



德雅小學 Tak Nga Primary School

20 Tat Chee Avenue, Yau Yat Chuen, Kowloon

23806581

27899354

tnps@eservices.hkedcity.net

http://www.tnps.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Tsang Mei King	Sister Tsang Mei King	Not Applicable	Private Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sisters Announcers of The Lord	Joy in the Service of God	1960	Chinese	Nanny van	About 1260 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$46,000(P.6)	-	\$100	-	Application fee \$100

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
20	1	1	1	Chapel (1)
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
6 (Music Room (2), Computer Room (2), Activity Room (1)).				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		15
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
99%	99%	12%	-	6%	13%	81%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	0	0	0	0	2	2	4
2026/2027 school year		No. of classes	0	0	0	0	0	2	2
Mode of teaching at different levels	Traditional Teaching.								
Remarks	-								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	1. Term Exams 2. Projects 3. Tests & Progressive Assessment						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Evenly distributed.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:00 AM	2:40 PM	12:35 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	'Star of the Month Award' is conducted every two months to award students for their commendable virtues, such as generosity, integrity, etc.		1. Homework Guidance Lesson (Monday to Thursday) 2. Activity Day 3. Personal Development Lesson on Thursday		

Girl Guides, School Choir, Taekwondo, Fencing, Flute, Girls Soccer, etc.

School Mission

We aim at providing an all-round education to students according to St. Don Bosco's educational philosophy, which highlights reason, religion and kindness as its tools to nurture each student to become a responsible and caring citizen with faith in God and people, and with a positive attitude towards life.

School Characteristics

School Management
School Management Organisation: School Management Board The Executive Committee
Incorporated Management Committee / School Management Committee / Management Committee: School Management Board
School Green Policy: Rubbish classification: recycling bins for aluminium cans, paper and plastic bottles are provided.
School's Major Concerns: Serve God with a joyful heart.
Learning and Teaching Plan
Learning & Teaching Strategies: 1. Cross-curricular approach. 2. Various teaching strategies for students with different learning abilities.
Development of Major Renewed Emphases of the Primary Education Curriculum: Our curriculum emphasizes active learning, fostering creative and independent thinking and learning through reading to enhance self-learning ability. Each subject also provides different learning platforms for students to use information technology and multiple intelligences, thereby broadening their horizons and enriching their learning experiences. Our school also offers a school-based Personal Development Programme to promote diversified life-education and cultivate students' attitudes of respect and appreciation for life. In addition, through General Studies and all-round learning activities, we promote National Education, education on the Constitution and the Basic Law, help students understand the situation in China, establish national identity and enhance national pride.
Development of Generic Skills: Developed through activities of each subject and extra-curricular activities, such as projects, drama, visits, etc.
Cultivation of Proper Values, Attitudes and Behaviours: Reasons, Christian faith, and love.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Homework Guidance Lesson 2. English Enhancement Programmes / F.1 Interview Class / Thinking Skills Classes
Whole School Approach to Integrated Education: 1. Homework Guidance Lesson 2. English Enhancement Programmes / F.1 Interview Class / Thinking Skills Classes
Curriculum Tailoring and Adaptation: 1. School-based English curricular 2. NET teachers teaching phonics and creative writing
Home-School Co-operation and School Ethos
Home-School Co-operation: 1. PTA: Talks and activities for parents and students. 2. Parent's Day.
School Ethos: We value simplicity, diligence, generosity and kindness. Our students are nurtured to become responsible individuals as well as dutiful citizens.
Future Development
School Development Plan: 1. Cultivating self-directed learning; 2. Caring for our community.
Teacher Professional Training & Development: 1. Peer Lesson Observation; 2. Staff Development Day (2); 3. Teachers are encouraged to participate in different courses for their own professional development.
Others
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