



天主教善導小學

Good Counsel Catholic Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yu Pui Kam Lourdes	Mr. Fong Fu Cheung	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Catholic Diocesan	Patientia Et Caritas	1960	Chinese	School Bus	About 2000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Medical Room, Conference Room, Plantation area, etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-function rooms, Campus TV control room, music rooms, English room, STEM Room, etc.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				46	Total number of teachers in the school		48
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
98%	100%	23%	65%	15%	19%	66%	

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	3	4	4	4	4	23
Mode of teaching at different levels		Interactive learning activities and learning in groups are focused. Native English-speaking Teacher (NET) co-teaches with local teachers.								
Remarks		There are remedial classes, After-School Care Programme, various services for the students in need.								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	Three summative assessments each school year (the first examination for Primary 1 is exempted). Diversified formative assessments, which include eAssessment, quizzes, performance evaluation and project learning, collect data of students' performance and learning progress.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability classes from Primary One to Primary Three, streaming classes from Primary Four to Primary Six.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:50 AM	3:25 PM	12:40 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Create a caring school environment which values physical and mental health of students. Life education is promoted to cultivate students' positive values.		1. Enrolled in the 'Bright Smiles Campus' activity of the Department of Health. 2. Enrolled in the sportACT programme of the Leisure and Cultural Service Department. 3. Enrolled in the 'MVPA60 Award Scheme' of the Education Bureau. 4. Enrolled in the "4Rs Mental Health Charter" of the Education Bureau.		

Life-wide Learning

Diversified learning activities such as Young Pioneers of Christ, Flag-guards team, Community Youth Club, Catholic students' meeting, Reporter, Drama team, school choir, Musical Instrument team, Visual Art team, Yuk Ching Charity Trust 'Sunny-side Up' English Programme, English Ambassador, Olympiad (Maths) team, STEM team, Ball Game teams, Swimming team etc., are organized to enhance students' learning experience, stimulate their potential, and promote positive value and attitude.

School Mission

We live by the virtue of our patron Holy Mary and our school motto of "Patientia Et Caritas". Everyone strives to uphold the Christian spirit of loving and caring for each other, and as well as maintaining personal integrity towards life and the society.

School Characteristics

School Management

School Management Organisation:

The school is managed by the Incorporated Management Committee (IMC) which is supported by different sub-committees: Management and Organization, Learning and Teaching, Support to children and School Culture and Children's Development. The school's trading operations are monitored by the School Trading Operations Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee (IMC) was established in 2014, members of which include sponsoring body managers, teacher managers, parent managers, alumni managers and independent managers.

School Green Policy:

1. Environmental education has always been a key focus of our school. Students and teachers are keen on leading a green lifestyle.
2. We collaborate with environmental organizations to stimulate students and teachers' awareness of environmental protection.

School's Major Concerns:

1. Cultivate in students positive values with Jesus. Nurture students to become virtuous and talented citizens with the sense of national identity.
2. Strive to cater learning diversity. Explore students' potential and talents.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Incorporate STEAM learning in cross-subject learning tasks to enhance learning experiences.
2. Incorporate information technology to enhance interactive learning, introduce BYOD classes, include information technology in curriculum and enhance creativity and problem-solving skills through digital learning platforms.
3. School-based learning programmes are organized to enhance learning: School-based Chinese Writing Scheme, School-based Enhancement Programme for Key Stage One, Mathematics performance assessment, General Studies, Primary Humanities and Primary Science Project Learning, STEAM Education and Coding in Computer Science etc.
4. Broaden students' learning experiences through life-wide learning activities, volunteer work and study tours outside Hong Kong.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Strengthening values education (including life education, national education and national security education) to promote positive thinking;
2. Effectively using learning time to allow balanced physical and mental development; enriching students' life-wide learning experiences and promoting their whole-person development;
3. Reinforcing STEAM education; Nurturing students' media and information literacy;
4. Strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities;
5. Enhancing assessment literacy to promote learning and teaching effectiveness.

Development of Generic Skills:

Develop high-order thinking strategies to nurture students' communication, collaboration, problem-solving and self-managing abilities.

Cultivation of Proper Values, Attitudes and Behaviours:

Based on our school motto 'PATIENTIA Et CARITAS' and the five core values of Catholicism (truth, justice, love, life, family), we develop a school-based 'Good Counsel Students' which establish their traits. Gratitude, Perseverance, Respect, Endurance, Justice and Loyalty are the theme of the annual value education. Incorporated with these virtues, discipline education and subjects learning encourage students to learn to develop their potential, to love our country and family and to establish a positive attitude following the school motto and the core values of Catholicism.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Bridging programmes for promoting from kindergarten to primary schools, and from Primary 6 to Secondary One.
2. After-school support activities are organized to address the special needs of the students.
3. Adaptive homework and assessment for students with Special Educational Needs.
4. The Yuk Ching Charity Trust "Sunny-side up" English Programme provides after-school English support for students.
5. "Understanding the Adolescent Project" is organized for P.4 to P.6 students.

Whole School Approach to Integrated Education:

1. The Student Support Team proactively provides appropriate programmes to support students with special educational needs. Supplementary learning plan based on assessment of students' work and progress regarding learning objectives is implemented.
2. Introduce various learning strategies groups to enhance students' adaptability and cater for development needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Whole-class and pull-out programmes are in place to enhance students' learning. Whole-school approach is adopted to address the diversified abilities of students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

PTA (Parent-Teacher Association) gives their full support to assist the school in hosting various academic, sports, arts, environmental protection and public welfare related activities. PTA members are also involved in monitoring the commercial activities at school.

School Ethos:

Our school is committed to cultivating students' physical, mental and spiritual development. We also assist in developing students' positive values by using a school-based moral framework. Learning tasks in lessons and activities are based on the theme of the year which aims to strengthen students' morals. Students learn positive values and practise them in their school life. In addition, there is a strong religious atmosphere at our school. Students learn from the values of Jesus Christ and establish a culture of mutual love and help. Students show these characteristics by regularly participating in charity and environmental protection activities. Through outbound study tours, school-based special experiential learning programme, comprehensive counselling activities and award schemes, students are encouraged to strive for self-improvement, realize their full potential and develop an inner spirit of kindness and patience.

Future Development

School Development Plan:

Our long-term goal is to prepare our students to excel in their studies and their attitudes. We hope that our graduates are well-equipped with the core values of Catholic Education. Our short-term is to develop students' self-learning abilities, enrich their learning experience, develop enthusiasm in sports and art. We strive to nurture their faith in Catholicism and a balanced development of their body, mind and soul.

Teacher Professional Training & Development:

1. Participate in different learning and teaching support programmes to enhance teachers' understanding of curriculum development.
2. School-based teachers' professional development and training workshops are well-planned and organized to promote teachers' professionalism.
3. Teachers are encouraged to study to develop their professionalism in teaching.

Others

1. Obtained The "Quality Assessment Management Accreditation Scheme" (QAMAS) Certificate since 2015.
2. Obtained The 6th Outstanding Teaching Award for Moral Education jointly organised by the EDB and Wisor Education Foundation (Outstanding Award).
3. Obtained Team Champion in the 7th Hong Kong Inter-School Jump Rope Championship Competition.
4. Established academic, conduct merit and improvement awards to show appreciation to students with outstanding performance and improvement.
5. About 50% students are admitted to EMI secondary schools.