



九龍禮賢學校 Kowloon Rhenish School

2A Dianthus Road, Yau Yat Chuen, Kowloon

23806011

27877901

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http://www.krs.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tang Siu Hin	Ms. Ng Yuk Ying Candice	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Chinese Rhenish Church HK Synod	The fear of the Lord is the beginning of knowledge.	1959	Chinese (incl.: Putonghua) and English	Nanny van	About 4207 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$62,200	-	-	-	Co-curricular activities fees, around \$1,000 to \$2,000 per term.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	Resources on parenting.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
2 IT rooms, multi-media production room, visual arts room, music room, counselling room, multi-function room.				Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		32
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	28%	3%	9%	10%	81%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	4	4	3	3	2	2	18
2026/2027 school year		No. of classes	3	3	3	3	3	3	18
Mode of teaching at different levels	Small group teachings in P.1-P.6 Chinese Reading and writing, P.1-P.6 English Language Skills, P.1-P.6 Putonghua. Co-teaching in P.1-P.6 Chinese Reading and writing, Putonghua & P.1-P.6 General English.								
Remarks	P.4 Life game for Growth Programme. P.1 & P.6 Bridging programmes, P.1-P.6 (STEAM/Chinese/English training classes for gifted), P.1-P.6 STEAM Indoor Ice Activities, Low-altitude economy & UAV Training Programmes.								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Continuous assessment in some subjects.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					No
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Mixed ability classes from P.1 to P.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	7:50 AM	3:15 PM	1:00 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	School based moral and civic education. Co-curricular activities help to realize potential and strengthen interpersonal skills.		-		

Life-wide Learning

Around 50 different sports & arts activities. Each student has to join 1 sports & 1 arts activities per year.

School Mission

Our school provides top-quality education together with a caring and supportive learning environment, grounded in the love & teachings of Jesus Christ.

School Characteristics**School Management****School Management Organisation:**

School Management Committee / School Executive Committee / Different Task Force Groups

Incorporated Management Committee / School Management Committee / Management Committee:

The School Sponsoring Body has appointed those who have gained considerable experience in educational administration to be the members of the Management Committee.

School Green Policy:

Encourage students to save energy, green the campus and participate in recycling activities.

School's Major Concerns:

1. STEAM Education
2. Reading across Curriculum
3. Values Education
4. National Education

Learning and Teaching Plan**Learning & Teaching Strategies:**

Regular lessons in the morning with civic & moral education as well as activities in the afternoon-Learning school-based curriculum through activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Enhancement of School Curriculum - infusing values education (including life education, national education and national security education) into the school-based curriculum.

Development of Generic Skills:

Generic skills are developed through co-curriculum activities, outdoor learning and project learning. Life skills training camp, inter-schools learning projects and overseas learning trips are conducted.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school puts a strong emphasis upon the promoted items – Apart from the school-based curriculum in Civic Education, Students' Fellowships and the weekly assembly, we have specially designed a daily 25-minute session for teacher-student interaction. Establish national education and national security education committees to organise different activities together with setting up the flag-raising team to equip our students with positive values and attitudes.

Student Support**Whole School Approach to Catering for Learner Diversity:**

We have gifted education program and remedial classes. Support for transition from kindergarten to P.1 and P.6 to secondary school is also provided.

Whole School Approach to Integrated Education:

To cater for learner diversity, there is special committee which is responsible for assisting students with special educational needs. Constant support and training is provided through different student learning teams targeting to enhance the students' social and communication skills as well as their academic development. Special policies on assessment accommodation have also been developed to meet the needs of those students.

Curriculum Tailoring and Adaptation:

By organizing regular subject and level meetings, we have been evaluating students' learning progress for the adaptation of our curriculum and assessment in order to uphold the principle of catering for the diverse needs of students as well as arousing their learning interest.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

1. School and parents' prayer meeting once per week.
2. Parents' meeting, home visits and parent-helpers activities every term.
3. Telephone contacts between parents and school.
4. Home visit.

School Ethos:

1. Established sound partnership with parents in education.
2. Adaptation measures for P.1 students provided.
3. Bridging programs for P.6 fitting into secondary school provided.
4. Life Skills Training Camp for P.1 - P.6 students.
5. Overseas educational tour for P.4 - P.5 students.

Future Development**School Development Plan:**

Outdoor Learning, Project Learning and STEAM learning in General Studies continued. Knowledge Community Network for the learning in major subjects. Small group teaching in Putonghua, Chinese & English subjects to enhance speaking, reading & writing skills. Thinking skills in Math as well as Life Skills training will continue.

Teacher Professional Training & Development:

Lesson co-planning, visual arts teaching, reading strategy, special education needs, family education.

Others

Participate in inter-schools subject competitions, inter-schools music & choral speaking competitions, inter-schools sports competitions, etc.