寶血會嘉靈學校
Ka Ling School of The Precious Blood
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister So Chiu Ho	Ms. Fung Man Yi Wendy	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sisters of The Precious Blood	Honour God, love all people and be an upright person in all aspects of life.	1969	Chinese (incl.: Putonghua) and English	School Bus	About 6400 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$60	$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	School History Gallery, Motion-Sensing Games equipment, air-conditioners, computers, interactive whiteboards, visualizers, audio-visual system.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English Centre, 2 Computer Rooms, Canteen, General Studies Room, Visual Art Room, Maths Room, 2 Music Rooms, Counseling Room, Prayer Room, Campus TV Station, Creative STEM Room, School History Gallery.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	59	Total number of teachers in the school	59

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	32%	57%	17%	26%	57%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Collaborative Learning is implemented in P.1 to P.6. Students carry out diverse learning activities in groups in class to facilitate peer-learning. Small class teaching is implemented in P.2 and P.3 to accommodate learners' diversity.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Through diversified evaluation modes such as group activities, project studies, experiments, and learning reflections, in addition to self-evaluation, peer evaluation, and parent's evaluation, students can receive useful feedback from different parties during the learning process, thereby enhancing learning and teaching effectiveness.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	1. Students are evenly allocated into five mixed-ability classes in P.1 & P.2. 2. Students with higher abilities are placed in the bright classes in P.3 to P.6, while the rest of the students are evenly allocated into the other four classes.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	3:15 PM	12:55 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	1. Participate in the "Joyful Fruit Month". 2. Certified as an ideal EatSmart School under the EatSmart School Accreditation Scheme by the Department of Health.	-

Life-wide Learning

1. Cub Scouts, Brownies, CYC, Young Pioneers of Christ, Flag Raising Team.
2. Cambridge Young Learners Exams, Memory Building, Phonics, Putonghua Pinyin, Chinese Reading Programme, Le Quartier Latin Visual Arts Workshop, English Grammar, Mathematical Concept Training, Violin, Ukulele, Rhythmic Gymnastics, Swimming, Table Tennis, Taekwondo, Basketball, Badminton.

School Mission

Our School follows the philosophy of the Precious Blood Order. Our mission is to educate brilliant minds for society using religious, moral and educational means to help each child develop morally, intellectually, physically, socially, aesthetically and spiritually in a balanced way. We want to develop students with a positive outlook on life, who work to achieve their potential and develop into responsible caring members of the community in order to become contributing members of our society and country as good citizens.

School Characteristics

School Management

School Management Organisation:
Under the Incorporated Management Committee, there are five domains. They are Management & Organisation, Learning & Teaching, Student Support, Student Development & Home-School and Community Relation Co-ordinating respectively. Each committee together with its administrative groups, formed by panel heads, group leaders and teachers, carry out school plans and implement the work.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was established on 31st August 2012.

School Green Policy:
The green school policies of our school aim to enhance students' environmental awareness through education and enlist their participation in conserving the environment. To encourage students to practise the spirit of environmental protection in their daily lives, our school actively participates in or promotes various activities, such as Cleaning Day, Green School Christmas Party, and old school uniform recycling activities.

School's Major Concerns:
1. Deepen self-directed learning and improve learning efficiency.
2. Practise the virtues of Ka Ling School and cultivate students' correct values.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Conduct extra–curricular classes, elite classes and life-wide learning activities to develop students' multiple intelligences.
2. Promote drama education in Chinese and English subjects to improve students' language proficiency, build their confidence and enhance their communication skills.
3. In P.1 to P.6, Putonghua is used as the medium of instruction to teach Chinese Reading; while listening, writing and speaking skills are taught in Cantonese.
4. Implement STREAM education and self-directed learning.
5. Implement collaborative learning to strengthen teacher-student and student-student interactions, and to cater for students' learning diversity.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthen value education and promote whole-person development of students based on the core values of Catholicism and the vision and mission of the Sisters of the Precious Blood.
2. Provide students with diversified and rich learning experiences, and continue to promote STREAM education and self-directed learning.
3. Allow flexibilities in organising activities in the afternoon so that students can make good use of their self-study time to conduct extra-curricular classes, tutorial classes and diversified learning activities to enhance self-directed learning and promote balanced development.

Development of Generic Skills:
Different subjects provide varied learning activities that enhance students' learning experience, helping them develop generic skills and reach their maximum potential.

Cultivation of Proper Values, Attitudes and Behaviours:
We hope that in the love of Christ, students can enrich their learning experiences through diversified learning modes, such as classroom learning, life-wide learning and service learning. We hope to cultivate well-rounded students and turn the school into a big family full of love through value education that covers cognitive, emotional and practical levels.

Student Support

Whole School Approach to Catering for Learner Diversity:
'Student Support Team' is set up to advocate Whole School Approach to Integrated Education and to promote Gifted Education. We organize a wide variety of activities to cater for students' learning diversity.

Whole School Approach to Integrated Education:
Programmes include Early Identification and Intervention Programme for Primary One students with Learning Difficulties, Individual Education Plan , School-based Educational Psychology Services, School-based Speech Therapy Services, hiring of professional services such as Occupational Therapy Service, homework and examination accommodations etc.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
1. We integrate the core elements of gifted education for all students. There is further development of creative thinking and scientific research courses.
2. Adapting the curriculum to cater for learner diversity.
3. Examination accommodations for students with special Educational Needs.
4. Enrichment courses and off-school learning programmes for students with higher ability in P.3-P.6.
5. Exceptionally gifted students are recommended to join in off-school learning programmes.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. The school establishes a good partnership with parents through Parents' Day, parents' meeting and parents' tea gathering, and works together for the growth of students.
2. The Parent-Teacher Association organises a variety of activities such as parent-child outing, educational workshops, volunteers' gatherings, scholarships set-up committees, and newsletters publications to promote parents-school cooperation and communication.

School Ethos:
1. The school creates a positive caring atmosphere, with high standards of expectations and good relationships between teachers and students. The implementation of life education lessons, diversified school-based counseling activities and the promotion of "Discipline, Counseling and Civic Education" school-based policy helps students establish a positive perspective.
2. A school-based reward program is implemented to encourage students to challenge themselves and strive for personal improvement.
3. Provide students with a variety of service opportunities to enhance students' care and commitment.

Future Development

School Development Plan:
1. Implementing Self-Directed learning.
2. Nurturing morals among our students.

Teacher Professional Training & Development:
School-based Teachers' Professional Development.

Others

1. Our school has attained the QAMAS certificate from Hong Kong Examinations and Assessment Authority every year since 2012.
2. 62nd Schools Dance Festival (Lower Primary) & (Upper Primary) Western Dance (Group) – Highly Commended Award.
3. 62nd Schools Dance Festival (Lower Primary) Chinese Dance (Group)-Commended Award & (Upper Primary) Chinese Dance (Group) – Highly Commended Award.
4. 77th Hong Kong Schools Speech Festival (Chinese Speech) Choral Speaking – First runner-up.