地利亞英文小學暨幼稚園
Delia English Primary School & Kindergarten
84-86 Broadway, Mei Foo Sun Chuen, Kowloon
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Not applicable
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Cheung Man Wai William	Dr. Cheung Man Wai William	Not Applicable	Private Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Delia Group of Schools	Advancement in Adversity, Harmony in Diversity	1965	English	Nanny van	About 1300 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	-

4Rs Mental Health Charter	-	Whole School Health Programme	-

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
$40,000 (in 10 instalments)	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
17	1	1	1	Indoor Gymnasium and Classroom Library.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
3 (Computer Room, Music Room and Multipurpose Room).	-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	-	Total number of teachers in the school	29

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
77%	100%	13%	3%	60%	23%	17%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	2	2	2	12
2026/2027 school year	No. of classes	2	2	2	2	2	2	12

Mode of teaching at different levels	Core Classes (P1-P6): all homerooms utilize mixed-ability grouping to promote multicultural harmony and peer collaboration. Upper Primary Chinese (Split-Class Policy): Students are grouped by language proficiency to deliver a tailored school-based curriculum. Major Subjects (Elite Groups): Higher-order thinking tasks and academic extension for high-achieving students.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	2	**Number of exam(s) per year (P1 only)**	2	**Replace tests and examinations with diversified assessments in the first term of P1**	Yes
Number of test(s) per year (P2 to P6 only)	2	**Number of exam(s) per year (P2 to P6 only)**	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Diverse formative assessments - including modular quizzes, oral presentations, practical tasks, and classroom observations – are integrated into daily learning to understand student progress adaptively. Detailed descriptive feedback and improvement strategies are provided to foster a growth mindset.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Core Classes (P1-P6): mixed-ability grouping. Upper Primary Chinese: grouped by language proficiency

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:20 PM	12:20 PM - 1:10 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We take a holistic approach to student wellness through physical fitness initiatives, healthy eating campaigns, and hygiene routines. Equal priority is given to emotional and social well-being.	Our school day fosters whole-person development. Structured daily assemblies actively nurture positive values like resilience, mutual respect and responsibility, while exploring moral, finance cultural and drama education within our school-based WELL-ness education framework. Dynamic mid-day breaks offer balanced options: guided homework support, music appreciation, collaborative games, news sharing, and educational screenings that spark curiosity in science and language arts.

Life-wide Learning

To provide students with authentic learning experience, we offer:
(1) Academic & Community Exploration: Curricular-linked museum visits and hands-on field trips across various subjects.
(2) Leadership & Life Skills: Prefect programmes, School Ambassadors, and “Little Mentors” initiatives designed to foster self-discipline, responsibility, and service leadership.
(3) Talent & Potential Development: Volunteer opportunities, diverse sports and artistic groups – including our competitive Sport teams, Folk Song and Dance teams
Our students consistently achieve outstanding accolades in English Solo Verse Speaking at the Hong Kong Schools Speech Festival and secure top honours at the Hong Kong School Drama Festival.

School Mission

To nurture, inspire, and educate young people of all nationalities, religions, family backgrounds, and academic abilities, fostering an inclusive environment where every student can thrive.
Our goal is to cultivate critical thinking, independent judgement, and effective communication skills. Beyond enhancing core academic knowledge and foundational literacy, we aim to ignite a lifelong passion for learning – empowering our students to become enthusiastic, positive, innovative, and deeply responsible global citizens.

School Characteristics

School Management

School Management Organisation:
The school is under the management of Delia Group of Schools. The School Management Committee together with the Principal lead school administrators and subject panel heads in the school's daily operation.

Incorporated Management Committee / School Management Committee / Management Committee:
Composed of representatives of the school sponsoring body and members of the public rich in educational experience.

School Green Policy:
To cultivate environmental stewardship and sustainable lifestyles, we offer:
(1) Waste Reduction & Conservation: Implement energy-saving measures, waste reduction protocols, and resources-utilization schemes across campus.
(2) Sustainable Campus Practices: Practical, daily green habits, including the “Minimizing Food Leftover” initiative and the “Bringing Your Own Eating Utensils” policy.
(3) Experiential Greening Projects: LCSD “One-Person-One-Flower" Scheme and the "Greening School Project”.

School's Major Concerns:
Nurture students' self-discipline, self regulating skills and care for others; develop students' leadership potential for contribution to society.

Learning and Teaching Plan

Learning & Teaching Strategies:
(1) Multilingual Immersive Environment: English is the primary medium of instruction, with Cantonese and Putonghua pathways reflecting Hong Kong's linguistic community.
(2) Interactive Pedagogy: Lessons prioritize hands-on, student-centered interactive approaches that encourage the practical application of knowledge.
(3) Cross-Curricular Project-Based Learning: Interdisciplinary projects and community exploration to promote cultural harmony.
(4) Language-Rich Literacy Focus: We cultivate a deep reading culture by integrating an Extensive Reading Scheme alongside Storybook-based English learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Values & Civic Identity: Core positive values, national education, and national security awareness are integrated into daily classes, life education, and cultural appreciation.
2. Well-being & Literacy: We promote healthy lifestyles through sports initiatives, healthy eating campaigns, and daily self-care routines. We also cultivate a reading culture using extensive reading schemes.
3. Innovation & STEAM: Applied science and digital literacy are woven into learning to foster creative problem-solving and adaptive skills for the future.

Development of Generic Skills:
1. Collaboration & Communication: Developed through cross-curricular group projects, encouraging independent judgment and respect for diverse perspectives.
2. Problem-Solving & Innovation: Cultivated via applied science and tech-driven innovation education, sharpening critical thinking, numeracy, and digital literacy.
3. Self-Management & Study Skills: Nurtured through daily self-care routines and extensive reading to build autonomous lifelong learning habits.

Cultivation of Proper Values, Attitudes and Behaviours:
1. School-based WELL-ness Education: Core positive values—such as resilience, mutual respect, and responsibility—are organically nurtured by integrating Moral, Financial, Cultural, and Drama education into our specialized school-based curriculum.
2. Active Leadership & Civic Responsibility: Through structured platforms like our Prefect Programme and School Ambassadors, students actively practice service leadership, mutual accommodation, and civic duties daily.
3. Structured Routine Campaigns: Value cultivation is translated into practical habits through regular campus initiatives, including Discipline Week and Cleanliness Week, which reinforce student self-care routines and positive social behaviors.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Differentiated Classroom Instruction: While core homerooms maintain inclusive, mixed-ability groupings, teachers utilize tiered assignments and multi-sensory teaching to accommodate diverse learning styles.
2. Dual-Track Academic Extension: We run a balanced support system featuring specialized split-class language learning and subject-based "Elite Groups" for high achievers, alongside targeted after-school remedial tutorials.

Whole School Approach to Integrated Education:
1. High-Level Administrative Leadership: Overseen by a senior administrative staff member, our Student Guidance Officer, social workers, and educational psychologists collaborate closely to design Personalized Education Plans (PEPs).
2. Dedicated School-Based Accommodations: We flexibly deploy internal resources to provide targeted support, including evidence-based social skills enhancement and tailored special examination arrangements that ensure fair assessment.
3. Home-School Co-operation: We maintain communication with parents to review lea Home-School Co-operation: We maintain communication with parents to review learning adjustments regularly, fostering a strong partnership that ensures every child thrives.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Chinese Language Curriculum & Parent Support: 1. Upper-Primary Differentiated Pathways: For J4 to J6, students are grouped in Chinese classes according to proficiency to take a school-based curriculum developed with university experts. 2. Parent Empowerment Workshops: We offer Chinese language courses for parents, strengthening home-school alignment and empowering families to support student learning home.

Curriculum Tailoring and Adaptation:
Our school-based Chinese curriculum is specifically tailored to the diverse needs of non-Chinese speaking (NCS) students. Through differentiated learning pathways, we systematically equip students to sit for local and international public examinations, including the HKDSE and GCSE, securing strong future academic and career advancement.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We foster deep home-school partnerships through regular telephone contact, in-person meetings, and digital platforms including Google Classroom and eClass. Parents are actively encouraged to participate in campus events, collaborating closely to contribute to our vibrant community. Embracing an open-door policy, we warmly welcome parents to drop in and converse directly with our principal and senior administrators, collaborating closely to contribute to our vibrant community.

School Ethos:
1. Harmony in Diversity: Cultivating an inclusive culture for students of all nationalities.
2. Mutual Respect: Promoting active listening and accommodation of different perspectives.
3. Embracing Differences: Accepting individual uniqueness and encouraging students to maximize their personal strengths.
4. Whole-Person Growth: Nurturing balanced academic, emotional, and social development.

Future Development

School Development Plan:
1. Cultivate Bi-literate Excellence: To elevate Chinese language proficiency through differentiated pathways and maintain high-standard, academic foundation.
2. Deepen Whole-Person Support: To expand inclusive learning opportunities and targeted school-based accommodations that unlock potential while embracing multicultural diversity.
3. To Foster a Culture of Innovation: To cultivate a campus-wide growth mindset that sparks students’ creativity, self-learning, and problem-solving through STEAM initiatives.

Teacher Professional Training & Development:
Our teachers actively engage in diverse professional development, including exchange visits, specialised seminars, and pedagogical workshops. To continuously elevate learning and teaching efficacy, the teaching team collaborates closely with university experts to research, tailor, and optimise our rigorous Chinese and English curricula.

Others

We value students' holistic physical and mental well-being by promoting sports, music, and arts education. Students are encouraged to challenge themselves in territory-wide platforms, securing top accolades in the Hong Kong Schools Speech Festival, Drama Festival, Music Festival, and various sports competitions. Demonstrating our inclusive excellence, 6 ethnic minority students recently won the prestigious "Top 10 Outstanding Ethnic Minority Student Award" from the Hong Kong Community Network.