



旅港開平商會學校 Hoi Ping Chamber of Commerce Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Leung Kin Ming	Mr. Chow Kam Fung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Hoi Ping Educational Organisation Limited	Morality, Wisdom, Health and Diligence	1965	Chinese (incl.: Putonghua)	School Bus; Nanny van	About 1603 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$300 (miscellaneous charges)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	1	1	1	The School Campus TV was launched in 2006.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Conference Room, Visual Art Room, Computer Room, Computer and STEAM Multi-purpose Room, Music Room, Dancing Room, Library, Speech Therapy Room, Social Worker's office and 3 Guidance Rooms.				Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			47	Total number of teachers in the school		50
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	40%	23%	17%	15%	68%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	4	4	5	4	4	4	25
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)		No. of classes	4	4	4	5	4	4	25
Mode of teaching at different levels	Small class teaching will be resumed from school year 2023, so there will be 25 students in each P.1 to P.3 class in school year 2025-26. Chinese is conducted in Putonghua or Cantonese according to students' Chinese language competency. For less able students from P.2 to P.6, pull-out classes are provided to cater for learner diversity.								
Remarks	1. Primary Literacy Programme - Reading is being implemented from P.1 to P.3. 2. According to students' e-learning needs, 'BYOD' in Mathematics, Humanities and Science is implemented in half of the classes from P.4 to P.6.								

Performance Assessment

Number of test(s) per year (P1 only)		2	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
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Diversified Assessment for Learning	Apart from intellectual ability, generic skills are developed and attitudes are fostered. Reports on students' performance in different aspects including project learning and reading skills are given to parents every term.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	1. The streaming of classes is not adopted. 2. P.6 English bridging classes are conducted to prepare students for their secondary school learning environment.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	35 mins	8:10 AM	3:00 PM	12:10 PM - 1:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Our school has participated in the Physical Fitness Award Scheme and the School 'Nutri-agent' Project which aims at monitoring students' physical health and promoting better eating habits.		1. There are remedial classes before school each day and tutorial lessons during the last lesson from Monday to Thursday. Extra-curricular activities are held every Friday afternoon. Optional activities are available on Saturdays. 2. P.6 students have extra classes in Chinese, English and Mathematics on alternate Saturdays. 3. After School Homework Tutoring Programme (3:00pm - 4:30pm) is implemented.		

Life-wide Learning

There are different community learning activities in each level. Every year, we organize the Sports Day, English Day, English Excursion, Putonghua Day and Chinese Costume Day, etc. There are also other optional activities available, for example, dancing, choir, Cantonese opera, percussion group, athletics, roller skating, computer classes and other uniform groups such as Boy Scouts, Brownies & Junior Police Call, etc.

School Mission

Our school motto is 'Morality, Wisdom, Health and Diligence'. We aim to create an enjoyable learning environment for students to learn actively and happily. We also aim to help students develop healthily in a pleasurable school life.

School Characteristics

School Management

School Management Organisation:

Hong Kong Hoi Ping Education Organisation Ltd. has been reorganized in order to fulfill the requirement set by the EDB.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of Hoi Ping Chamber of Commerce Primary School was set up in 2006.

School Green Policy:

We have a green roof to grow plants and vegetables and students are encouraged to bring their own cutlery to school. In the curriculum, students are encouraged to reduce waste, promote healthy living and inculcate the values of caring for the environment.

School's Major Concerns:

1. Promote values education to enhance students' sense of national identity.
2. Develop innovative technology education to cultivate students' inquiry skills, problem-solving skills, logical thinking and creativity.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. We create a language rich learning environment for students. Numerous activities are designed to encourage students to communicate with teachers in different languages.
2. According to the parents' willingness, using 'Putonghua as the medium of instruction' in half of the classes.
3. Implement 'PLP-R' programme in P.1-P.3, conducted by NET and subject teachers using materials provided by EDB.
4. Graded learning takes and worksheets are designed to cater for learner diversity.
5. Excursions, visits, moral and civic education activities and subject activities are held regularly.
6. Establish a school TV campus to enhance students' communication skills and leadership.
7. 'School Physical Fitness Award Scheme' is implemented to enhance students' physical quality.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To develop students' critical thinking skills;
2. To promote students' values and attitudes of responsibility and self-discipline;
3. To broaden students' horizons and understand Chinese culture through cross-border study tours in Mainland and its neighbours.

Development of Generic Skills:

1. To develop students' communication and collaboration skills, we offer training programmes for student leaders, school TV campus reporters as well as English and Putonghua ambassadors.
2. To enhance students' self-management skills through personal growth lessons and class management programmes.
3. To enhance students' information technology skills through computer lessons & STEAM activities.
4. To enhance self - directed learning and inquiry skills through higher-order thinking training.

Cultivation of Proper Values, Attitudes and Behaviours:

To further foster students' positive values and attitudes, the priority values 'Responsibility' and 'Discipline' would be promoted.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. To cultivate gifted students, diverse learning activities are launched.
2. To support students with learning difficulties, subject tutoring and after school homework tutoring programmes are conducted.
3. To cater for different learning styles of students, we offer a variety of learning activities to allow students develop their strengths.

Whole School Approach to Integrated Education:

The student support team is led by the Special Educational Needs Coordinator (SENCO). School workers, school-based speech therapists, school-based educational psychologist, teachers, parents and student buddies are involved in various forms of support.

Curriculum Tailoring and Adaptation:

1. Form meetings are held regularly and teachers work as a team to select focused learning targets and objectives from the syllabus.
2. Graded worksheets are designed to cater for students' needs.
3. "Special needs" policies are adopted to increase learning and participation.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Home school co-operation is promoted. To foster parental involvement, our school encourages parents to know more about their own children by participating in school activities. Lots of parents engage in different school events like reading and caring programmes.

School Ethos:

We offer an education of high quality by:

1. Providing a welcoming, safe and caring environment where every individual is highly valued, respected and supported.
2. Creating an excellent learning environment in which all students can fulfill their potential in both academic achievement and personal development.
3. Preparing all students to become valuable citizens who serve with gladness and assume responsibility in society.

Future Development

School Development Plan:

1. To sustain the outstanding academic performance of students.
2. To enhance students' language competence and self-management skills, and to mobilise student's participation in physical activities to improve students' physical fitness.
3. To enhance students understanding of Chinese culture.
4. To build students' self-confidence and resilience through moral and civic education curriculum.
5. To promote coding and technology education in STEAM by establishing STEAM Activity Room. Interactive whiteboards are used for enhancing the effectiveness of teaching and learning.
6. To promote parental involvement in carrying out school practices.

Teacher Professional Training & Development:

1. Co-planning meetings and various types of lesson observation are organised regularly in each level to promote teacher development.
2. Professional training and development are provided to enhance the quality of teaching, such as Primary Humanities and Science, IT and STEAM teaching and learning.
3. School self-evaluation has been implemented. We hope to improve our shortcomings and continuous improvement is to be made in response to these when appropriate.

Others

The school campus is opened for public on the second and the third Saturday in September.