



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Leung Yin Yat William	Principal Ng Hiuling	Not Applicable	DSS Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Lingnan University Alumni Association (Hong Kong) Ltd.	Education for Service	1964	Chinese (incl.: Putonghua) and English	School Bus	About 1300 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$18,380(in 10 instalments)	-	\$100	Miscellaneous fee: \$500/term	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Reading Room, STEAM Music Lab, Counselling Room, VA Room, Mindfulness Corner, Lingnan Cafe, Resources Room.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		31
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	41%	63%	15%	19%	66%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	2	2	12
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	2	2	2	2	2	12
Mode of teaching at different levels	Small class teaching, with an interactive and activity-based learning approach. Two class teachers to enhance communication and care for students; 3 class teachers for P.1-P.2, one of whom is NET in P.1. Cantonese as the MOI for most subjects, except English and Putonghua. Focus on nurturing 21st-century young leaders with a positive attitude and skills towards learning. Let every student shine!						
Remarks	Focus on all-around development of students: Language, music, art, sports, science, leadership, services. Learner Profiles: Proactive learning, Love & courage, Effective communication, Diligent & resilient, Creative problem solving, Patience & concentration, Faithful & grateful, Curious & passionate, Open-minded & polite.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	To enhance smooth transition, Primary 1 students will have ONE exam at the end of the academic year. Primary 2-6 students will have TWO exams throughout the academic year. Formative assessment occurs in daily classroom teaching and learning as to enhance the learning interest and learning outcomes of students. A wide range of learning activities would be conducted throughout the learning process.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Generally, there are no streaming classes in each form level. However, a policy of streaming groups based on students' academic performance exists in some core subjects. Chinese for Primary 1-5 are divided into three groups: English for Primary 2-5 are divided into three groups.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:00 AM	3:00 PM	12:55 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Encourages students to maintain a healthy lifestyle by having a balanced diet, focusing on physical and mental health development.		https://www.facebook.com/luaaps.edu.hk/		

Life-wide Learning

Our school emphasizes the great importance of students' whole-person development. Our Life-wide learning encompasses a wide range of activities, including Mainland and Overseas Exchange, curriculum extension activities, community service, and other work-related experiences. Various opportunities are offered to extend and enrich students' experience, which enhances whole-person development, inculcates ideals of life-long learning and develops them into confident, optimistic and persevering Lingnian.

School Mission

Education for service

School Characteristics

School Management

School Management Organisation:

The School Management Committee (SMC) has broad representation. We are committed to implementing student-centred teaching approaches to deliver whole-person education. Through the commitment and dedication of our leadership, we uphold accountability and work collectively to provide quality education for our students.

Through the SMC, the administration, subject panels, and functional groups, we adopt the ""Planning – Implementation – Evaluation"" model to monitor the implementation of initiatives and assess their effectiveness. This strengthens communication with stakeholders and fosters the school's continuous development.

Incorporated Management Committee / School Management Committee / Management Committee:

Board of Directors: Lingnan University Alumni Association (Hong Kong) Primary School Management Committee Limited.

School Green Policy:

To encourage students to protect the environment, adopt a green living style in the school.

School's Major Concerns:

Enriching education, cultivating competence, unfolding talents through diverse learning.
Nurturing character, embracing Chinese culture, shaping virtues for a future embraced.

Learning and Teaching Plan

Learning & Teaching Strategies:

Enriching education, cultivating competence, unfolding talents through diverse learning

1. To enrich students' learning experiences and employ diverse pedagogical strategies to cater for learner diversity, thereby enhancing their self-confidence in learning;
2. To continuously refine the curriculum to foster students' knowledge and competencies within the STREAM learning domains.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Nurturing character, immersing in Chinese culture, shaping virtues for a future embraced

1. To consistently promote values education and cultivate positive values in students, fostering exemplary character and conduct while building a positive school culture;
2. To cultivate a sense of patriotism and global perspective among students, with traditional Chinese virtues serving as the cornerstone of their development;
3. To nurture students' mental well-being and enhance their emotional positivity and resilience.

Development of Generic Skills:

Through diversified learning activities including theme-based learning, experiential learning, local and overseas exchange, interdisciplinary reading, etc., to train up students as a lifelong learner with generic skills including study skills, communication skills, collaboration skills, problem-solving skills, critical thinking skills, creativity and information technology skills, etc.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Through weekly morning assembly, Life Education and subject projects, inter-class competitions, allowing students to practice positive culture and to nurture good characters;
2. Organizing activities such as Teacher Appreciation Day activities, let students know the importance of respecting teachers and showing gratitude;
3. Implementing class-building activities, to enhance students' cooperation and interpersonal skills, as well as taking care of students' mental growth and needs;
4. Implementing diverse reward schemes to encourage and recognize students, nurturing them to become confident children.

Student Support

Whole School Approach to Catering for Learner Diversity:

The three-tier development programme caters for the needs of both gifted and special needs students. Additionally, the 'Starfish' Programme is established, with a 1:10 teacher-to-student ratio to nurture students' moral and emotional development. Primary 1,4,and 6 students are equipped with Multiple Intelligences Development Assessment to develop personalized education.

In terms of academic support, various strategies are implemented to assist students and teach them in accordance with their aptitude. Measures include small-group teaching for English and Chinese at designated year levels, collaborative lesson planning among teachers, after-school training groups, and the adaptation of instructional content and assessment methods.

Whole School Approach to Integrated Education:

We offer the Early Identification and Intervention programme, as well as the Kindergarten-to-Primary bridging programme for Primary One Students. The school psychologist, speech therapist, school social worker and student guidance personnel and teaching assistants provide tailored support to the students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

The teaching of subjects in some grades is streamed and the curricula for some courses will be adjusted according to the needs of students.

At the same time, we provide tiered assignments, assessment accommodations, and various learning support measures to ensure that all arrangements cater to the individual needs of diverse learners.

Home-School Co-operation and School Ethos

Home-School Co-operation:

A 'home-school group' has been set up to specifically deal with home-school collaboration and communication. Parents' sharing group, Parents' Academy, Principal-Parent Tea Gathering and Joyful Reading Club provide support to parents in enhancing their parental skills and relationship with their children.

School Ethos:

Instilling gratitude, care, respect, and responsibility through individual, class, and whole-school approaches:

1. Cultivating exemplary character and a positive culture via weekly assemblies, Life Education, and cross-curricular activities.
2. Partnering with parents for "Teachers' Appreciation Day" and "Parents Appreciate Teachers" to foster gratitude. Implementing reward schemes (e.g., Homework, Discipline, "Lingnan Superkids", and Cleanliness) to encourage responsibility, courtesy, and self-reliance, in line with the school motto: "Education for service".
3. Strengthening student self-management and leadership through the Prefect and Monitor systems.

Future Development

School Development Plan:

We believe that every child is precious and can excel to their full potential with appropriate approaches. We are committed to providing high-quality education services for children. In addition to teaching students' knowledge and skills, we carefully consider their spiritual and moral education. We equip students to be sensible and pragmatic people. In the end, we envisage our students to know God, love life; love to learn and be willing to serve. We strive for betterment in resources and school management to build an ever-improving and high quality school where every student shines.

Teacher Professional Training & Development:

Our belief is to adhere to the 'student-oriented' spirit in daily education. We emphasis on establishing a good relationship between teachers, students and school. By embracing continuous learning through professional development, teachers can embark on a journey of growth that benefits both themselves and their students.

Fee Remission

Our school offers full school fee remission or 1/2 school fee remission student may also apply for fee remission based on emergent needs.. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 1 month(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

We award scholarships to students who perform well in the academic and non-academic aspects. Through organizing a variety of activities and broadening students' horizons, we strive to provide high quality of MI classes to inspire students' diverse potential, let students shine, and move toward the goal of "one talent for life". The school-wide activities include school trips, life camps, Lingnan Talent Show, post-exam activities and variety shows. Extra-curricular activities are divided into school teams, interest classes, multiple intelligence classes and learning support groups. The types of activities refer to the eight multiple intelligences, and the activities consist of 50 different choices.