



英華小學 Ying Wa Primary School

No 3 Ying Wa Street, Shamshuipo, Kowloon

27283320

27286266

school@yingwa.hk

http://www.yingwaps.edu.hk/

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. TSANG CHIU KWAN, JP	Dr. CHAN MAY KUEN SYLVIA, M.H.	Not Applicable	DSS Whole Day	Boys	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of The Church of Christ in China	Steadfast Faith, Beneficent Deeds	2003	Chinese	School Bus; Nanny van	About 14000 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Ying Wa College					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$19,700	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	Air-conditioned classrooms, assembly hall, a shared Swimming Pool, Multi-Purpose Room, football pitch, running track, basketball courts, canteen etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Exhibition Hall, Art Room, STEAM LAB, Dream Workshop, General Studies Room, English Room, two Music Rooms and a Recording Studio.				Accessible lift, Accessible toilet, Tactile guide path and Barrier-free access

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		66
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
99%	100%	41%	25%	17%	15%	68%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Small enhancement classes are conducted to cater for the needs of individual students. There are also tutorial and make-up classes after school and during long holidays to reduce individual learning differences.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	3	Number of exam(s) per year (P2 to P6 only)	0		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Summative and Formative assessments				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					No
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.2 and levels above are streamed according to learners' interests.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 mins	8:00 AM	2:30 PM	12:40 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by school canteen or parents.	'A sport/art for life' policy, development of 4Rs Scheme, Forest curriculum and Outdoor Classrooms.		There are morning assemblies for daily messages, national, moral and civic lessons, students' sharing and praying. Every week, there is a flag-raising ceremony, morning exercise/morning assemblies and either life-education or extra-curricular activities for different learning experiences.		

Life-wide Learning

Cub scouts, school orchestra, string orchestra, wood wind band, Chinese orchestra, Chinese drum team, percussion team, choir, athletics team, swimming team, basketball team, football team, table-tennis team, volleyball Team, badminton Team, handball Team, fencing Team, IT team, debate team, choral speaking teams, drama team, science team, DIY team, Maths team, G.S. team, Student Ambassadors, Green Ambassadors, Chinese Proficiency Competition Team, Chinese Heritage Team, GS experts, VA enhancement class etc.

School Mission

Based on our faith in Christ, we aim at building for students a HOME OF OUR YOUTH where students could develop into healthy and responsible citizens.

School Characteristics

School Management

School Management Organisation:

In hierarchic order: School Management Committee, School Supervisor, Headmistress, and the four management subgroups - Management & Organization, Learning & Teaching, Student Support & School Ethos and Student Performance.

Incorporated Management Committee / School Management Committee / Management Committee:

Chairperson of the School Board: Rev. WONG Ka-fai, Ray

For the list of members of the School Board, please refer to the school information section on our school's website.

School Green Policy:

Paper recycling, Green Lunch Boxes, self preparation of eating utensils, reclamation of garbage, Green Roof, family gardening, green ambassadors, energy recycling project, green lunch, Ocean Park Conservation Alliance, Food Waste Collection Pilot Programme.

School's Major Concerns:

1. Developing digital education to enhance the effectiveness of administration, teaching and learning.
2. Building a positive mindset culture and promoting positive values across the campus.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Diverse Learning Experiences; 2. Forest Programme and Field Classroom; 3. Online classroom; 4. One-to-one Tablet Scheme; 5. Specialist Teaching and using Putonghua to teach Chinese; 6. Spiritual Education; 7. Life Education incorporating moral discipline, counselling and spirituality.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Fostering a sense of national identity, education on Chinese cultural values, Self-Directed Learning, STEAM education, media and information literacy, a healthy lifestyle, balanced physical and mental development, 4Rs Scheme and the development of lifelong learning abilities.

Development of Generic Skills:

Among the 9 general skills for learning enhancement, we put stress on cultivating students' skills in communication and self-management. Through teaching design, learners are gradually trained in critical thinking and problem-solving skills. Besides, students' creativity and I.T. knowledge can be grown in various school functions each year. This is to help students build up good self-esteem, confidence, Self-Directed Learning habit leading to a positive and rich learning experience.

Cultivation of Proper Values, Attitudes and Behaviours:

Morning/weekly assembly and Speech under the National Flag: These assemblies cooperate with the themes of moral education, civic and national education, environmental protection and diverse learning, instilling moral and Chinese Cultural education, and cultivating students with good character, correct values and national identity. Parent-Teacher Association cultivates children's good character and correct values through teaching by modelling via various activities the association organizes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Student-tutorial programme, Self-Directed Learning and Guided Study Time

Whole School Approach to Integrated Education:

Student Support Team is made up of the school social worker, disciplinary teachers and educational psychologist. They support students in arranging teaching & assessment moderation, parents talks & small group trainings.

Curriculum Tailoring and Adaptation:

Development of Secondary-Primary Through-train School-based curriculum Bridging programme for the pre-secondary ones After-school enhancement classes for English and Maths. Flexibility in table-time to allow 'trans-grade' or 'trans-class' pull-out learning. Self-Directed Learning and Guided Study Time.

Home-School Co-operation and School Ethos

Home-School Co-operation:

P.T.A. and several monitory groups with parent volunteers.

School Ethos:

1. Building a caring school atmosphere and brotherhood, nurturing students to become a person with manners and hearts.
2. Cultivating a healthy habit and positive personality of students.
3. Nurturing students self-discipline and enhancing their leadership, responsibility and efficiency.
4. Cultivating students global view and raising their awareness of national identity.

Future Development

School Development Plan:

1. Developing digital education, promoting Self-Directed learning and catering for learning diversity.
2. Positive classroom management.
3. Perfecting the facilities of the campus.
4. Curriculum: developing through-train school-based curriculum for boys, enhancing learners' biliterate and trilingual abilities; developing 4Rs Scheme.
5. Promoting diversified activities and uniformed teams; Highlighting "A Sport/Art for Life" and parent-school cooperation; utilizing resources in school and in the neighbourhood.

Teacher Professional Training & Development:

Same-level co-planning, lesson evaluation / peer observation / lesson demonstration/expert guidance/yearly visit to other schools (in / outside Hong Kong) for sharing and exchanges.

Fee Remission

Our school offers full school fee remission and partial school fee remission.. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.

- Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

Scholarship is offered to students with outstanding internal and external performances. We subsidize the training of music, sports, science and Maths school teams, external competitions and exchanges.