.cahcc.edu.hk							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	In order to enhance effective learning, assessment is conducted as an integral part of learning, teaching and feedback cycle. Formative assessment (in form of self-assessment, peer assessment and parent assessment) is carried out both informally and formally in daily classroom teaching and learning. Summative assessment is conducted at the end of the teaching and learning process.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1- P.3: Mixed ability classes. P.4- P.6: Group according to academic results. P.1: Chinese is taught in Cantonese.P.2-P.6: Chinese is taught in Putonghua and Cantonese, based on students' ability and parents' preference.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:00 AM	3:00 PM	1:05 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and students bring their own lunch.	Lunch Monitoring Committee monitors the food quality provided by the supplier. Encourage students to have healthy eating habits.		Promote "one-art-and-one-sport-for-life" scheme. Every student has to join at least one aesthetic activity and one sport activity. Promote positive and enjoyable learning environment, supported by Christian values.		

Life-wide Learning

The school develops students' multiple intelligences by various activities such as Christian fellowship, Shuttlecock, Chess, Choir, Chinese Musical instruments, Percussion, Taekwondo, Dancing, Debate Team, Math Olympiad, Swimming, Rope skipping, Drama, Road Safety Patrol, The Scout and ball games teams.

School Mission

To take the Holy Bible truth as the foundation, integrated with modern education theories and methods. To provide the highest quality holistic education, and to develop six essential facets of character: spiritual, moral, intellectual, physical, inter-personal and aesthetic qualities.

School Characteristics

School Management

School Management Organisation:

Our school is one of the primary schools supervised by Kowloon Tong Church of the Chinese Christian and Missionary Alliance. The school is managed by the Incorporated Management Committee. The School Council and the Administrative Team will be responsible for the management and development of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee was established in 2008.

School Green Policy:

1. 'Green Prefects' scheme, 'Green School' Policy and 'One Person One flower' Scheme.
2. Promotion of environmental protection education by gardening workshops, recycling of uniforms, books and toys, etc.
3. Promotion of the development of local renewable energy (Solar Harvest).

School's Major Concerns:

1. To cultivate a holistic education of Christian values.
2. To nurture a harmonious and caring learning environment.
3. Implement School-based Gifted Development Programmes.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. To develop students' potential of curiosity, creativity, reflective and logical thinking through School Based Gifted Program with Strategies such as 6 Sets of Creative Thinking and Higher-order thinking skills (HOTS) training, Scientific investigation, Drama in Education, Leadership training ,etc.
2. To enhance the effectiveness of learning and students' self-directed learning ability by implementing BYOD e-learning program.
3. To promote value education in order to enhance students' self-esteem, learning motivation as well as their self-efficacy for a fabulous life.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To enhance students' problem-solving skills and creativity through diverse learning strategies and activities.
2. To encourage reflective thinking and foster students' ability to think critically and learn independently.
3. To cultivate their reading habits and motivation in reading.
4. To showcase students' critical and creative thinking skills by promoting biliteracy and trilingualism.
5. To unleash students' diverse potentials, nurture resilience, and establish a healthy lifestyle by launching The Life-Long Integrated Arts Program.

Development of Generic Skills:

To foster generic skills including communication skills, critical thinking, collaborative learning and problem-solving through leadership training, study excursions, drama education, project learning, science and technology education and cooperative learning. Information technology skills and study skills will be developed as children participate in project learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Through the school-based spiritual education (SPIRIT) curriculum, the school provides all students with Christian positive value courses and activities to care for the emotional needs of students, provide counseling to nourish students, appreciate their positive behaviors, and cultivate six qualities of students: Servant Leadership, Proactive, Integrity, Respect, Insight, and Transform.

Student Support

Whole School Approach to Catering for Learner Diversity:

Implementing the "Whole School Approach," our school establishes a diverse support system. The curriculum covers enrichment, remedial, and growth education to cater effectively to student differences. By utilizing cross-curricular projects, multiple intelligence, and collaborative teaching, we create an inclusive environment that empowers students and enhances learning effectiveness.

Whole School Approach to Integrated Education:

The core members of student support team consist of Vice Principal / Assistant Principal, Special Educational Needs Coordinator, school social workers, student supporting teachers and student supporting assistant. Through meetings (discussing teaching strategies and remedial methods), school provides necessary supports to Sen students. The remedial classes and supporting classes are established to cater students' learning diversity.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. Dedicated teachers will communicate with parents regularly to cater to the needs of the parents.

Curriculum Tailoring and Adaptation:

The school offers different training programs for talented and gifted students. Curriculum tailoring and adaption of homework and assessments are the supportive measures for the less capable students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

E-notice system is utilized to keep parents' informed. Through organising parent meetings, parents' tea gathering and Letters to Principal, together with utilizing e-notice system, parents are well informed and thorough communication is ensured. To maintain harmonious and supportive home-school relationship, the school organizes workshops and interest groups for parents to establish support network. Parents are also willing to devote their time and effort to the school in a voluntary capacity. To enhance home-school co-operation and communication, we publish School Magazine and PTA Newsletter.

School Ethos:

The school aims to nurture children's spiritual values: servant leadership, proactive, integrity, respect, insight and transform. We attempt to achieve this balance through religious, moral and life education programmes.

Future Development

School Development Plan:

In the coming years, our goals include:

Major Concern 1: Strengthening Positive Character, Cultivating Christian Soldiers

- 1.1. Enhance the cultivation of students' Christian values and attitudes, fostering proactive commitment as Christian soldiers
- 1.2. Strengthen students' national consciousness, demonstrating a caring heart for their country and homeland
- 1.3. Establish a healthy lifestyle, allowing students to affirm themselves, enhance self-confidence, and plan for a fulfilling life

Major Concern 2: Unleashing Creative Thinking, Showcasing Students' Potential

- 2.1. Further enhance students' creative thinking and deepen their reflective abilities
- 2.2. Foster students' interest, depth, and breadth in reading
- 2.3. Enable students to become biliterate and trilingual, enhancing their presentation skills, inspiring the exploration of their diverse potentials

Teacher Professional Training & Development:

Enhance teachers' professionalism through school-based seminars and workshops. Increase the effectiveness of teaching and learning through co-operative learning techniques, co-planning, co-teaching, peer class observation and sharing with other schools.

Others

1. The school sets up various scholarships to encourage students with outstanding academic results.
2. The school organizes study tours to broaden students' horizons and enrich their learning experiences.
3. By organizing a musical, the school aims at developing students' communication skills, teamwork skills and creativity. Students' potential is also considerably promoted.