中華基督教會協和小學（長沙灣）
C.C.C. Heep Woh Primary School (Cheung Sha Wan)
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Prof. Chan Ying Shing	Dr. Cheng Ka Po Shirley	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					87%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ In China	YOU SHALL KNOW THE TRUTH AND THE TRUTH SHALL MAKE YOU FREE	1911	Chinese (incl.: Putonghua) and English	School Bus	About 6016 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	Capacity Enhancement Grant $500 is used to employ an ELTA in oral and reading lessons.	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	School provides a counseling room for speech therapists, educational psychologists, occupational therapists, and play therapists to provide services.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Campus Theatre, TV Station, Ceramics and Visual Arts Room, Science Room, Music Room, English Room, Space Room, School History Room, Reading Room, Parent Teacher Association Room, Climbing wall, History Gallery, Game Room, etc.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	59	Total number of teachers in the school	65

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	37%	70%	32%	24%	44%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Students whose academic achievement is below average are offered with various remedial courses on Saturdays and before and after regular lesson time. From P.1 to P.2, Chinese is taught in Putonghua. From P.3 to P.6, Chinese is taught in Putonghua in two classes at each level.
Remarks	It is scheduled to start from 8:10am to 3:30pm, from Mon. to Thur. and there are Uniform-team activities from 2:45pm to 3:30pm. Students go to school from 8:10am to 2:10pm on Fri. The lunch time is from 12:45pm to 1:25pm.

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Each subject utilizes AI and E-learning tools for evaluation. Chinese and English subjects with oral and listening assessments and book reading assessments. Mathematics and Science subjects incorporate practical assessments or experiments. Physical Education uses learning portfolios, while Humanities and GS subjects utilize group-based thematic workshops.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	P.1 students are randomly distributed. P.2 students with higher academic achievements are admitted to Class B & D. P.3-P.6 students with higher academic achievements are admitted to Class B, D, E accordingly. Chinese is taught in Putonghua in P.1-P.2, and Class B & D in P.3-P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	30 mins	8:10 AM	3:30 PM	12:45 PM - 1:35 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Positive Education & Personal Growth Education and CLAP@JC, In Sport Act Award Scheme, Mental Health Month - "Fit" Mental Wellness Promotion Project, Environmentally friendly lunch pack, fresh food distribution, hold Inter-class Cleaning Competition, physical health talks, Parents' Health Courses, etc.	Reading and sharing of books, moral and discipline education. Teachers guide students on their homework in tutorials from Mon to Fri. Students choose their favourite extra-curricular activities from Mon to Fri. Worship assembly and life education in every Fri.

Life-wide Learning

Extra-curricular Activities: Cambridge English, Chinese and English Drama, Creativity Writing , Phonics, English Recites, Maths Olympiad, Computer, Chinese Dance, Modern Dance, Taekwondo, Ball games, Track and Field, Swimming, Archery, Fencing, Baseball, Ceramics, Painting, Choir, Wind, String, Percussion and Chinese Instrumental Music, Christian Fellowship, Cub Scouts, Girls' Brigade, Flag-raising team, Environmental Protection, Planting, Creative Science and various activities related to Physical and Arts Education.

School Mission

1. Students have all-round development opportunities in terms of morality, intelligence, physical fitness, aesthetic sense and spirituality.
2. Develop students' ability to think, explore, innovate and adapt. Enhance students' learning ability, teach students in accordance with their aptitude and individual differences.
3. Through the training and auxiliary work, students develop the spirit of self-love, self-governance and self-discipline. Lead students to know Christ and love the God, people and country.

School Characteristics

School Management

School Management Organisation:
The school is managed by incorporated management committee. Engaged in the essence of running schools by the Church of Christ in China Hong Kong Council, the School Head leads the administrative groups to practise all development targets and policies.

Incorporated Management Committee / School Management Committee / Management Committee:
The school is managed by different participators.

School Green Policy:
There are environmental ambassadors, rooftop gardens, food waste reduction programs, and renewable energy plans.

School's Major Concerns:
1. Communication and Collaboration, Creating the Future of Innovation and Technology
2. Physical and Mental Health, Manifesting Care and Compassion; Resilient Growth, Embracing a Self-Determined Life.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Use of technology and AI tools to promote E-learning and enhance students' self-learning ability.
2. By employing diverse teaching strategies (cooperative learning), we can cultivate students' abilities to collaborate and communicate.
3. Through creative teaching strategies, students are encouraged to develop their creativity and improve their problem-solving skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. The school is committed to promoting STEAM education, with a focus on developing aerospace education. It participates in the "Aerospace Education School Network" and uses school-based teaching materials such as "Starry Sky Notes" and "Little Astronaut Selection" to teach students about aerospace. School also promotes a three-day "Creativity Day" for all students, conducting experiments and explorations through hands-on activities. Starting in 2023, the school pioneered the implementation of science courses to enhance students' interest in science.
2. Utilizing AI tools in learning and teaching. The "Poetic and Picturesque" special course of Chinese language uses AI image generation technology to enhance understanding of Chinese poetry. They also leverage AI to assist in oral training and improve writing skills. The computer science subject has established a special AI-based curriculum, and in the music lesson also utilizes AI for music composition.

Development of Generic Skills:
1. Through three full-day creative days a year at all levels, 18 sets of STEAM teaching materials are designed by the school to enhance students' creativity, collaboration, communication and problem-solving skills.
2. Encourage students to learn from practice, experience different learning experiences, broaden their horizons, and cultivate students' research ability and problem-solving ability through project study, all-round learning and overseas exchange activities.

Cultivation of Proper Values, Attitudes and Behaviours:
1. The school actively promotes positive value education and uses the "Feel Love and Dare to Act" school-based teaching materials and curriculum to cultivate students' attitudes of loving themselves and others.
2. Use the school-based counseling activities - "My Growth Mark" personal record book, combined with service learning, mental health activities and adventure activities to allow students to challenge themselves and grow healthily.

Student Support

Whole School Approach to Catering for Learner Diversity:
Through a three-tiered support model, we cater to individual student differences and provide appropriate and diverse support services through resource allocation to enhance student learning effectiveness and help them integrate into school life. We offer enrichment and remedial courses in Chi, Eng, and Maths after school and on Sat. We offer various enrichment courses, including early childhood education, secondary school preparation, and outsourced tutoring services. Our school actively develops gifted education, providing systematic and development courses, and encouraging students to participate in external competitions, where they have consistently achieved outstanding results.

Whole School Approach to Integrated Education:
The school adapts to students' needs, employing diverse teaching strategies to provide appropriate support services for students with different learning needs. The school establishes a regular communication mechanism to discuss strategies related to student support with parents through various channels.
The student support team will arrange for students to receive appropriate support measures based on their learning needs, academic performance, and the suggestions of their subject teachers. These measures include assessment, homework adjustment, test and dictation adjustment, after-school tutoring, support groups, withdrawal teaching, school-based speech therapy, play therapy, occupational therapy, and the development of individual learning plans.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
Aimed at catering to student diversity, the policy ensures effective learning for students of varying abilities by flexibly adjusting teaching content, methods, and assessments. Teaching methods and homework load are adjusted according to students' learning progress. A regular mechanism is in place to allow teachers and parents to periodically review the school's homework policy and make necessary revisions.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We believe that mutual understanding is important for establishing a school with love and harmony. PTA aims at promoting home-school co-operation, organizing academic activities and games days with family members, publishing PTA newsletters, promoting Parenting workshops and also contributes valuable feedback for the development of the school as a whole.

School Ethos:
Students are recognized by their pure and honest nature, their willingness to learn and abide by school rules. They would consider the building of a harmonious campus as their first and foremost obligation. Meaningful games and activities during recess are implemented; therefore, students can further strengthen their will power and build up their confidence when they undergo different challenges. By establishing more than 50 items in our extra-curriculum during school days and holidays, the school enriches the learning of students; through various outings and visits during summer vacation, students can gain lots of valuable experiences. Variety shows, performed by students, are organized and held from time to time. Comprehensive learning curriculum allows students to apply their learning through the integration of project learning & life education programme; these are meaningful learning strands that can facilitate students' personal growth through self-learning.

Future Development

School Development Plan:
1. Our school is committed to promoting aerospace education, optimizing school-based aerospace courses, organizing overseas aerospace study tours, allowing students to witness rocket launches firsthand, interact with astronauts, and collaborate with domestic schools to cultivate aerospace talent.
2. Our school continues to develop school-based STEAM education, participating in the Education Bureau's "AI for Empowering Learning and Teaching " Funding Programme, applying AI to teaching in different subjects, developing school-based AI courses, and cultivating students' AI literacy.

Teacher Professional Training & Development:
1. Invite university professors and experts to conduct teacher training sessions to help teachers understand the application of AI in education, improve their STEAM teaching skills, and optimize teaching techniques.
2. Participate in the Education Bureau's school-based support program and learning communities to optimize school-based curriculum and promote teacher professional development.

Others

1. "Disney STEAM Experience" and "Disney STEAM Learning Tasks: " Exploring Land, Sea, and Sky" for P.4-6 and P.1-3 students.
2. A space lab, science lab, history gallery, and stamp corner, to complement the school-based curriculum and provide comprehensive learning opportunities. The space lab displays simulated astronaut suits, rocket models, and more, allowing students to learn about space exploration through a museum-like experience.