五邑工商總會學校
Five Districts Business Welfare Association School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yan Man Fai	Ms. Cheuk Yee Wa	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Five Districts Business Welfare Association	Conscientious and Self-disciplined: Equipping students with the knowledge and skills, and appreciating the values of self-discipline.	1957	Chinese	Nanny van	About 2000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$350	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	2	1	1	There are Climbing Wall, Green Wall, Avenue of Star and Chinese Cultural Corridor. All classrooms are equipped with computers and smart board.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
AI digital classroom, STEAM room, English room, music and dance room, student activity room, visual arts room, library, tutorial rooms, campus TV and game room.	Ramp, Accessible lift, Accessible toilet and Tutorial rooms and speech therapy room.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	30	Total number of teachers in the school	32

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	93%	28%	16%	56%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	2	3	2	3	3	14
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	0	1	2	3	2	3	11

Mode of teaching at different levels	1. Small class teaching, cooperative learning and activity-based learning approach have been adopted in P.1-P.6 to help students construct knowledge by themselves. 2. Our school offers Invitational Education (IE) courses which aim to unleash students' potential. 3. P.1-P.2 use Mandarin as the medium of instruction in Chinese lessons, students develop their Mandarin proficiency at an early stage.
Remarks	Morning tutorial classes, small group English learning classes and courses for elite students are provided in order to cater for students' diverse learning needs.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Different modes of assessment have been adopted, such as summative and formative assessment in academic subjects, students' self evaluation and peer feedback, parents' assessment, project learning and daily observation.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	No streaming arrangement.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:30 PM	1:10 PM - 2:05 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Eye care exercises, Food monitoring program by parents, Sport Act Award Scheme, Straighten Up Campus Campaign, Eat Smart School Accreditation Scheme and seminars about drug prevention, fraud prevention, and physical health.	1. Morning assembly, morning reading and morning stretching exercises are allocated in the morning and lunch time recess activities are allocated in the afternoon. Also, homework tutorial sessions and Invitational Education (IE) courses are allocated in the afternoon. 2. All parents are welcomed to join the morning assemblies, weekly assemblies and monthly award ceremonies.

Life-wide Learning

In order to develop students' multi-intelligence and holistic person development, school provides over 40 free extracurricular activities for students, all led by experienced tutors. These activities include programming, Mathematics Olympiad, Chinese drama, Chinese & English choral speaking, English writing class, Chinese and Latin dance, break dance, recorder, percussion, violin class, choir, kendama, basketball, football, fencing, rope skipping, track and field events, flag-raising, calligraphy, Junior Police call, Scouts, taekwondo and Community Youth Club, etc.

School Mission

Our school aims at providing a broad and quality education to nurture students with scholarly intellect, fine personality, moral and aesthetic senses and responsibility. The school likewise seeks to provide a dynamic and pleasurable learning environment where students can become self-motivated, hard-working, conscientious and responsible learners.

School Characteristics

School Management

School Management Organisation:
The school has 24 administrative groups and 12 subject groups.

Incorporated Management Committee / School Management Committee / Management Committee:
There are 16 members in Incorporated Management Committee, including nine sponsoring body managers, the principal, two teacher managers, two parent managers, one alumni manager and one independent manager.

School Green Policy:
Our school has promoted Eco life. Besides setting up environmental equipment, we participate different environmental protection activities every year, such as recycling red envelopes, creating sustainable plant pots, hosting environmental talks and Eco-Ambassador Program.

School's Major Concerns:
Theme of the year:
1. To enhance students' self-directed learning effectiveness and unleash their potential in innovation and technology.
2. To promote positive education, enabling students to flourish, realise their full potential and lead a healthy lifestyle.

Learning and Teaching Plan

Learning & Teaching Strategies:
Develop students' generic skills through providing various experiences and opportunities for them, like life-wide learning activities, cross-subject curriculum, STEAM, e-learning and school-based AI curriculum. Through implementation of co-operative learning in small classes, students' high order thinking skill and self directed learning skills are improved.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthen value education, including life education, national education, and national security education.
2. Make good use of learning hours to create space for the balanced development of students' physical and mental health.
3. Enrich learning experiences: Implement project-based learning to develop students' generic skills.
4. Enhance support for students' diverse needs through diversified teaching strategies.
5. Reinforce STEAM education and school-based AI curriculum, nurturing students' media and information literacy.
6. Strengthen cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities and promoting learning and teaching effectiveness.
7. Improve assessment literacy to promote the effectiveness of teaching and learning.

Development of Generic Skills:
Provide diversified learning activities to inspire students' potential and enhance their generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school has daily assembly and weekly assembly, civil and moral education, life education and other value education activities which aim to develop students' positive attitude and values. Besides, we encourage students to develop a sense of responsibility, gratefulness and appreciation of others through the service programmes and activities. These activities help students acquire the fundamental skills of self-confidence, self-esteem and self-discipline, and also enhance students' good conduct, mutual respect and caring for others.

Student Support

Whole School Approach to Catering for Learner Diversity:
Chinese and English Learning Group, homework sessions, pre-school remedial classes, and extracurricular activities etc. are provided to support learning. School social workers, school-based speech therapist and school-based education psychologist provide professional support for students' personal growth. Big Brothers and Sisters Programme and Peer Tutors Programme are also held to support students in need.

Whole School Approach to Integrated Education:
Our school establishes Integrated Education for the students who are in need with the help of the 3 Tier Support Mode. Student Support Team holds meetings regularly, identify early for the students with special educational needs. Tailor made homework and assessment are set for the students to check the progress and the effectiveness of students. Our school also has different training courses for different students in needs with the help of Individual Education Plan (IEP) to strengthen their different abilities. Our school is keen to collect the views, discuss with our parents and find the best way for our students.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
Graded tasks are adopted in classes to motivate students of different abilities to learn. Different extra-curricular activities and courses are provided to develop students' multi-intelligence.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Our school highly values home-school collaboration and regards parents as essential partners. We have an open campus policy that allows parents and students to participate together in morning assemblies and weekly assemblies. To strengthen parental engagement and address community needs, we regularly organize parent workshops and parent-child activities, designed to enhance parents' capabilities and support both familial and student development.
To further foster effective communication, we have principal-parent tea gatherings, providing a platform for parents to stay informed about school updates and voice their opinions. Our Parent-Teachers Association has won many prizes on outstanding school-parent cooperation.

School Ethos:
1. An honest and simple ethos has been deeply established among the students. Both discipline and guidance are emphasized. We Care Award Scheme and Good Student Award are carried out to reinforce students' positive behaviours.
2. Different kinds of subsidies are provided to students in need. Scholarships are offered to students with good academic result and conduct. Our school has won Love School Award by Hong Kong Christian Service for 18 successive years.
3. The school also has an alumni association to promote connections between alumni and the alma mater.
4. The school's alumni, such as Chief Executive John Lee and Dr. Tsui Yip-Shing, can serve as role models for students.

Future Development

School Development Plan:
1. Enhance gifted education to develop students' potential;
2. Implement school-based AI curriculum for primary one to six students;
3. Implement STEAM, e-learning and coding to develop students' scientific inquiry; information technology and problem solving skills.
4. Implement positive education, develop students' positive attitude.

Teacher Professional Training & Development:
Through co-planning meeting, peer observation and parents' observation sessions, professional training day etc, these activities help promote good teaching practice. Joining both the School-based Support Services and Support Programme help to enhance learning and teaching in a small class environment.

Others

1. Our school won a total of 807 awards in external competitions during the 2024-2025 academic year.
2. Our school has been awarded the Caring School Award for 20 consecutive years We also received the positive learning school Excellence Award 2025.
3. We implemented the Choral Speaking Program, led by Principal Chung, to cultivate students' recitation skills and confidence, winning a total of 10 awards, including first, second, and third places, at the 77th Hong Kong Schools Speech Festival.
4. We launched the Wish Program, drawing inspiration from alumnus Chief Executive John Lee as a role model, motivating students to pursue their dreams with courage.