



聖瑪加利男女英文中小學

St. Margaret's Co-edu English Secondary & Primary School

33 Sham Mong Road, Shamshuipo, Kowloon

23966675

27890485

enquiry@smcesps.edu.hk

http://www.smcesps.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tin Htun Chi Hang Cyrus	Ms. Lee Lan Yuen Nancy	Not Applicable	DSS Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
St. Margaret's Educational Organization Limited	Pursuit of virtues to perfection with self-renewal spirit	1965	English	School Bus; Nanny van	About 7350 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
St. Margaret's Co-educational English Secondary and Primary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$53,570 (in 10 instalments)	-	\$50	-	School-based Learning Materials, Exercise Books and other items: \$392

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
43	2	2	2	130m all-weathered tracks, a long jump sandpit, sport-climbing wall, a 5-lane 25m indoor heated swimming pool, a 7m high multi-purpose hall & a Gym.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Total 18: 2 Laboratories, 3 Computer Rooms, Campus TV Studio, Modern Language Rooms, Chinese Cultural Room, Music Kingdom & Art Kingdom, Home Sweet Home (Home Economics Room), Humanities Room, Dance Room, Black Box Theatre (Drama Room).				Ramp, Accessible lift, Accessible toilet, Tactile guide path and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		39
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
74%	95%	26%	21%	51%	18%	31%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	2	2	2	2	2	12
2026/2027 school year (Based on the approval of EDB in 2026)				No. of classes	2	2	2	2	2	12
Mode of teaching at different levels		For Junior Primary, 2 classes in each grade are divided into 3 groups so that more attention will be given to students. Small class teaching & co-teaching cater for students' needs. For Senior Primary, 2 classes are divided into 3 to 4 Groups for the main subjects. Enhancement / Enrichment classes will be provided.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	P.1: no summative assessment. *P.2 has 1 assessment* / P.3 or above have 2 assessments per year: daily performance, project-based learning and problem solving learning; enhancement classes will be provided after each assessment to ensure students meet the standard whereas enrichment classes will be offered to develop students' potential; activities are conducted, aiming at broadening the horizons.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							No
Streaming arrangement	For Junior Primary, 2 classes in each grade are divided into 3 groups. For Senior Primary, 2 classes are divided into 3 to 4 Groups for the core subjects.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	40 mins	8:15 AM	2:50 PM	11:30 AM - 12:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and delivered by parents.	Two registered nurses are stationed in the School to provide healthcare for students in need, give professional advice and guidance for any enquiry about their juvenile development and liaise with parents for further follow-up when necessary; designated teachers organise related activities to promote healthy lifestyle.		The duration of each normal period is generally 40 mins/period; and school ends at 2:50 p.m., except Fridays at 3:20 p.m.		

Life-Middle Learning

Talent class is in our curriculum. Student have to join one of the Uniform Teams, such as Brownie, Grasshopper, CYC, Road Safety Patrol or Junior Police Call. They can join Dancing Club, Speech, Choir, Music Club, Orchestra, Lion Dance, as well as Sports or Science Club. Students' potentials and self-confidence are developed through the participation of these activities & competitions.

School Mission

We provide a global education whereby students are nurtured to be all-rounders and to reach their full potential with initiative and joy. They will become excellent communicators and high achievers with a positive mindset and an international outlook, being able to rise to the challenges of the 21st Century.

School Characteristics

School Management
School Management Organisation: Our School Sponsoring Body is St. Margaret's Educational Organization, Ltd. (Non-profit making). Our school is managed by the School Management Committee (SMC), comprising the Chairperson, the Supervisor, SSB school managers, the principal, the parent manager, the teacher manager, the alumni manager and independent managers.
Incorporated Management Committee / School Management Committee / Management Committee: School Management Committee
School Green Policy: Our School organises activities, such as joining the "Earth Hour" activity and implementation of the food waste recycling programme. Our school was awarded the "Green School Award" and the individual and group prizes of the "Cherish Water Campus" Integrated Education Programme.
School's Major Concerns: Our 2 major concerns: 1. Nurturing Active Learners; 2. Strengthening Positive Education
Learning and Teaching Plan
Learning & Teaching Strategies: We aim to cultivate multilingual students to be trilliterate & quadrilingual. Major subjects include English, Chinese, Modern Languages (French, German, Japanese or Spanish), Mathematics, Humanities, Science, I.T. and STEAM, Project Learning, Multi-Intelligence activities are also conducted to promote students' self-learning. Main subjects are conducted at the same time to allow group learning & co-teaching catering for individual differences. We promote self-learning through the integration of Project-Based Learning and Multiple Intelligence activities. We organize cross-curricular activities, fostering a creative and open-minded learning environment.
Development of Major Renewed Emphases of the Primary Education Curriculum: Our curriculum focuses on key renewed emphases, including: 1. Strengthening Values Education: We integrate national education to build a strong foundation in values education. 2. Fostering Balanced Physical and Mental Development: Our curriculum encourages the well-rounded development of students' physical and mental abilities. 3. Enriching Life-Wide Learning Experiences: We promote whole-person development by providing diverse learning experiences both inside and outside the classroom. 4. Reinforcing STEAM Education: We nurture students' media and information literacy by emphasizing STEAM education. 5. Enhancing Cross-Curricular Learning: We promote active and lifelong learning abilities through reading across the curriculum and incorporating career and life planning elements.
Development of Generic Skills: Our school is dedicated to fostering the development of essential generic skills, including problem-solving, independent thinking and communication, by providing students with diverse and immersive learning experiences. We extend learning beyond the classroom through activities, visits, student exchanges and overseas trips, which not only enrich students' cultural understanding but also strengthen their generic skills. By integrating cross-curricular activities, values education, and real-world applications of classroom learning, our students are well-prepared for future challenges and equipped to navigate our increasingly interconnected world.
Cultivation of Proper Values, Attitudes and Behaviours: We strive to instill positive values and attitudes in our students, catering for their holistic developmental needs. This approach equips them to tackle future challenges effectively. Our values education begins at the early key learning stage and continues throughout the 12-year through-train curriculum.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school is dedicated to addressing learner diversity through a comprehensive and student-centered approach. We implement a variety of teaching strategies, such as co-teaching, ability grouping, small group instruction, split class teaching, and individualized support to accommodate the diverse learning needs of our students. We offer special programs such as creative writing, fun in Maths, and the Cambridge English Course.
Whole School Approach to Integrated Education: Our student support team offers special learning arrangements for both gifted students and those with special educational needs (SEN). Our student support team comprises trained teachers working closely with a professional educational psychologist and social worker to provide the most appropriate and effective support to the students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
Curriculum Tailoring and Adaptation: a) A unique programme in standard spoken English (Phonics in P.1- 4 & International Phonetic Alphabet in P.6-S.1; b) Special programme for gifted students; c) School-based English teaching materials made to meet with students' diverse abilities; d) For other subjects such as Chinese as a 2nd Lang., adjustments will be made to enhance students' adaptation to the curriculum and teaching.
Home-School Co-operation and School Ethos
Home-School Co-operation: We aim at maintaining the effectiveness communication and cooperation between parents & teachers; acting in response to the mutual concern to raise academic & non-academic performance of students; promoting parent education. We are practising Dual Class Teachers system. Several whole-school Parent-Teacher Meetings and activities are arranged each year.
School Ethos: We aim to cultivate a positive-thinking attitude in students. We adopt a two-fold disciplinary & counselling approach to deal with students' emotional & behavioural problems, enabling students to be resilient facing the difficulties & challenges in life.
Future Development
School Development Plan: 1. English is used as a living language on the School Campus starting from P.1, through activities & interactive teaching mode. 2. A new annex to the main campus has been inaugurated, which increased about 20% of learning & teaching space. It opens up opportunities and flexibility to further develop the small-group / active learning activities, "One Sport & One Art for Each Student" programme, STEAM Education and cross-curriculum/levels projects. 3. Adopting self-evaluation approach.
Teacher Professional Training & Development: Teachers are encouraged to continue their professional development in various forms to meet students' needs and the curriculum reform. Teachers need to attend professional development programmes for at least 150 hours in 3 years.
Fee Remission
Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.
Others
We aim to train students to be trilliterate & quadrilingual. English and Chinese (taught in Putonghua) are compulsory. Non-Chinese students can choose Chinese as a 2nd Language in P.5. P.1 & P.2 take French, German, Japanese and Spanish as tasters of Modern Languages; for P.3, students will choose one Modern Language.